



Co-funded by the
Erasmus+ Programme
of the European Union



Internationalisation and Modernisation of Education and
Processes in the Higher Education of Uzbekistan
561624-EPP-1-2015-1-UK-EPPKA2-CBHE-SP - ERASMUS+ CBHE

OUTCOMES of STUDENT DISCUSSION

at the IMEP conference

in Bukhara

Student representatives of IMEP partner universities have considered examples of good practice in Uzbek and EU universities and proposed the following to be considered for the inclusion in the Guidelines on Student Engagement:

1. Setting up Course Committees in order to collect anonymous feedback from student representatives and discuss with academic and administrative staff the way forward on the issues raised by students, identify targets and deadlines for improvement;
2. Creating opportunities for students to engage on international level, e.g. European Students Forum; Associations, NGOs, networking with professional and academics, creating travel and other opportunities which will enhance their professional, employability and social skills;
3. Introducing Mentoring Scheme where senior students help junior students;
4. Considering the introduction of Student Unions dealing with academic issues and working closely with the academics and university management and participating in the governance structures of the institution;
5. Enhance contacts/engagement with the administration in order to enhance teaching and learning experience, e.g. asking administration for help with resources;
6. Encourage setting up student clubs in universities: clubs will motivate students to develop new skills, students will learn better how to work in groups, exchange information, organize projects and events;
7. Encourage and support the work of students with charities: developing transferrable skills and helping other people;
8. Engaging/disengaging with staff: students will engage with teaching and learning more if academic staff encourage and reward students for hard work, listen more to their needs, create a competitive environment, situations where students can be actively involved in the learning process and clearly understand their objectives;
9. Pushing boundaries: students and teachers should engage in activities outside their classroom and create an atmosphere of one community, e.g. play football together, etc.