



Curriculum Vitae  
**Professor Despina Karakatsani**  
University of the Peloponnese  
Department of Social and Education Policy

Professor **Despina Karakatsani** has studied History at the University of Athens (1989) and continued her studies in France. She obtained a PhD from the University of Paris 8-Saint Denis in Sciences of Education (1998). She has taught at the University of Crete (1998-2004) and at the University of Democritus (1998-1999). Since 2004 she works at the University of the Peloponnese at the Faculty of Social and Education Policy.

**Teaching**

1. *Teaching at the undergraduate level (Department of Social and Education Policy)*

- Education of Migrants-Refugees and Minorities
- Policies of Child Welfare
- Introduction into the Science of Education
- Comparative Education and Educational Theory

2. *Teaching at the postgraduate level*

a) Social Discriminations-Migration and Citizenship:

- Citizenship and Education in the age of globalisation (with Y. Papadiamantaki)
- Education-social exclusion and inequalities

b) Institutions and Politics of Health

- History of Health and Welfare

c) Educational Policy and Administration (with Evi Papaloi)

- Educational Changes and Innovations

3. *Teaching at the Open University of Greece*

a) Postgraduate level: Multiculturalism and Social Discriminations

b) Undergraduate level: Institutions of creation of the European civilization

## Books

- *Le citoyen à l'école. Manuels d'éducation civique et citoyenneté dans la Grèce d'après-guerre 1957-1989*, Peter Lang, Universitaires Européennes, Pédagogie, Bern 1999.
- *Education and Political Socialisation: Knowledge, values, practices*, Metaixmio, Athens 2004.
- *To Elliniko Paichinidi-Diadromes stin Istoría tou (The Greek Toy)* co-edited with Kleio Gougoulis, ELIA-MIET 2008.
- *Hygiene orders: medical assistance and child welfare in the beginning of the 20th century* (with V. Theodorou), Dionikos, Athens 2010.
- *Educational Theory and Didactical Praxis. A social history of teaching and teaching profession*, Epikentro, Thessaloniki 2012.
- *Celestine Freinet Institutional and Critical Pedagogy. For a free, open and cooperative school* (co-edited with S.Lachlou and B.Baltas), Editions of the Colleagues, 2017.
- *Strengthening Young Bodies, Building the Nation-A Social History of Children's Health and Welfare in Greece (1890-1940)* (with V.Theodorou) Central European University Press-In Press 2019.

## Publications

- D. Karakatsani, «The history of citizenship education in Greece during the post-war period (1950-1990): content and aims», *Childhood in South East Europe: Historical Perspectives on Growing Up in the 19th and 20th Century*, (Sl. Naumovic, M. Jovanovic, επιμ.) Zur Kunde Suedosteuropas, Band II/28, Belgrade-Graz 2001.
- D. Karakatsani, «Former le citoyen à l'école : un objectif difficile, une mission problématique. L'exemple grec», *Cahiers de l'implication*, no 6, Δεκέμβριος 2003.
- D. Karakatsani, «Le citoyen dans le système éducatif grec: matières, activités et pratiques», *Spirale*, 34, 2004, 157-170.
- V. Theodorou, D. Karakatsani, «Les hygiénistes à l'école: soins et prophylaxie s'agissant de la santé des enfants d'âge scolaire en Grèce au début du 20<sup>ème</sup> siècle» in Anna Olvia Jacovides Andrieu (ed.), *Le corps dans la langue, la littérature, l'histoire, les arts et arts du spectacle*, Actes du XVIII<sup>e</sup> Colloque International des Néo hellénistes des Universités francophones, Paris, Société Culturelle Néo-hellénique, 2005, σ. 41-55
- V. Theodorou, D. Karakatsani, «Ecole de plein air et Education nouvelle au début du 20<sup>ème</sup> siècle en Grèce : influences et limites d'une tentative», *Carrefours de l'Education*, 23, January-June 2007, pp. 187-204.
- V. Theodorou, D. Karakatsani «Health Policy in interwar Greece: the intervention by the League of Nations Health Organisation», *Dynamis*, 28, 2008, pp. 53-75.
- D. Karakatsani, «The Macedonian Question in Greek History Textbooks», «Albania and Northern Epirus in Greek Civic Schoolbooks since the 1970's», *Clio in the Balkans. The politics of History Education*, (edited by

Christina Koulouri), Center for Democracy and Reconciliation in Southeast Europe, Thessaloniki 2002, p. 289-291, pp. 462-465.

