

### English Language II

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Required course      2nd semester      ECTS: 0

#### **Short description:**

The course is addressed to students who have successfully completed the course English Language I or to those who do not possess an English language certificate of C1 level (according to the CEFR classification levels), but it is also open to all students who wish to refresh and advance their knowledge of English. Through the course the students are taught advanced grammatical and syntactic structures and vocabulary and are exposed to oral and written discourse of medium length and difficulty with an emphasis on themes related to university life and their field of studies. Throughout the course, extensive use is made of the E-learning platform and the Internet. In addition, students are requested to read at least one book of their choice.

#### **Aims:**

- To develop students' knowledge and skills in more demanding grammatical and syntactic structures of the English language of B2-C1 level.
- To develop students vocabulary, especially in relation to their field of studies.
- To expose students to academic discourse of medium difficulty, helping them develop their reading skills.
- To raise students' awareness of the need for and the usefulness of English in real life and in their current studies, as a most effective means of motivating them to increase their competence in the language.
- To encourage the use of the language at personal level, especially by reading extended discourse (books) for pleasure, but also by listening to/reading discourse accessed through suitably selected internet sites, with the aim to increase their language competence and reading skills but also to expand their general and subject-specific knowledge.
- To enhance the students' meta-cognitive and self evaluation skills, with a parallel

development of the students' ability to learn independently by using the appropriate resources and tools.

- By means of appropriately selected texts related to their studies, to help students explore differing cultures and mentalities and help them become aware of the richness of human experience and knowledge, thus developing their capacity to accept diversity and to approach issues from a variety of perspectives.

### **Anticipated learning outcomes:**

### **Subject specific competencies**

By attending the course, the students are expected to improve/develop their

- ability to understand and use grammatical and syntactic structures of the English language at an advanced level (B2-C1)
  - intensive reading and listening skills
  - speaking and writing skills
  - vocabulary with an emphasis on lexical items related to their studies and the university context, through appropriately selected authentic academic texts or other related discourse (intensive reading/listening).
  - general reading skills and language competence through extensive reading for pleasure (books)
  - writing skills (short writing assignments of academic content)

### **Generic competencies**

By attending the course, the students are expected to further improve/develop their

- communication skills in English
- information technology skills by using the internet for personal study and language skills development, and also through the systematic use of the E-learning platform of the department
- ability to learn independently, reflect upon and evaluate own performance
- appreciation of diversity and multi-culturality

### **Structure:**

13 three – hour classes

### **Assessment:**

Students are evaluated on the basis of attendance and successful completion of related assignments (30%), and a written examination at the end of the semester (70%). Passing mark: 60%