

**Global and European health law and international institutions – 5 ECTS**

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**Course Description**

**A. Global Health Law**

**1. The right to health**

**1.1. Terminology**

**1.2 The right to health: content and restrictions**

**2. International regulation of the right to health**

**2.1 An overview of international laws and regulations**

**2.2. Comparative approach of health systems**

**3. Data protection and medical records in International and European Legal texts.**

**3.3 The European Convention on Human Rights**

**3.4 Other pieces of international legislation**

**B. EU Health Law**

### 1. EU competences and initiatives on health protection.

1.1. The gradual recognition of EU competences.

1.2. Methods of EU intervention in health protection.

1.3. Case studies.

### 2. The free movement of health care provision and patients

2.1. Professional rights of health care practitioners and doctors (Directive 2005/36 on the recognition of professional qualifications)

2.2. Public health as service: free movement of patients a. Regulation 1408/71, b. The ECJ case-law

### 3. Financing national health systems in the EU context

3.1 The application of competition law and public sector contracts law on healthcare

a. How do competition law and public sector contracts law relate to one another? b. Criteria for choosing the applicable rule

3.2 Case studies: how is the above mentioned regulation applied in the healthcare systems of six EU member-states?

## Objectives

The course aims to offer a comprehensive analysis of the multi-level system of healthcare protection to enable the students to understand how health law works. Special emphasis is placed on the comparative study of the regulation of the right to health in the international and European level.

### **Learning outcomes**

Students should develop skills that will allow them to understand, compare, analyse and employ the international and EU legal rules that govern healthcare protection and the realization of the right to health. In addition students shall develop research skills and the ability to collect information and to write short or lengthier reports and essays.

### **Structure**

Five (5) three-hour lectures

### **Students' assessment**

Written Exams

### **Bibliography**

Vlachopoulos S. (2004), «The right in health in the context of the protection of fundamental rights in the European », Application II

Tsantilas P. (2008), «European and National health law», Athens, Sakkoulas