- D. Karakatsani, «L'Europa nei manuali greci di educazione civica», στο Βιβλίο-συλλογικό τόμο *Insegnare l'Europa. Concetti e rappresentazioni nei libri di testo europei*, Edizioni Fondazione Giovanni Agnelli, 2003, pp. 323-341.
- D. Karakatsani, T. Vervenioti, «Mythen der Nationen. Arena der Erinnerungen» στο βιβλίο *Doppelter Diskurs und gespaltene Erinnerung*, έκδοση του Ιστορικού Μουσείου Βερολίνου (Deutsches Historisches Museum), 2004, pp. 257-284.
- D. Karakatsani, «Pratiques éducatives, mœurs scolaires et religion dans la Grèce d'après-guerre (1946-1949)», *Education Comparée*, vol. 62, 2007, pp. 241-257.
- D. Karakatsani, V. Theodorou, « Processus d'introduction des principes de l'éducation nouvelle en Grèce au début du 20ème siècle: enjeux idéologiques et enjeux de savoir », *Paedagogica Historica*, Vol. 45, N°. 4-5, 2009, pp. 515-533.
- V. Theodorou, D. Karakatsani, *Eugenics and Puericulture: Interwar Medical Attempts to Improve Greek Biological Capital*, S. Trubeta, M. Turda, C. Promitzer, *Hygiene, Health-Politics-Eugenis: Engineering Society in Twentieth Century*, 2011, pp. 299-323.
- J Spinthourakis, D. Karakatsani, *The Multicultural Class in Greece*, στο J. A. Spinthourakis, J. Lalor & W. Berg (Eds.) (2011). *Cultural Diversity in the Classroom: A European Comparison*.
- Papadiamantaki, Y. & Karakatsani, D. (2011) *Teacher training for active citizenship*, in P. Cunningham & N.Fretwell (eds.) *Europe's Future: Citizenship in a Changing World*. London: CiCe, pp. 437- 446
- D. Karakatsani & Y. Papadiamantaki (2011) «Active Learning for Active Citizenship in Higher Education» in «Citizenship, Identity and Culture: Inclusive Society under Crisis»
- Pliogkou V., D. Karakatsani, "Approaches and orientations of Social Pedagogy: an historical retrospection in Europe during the 19<sup>th</sup> and 20<sup>th</sup> century". *Changes as a social process* Editors: Witold Jedynek József Káposzta Jarosław Kinal, Rzeszów 2017, pp. 48-65.
- Karakatsani D., Spinthourakis J.A. & Vasilis Zorbas *Identity in Times of Crisis, Globalization and Diversity: Practice and Research Trends*, 17th CiCea & Jean Monnet CiCe Network International Conference Proceedings 2017.
- Krzywosz-Rynkiewicz B., Zalewska, A., M., Karakatsani, D. (2017). 'Does citizenship education matter: young people's citizenship activity in countries with different citizenship education experience'. *Citizenship Teaching & Learning*, 12 (2), pp. 171-188.

