

Citizenship and Education in time of globalization, 6 ECTS

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Course description

This module will examine the influence of globalization and neoliberalism in the construction of citizenship and the role and objectives of the educational system. The official discourse used within the institutional context (content of the courses, objectives, curricula/ syllabus) and the practices (didactic and parallel) inside the educational environment will be discussed. The Greek case will be analysed as well as other European paradigms. Moreover the following issues will be developed: a) the role of European Union b) the problems coming from the construction of the European citizen.

Structure

The course is divided in two parts. In the first one we will analyse the contemporary problems and the impact of globalization and neoliberalism on the construction of citizenship with an emphasis on the discourse and the practices used in the educational field. In the second one we will discuss about the problems of the European construction and the impact of globalization on the Greek educational system (structure, knowledge, practices). The changes in the role of the State in the Greek context as well as the policies for citizenship education and the model promoted are discussed. The module will include interactive lectures supported, where appropriate, by written texts and PowerPoint presentations; student discussions of pre-issued questions and key readings.

Objectives

- To help students understand the globalization and the impacts on the educational field (values-practices-knowledge)
- To analyse the role of education in citizenship construction

- To acquire the skills for making a systematic analysis of the national and European discourse in relationship to citizenship education
- To develop an holistic understanding of the articulation of educational systems in a range of contrasting countries in the EU
- To construct a critical awareness of how citizenship education is organized in relationship with the policy-making in Europe.

Learning outcomes

Students completing the course should be able to:

- use the appropriate tools for the analysis of the contemporary globalised society and its impact on the economic, social and political field.
- analyse and discuss the role of education as a tool for the promotion of globalisation
- understand the impact of European education policy on the national level and context
- critically identify and articulate the major comparative models in relation to the different major educational traditions in Europe
- understand and articulate major patterns of variation in educational systems concerning education for citizenship in Europe and their causes;
- analyse critically and evaluate some new policy developments across Europe

Students' Assessment

Assessment will be through a written assignment of 4-5,000 words on themes connected with the module and a list of recommended titles will be provided. Students are encouraged to submit a draft of their assignment to the tutors for comments before formal submission of the formative draft.

Bibliography

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Biesta, G.J.J. (2008a) What Kind of Citizen? What Kind of Democracy? Citizenship Education and the Scottish Curriculum for Excellence, *Scottish Educational Review*, 40(3), 38-52.

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