- Despina Karakatsani, Pavlina Nikolopoulou, Images of education in the Greek movies during the post-war period. In *Θέματα Ιστορίας της Εκπαίδευσης*, 2017, 15-16.
- Krzywosz-Rynkiewicz, B., Zalewska, A.M., Jurisevic, M., Karakatsani, D., Costa, J., Goncalves, S., Metsarinne, M. (2018). 'Young people citizenship activity in post-soviet independent states – comparison across countries'. In Krzywosz-Rynkiewicz, A. M. Zalewska, K.J. Kennedy (Eds), London and New York: Routledge Tylor& Francis Group, 161-172.
- Karakatsani D., Ververi O. (2018), 'Greek Citizenship Education models and profiles in times of economic and social crisis'. In 'Young People and Active Citizenship in Post-Soviet Times: A Challenge for Citizenship Education', Krzywosz-Rynkiewicz, A. M. Zalewska, K.J. Kennedy (Eds), London and New York: Routledge Tylor& Francis Group, pp. 161-172.
- Karakatsani D., Nikolopoulou P.(2017), 'Aspects of School Life During the After War Period Through the Analysis of Greek Films School Memories'. *New Trends in the History of Education*, in C.Janes-Cabrera, J.Meda, A.Vinao (eds), School Memories. New Trends in the History of Education, Springer.
- Vasiliki Theodorou and Despina Karakatsani *Early measures for medical inspection in Greece: in the midst of national concerns and institutional modernization (1890-1920)*, Canadian Bulletin of Medical History / Bulletin canadien. Volume 34 Issue 1, Spring 2017, pp. 146-178.
- Karakatsani D. & Katsamori T. (2016), 'Citizenship learning in prison education: Student and teacher views from Greece'. In '*Beyond Us versus Them: Citizenship education with hard to reach learners in Europe*', M. Kakos, C. Müller-Hofstede and A. Ross (eds), pp113-133, Bonn:bpb .
- Despina Karakatsani- Evi Papaloi, "School's Learning Architecture: design for learning citizenship, diversity & social justice by investing on organizational meaningfulness", in *Human Rights and Citizenship Education. An Intercultural Perspective*, edited by Nektaria Palaiologou and Michalinos Zembylas, Cambridge University Press, 2018

## Research Projects

1. 2008-2009: CiCe Children's Identity and Citizenship in Europe με θέμα: Inclusive Europe: New Minorities.
2. 2008-2010: Comenius Project Based School Management
3. 2008-2010: Participative Citizenship –Grand from the Program Children's Identity and Citizenship Education, CiCe (2008-2009)
4. 2008-2010 CICE Project- Participation at 2 Working Groups- Inclusive Europe and New Minorities (2008-2010)

5. 2009-2010: CiCe-Children's Identity and Citizenship in Europe: New Minorities and Challenges for Education in Europe
  6. 2010-2011: Participation in a Committee as expert at the Greek Pedagogical Institute for the Reform of Curricula in Civic Education Elaboration of new curricula for Citizenship Education and Guide for Teachers
  7. 2012-2013: CiCe Group-Citizenship and identity-Democratic Participation and Social Cohesion
  8. 2011-2014: Tempus Project QAPD-Enhancement of Quality Assurance System through Professional Development of Academic Leaders.
  9. 2015-2018: Erasmus+ IMEP (Internationalization and Modernization of Education and Processes in the Higher Education of Uzbekistan).
  10. 2017-2018: Erasmus+ Gr.A.C.E.: Greek German matchmaking for Active Citizenship Education in Youth Work.
  11. 2017-2018: Erasmus+ STEPS Survival Toolkit for EDC in Post-factual Societies
  12. 2018-2019: Erasmus+ SEMIFIT Seminars for Intercultural Trainers in Democratic Citizenship and Human Rights Education.
- 2018-2020: Erasmus+ TRACE KA2- "Traditional children's stories for a common future"

#### **Positions**

- 2015-2019: Dean of the Department of Social and Education Policy-University of the Peloponnese
- 2015-2018: President of Cicea -Childrens' Identity and Citizenship in Europe
- Responsible of the Pilot Project of Teacher Education on Freinet Pedagogy in the Peloponnese (Ministry of Education and Institute of Education Policy)

#### **Main research interests**

- History of pedagogical theories/ideas
- Citizenship-multiculturalism and education
- Alternative educational methods-innovations/Freinet pedagogy
- History of education sciences
- History of Child welfare in Greece/puericulture and Pedology.