Evaluation practices and educational programs – 5 ECTS

Lecturer: Despina Tsakiris

Course Description

The content of the course includes the following topics:

- Sociological studies focus on "socially tricks “ of evaluation
- Sociological theories of evaluating school performance of students
- Compensation policies to improve school performance of students (Early schooling in kindergarten, day school , Flexible Zone, Remedial teaching)

International Benchmarking of learners: The case of the PISA

Objectives

The emergence of social evaluation as social "doing ", particularly as a social "trick ", through which recorded research and interpret the following practices:

- classification of students within the educational institution
- improve the performance of students associated with the introduction of compensatory policies (Educational Priority Zones ,early schooling , day school , flexible band booster teaching)
- Configuration of Charter School attendance of students and parenting choices
- International comparisons relating to acquisitions and skills of students: the program PISA.

Learning outcomes:

At the end of the course students will be able to:

- Know and document the evaluation as a social "doing"
- Distinguish social tricks evaluation scrutinized through empirical research in the field of "Sociology of Evaluation"
- Describe and distinguish the differences between sociological and social considerations that interpret student assessment as a social trick.
- Know the results of empirical research on implementation of compensation policies in European countries and to interpret them in the light of social and sociological theories.
- Recognize the issue of parental choice in shaping the school map and interpret the educational and social challenges.

Distinguish and interpret the role of Program PISA in the orientations of globalized education system.

Skills:

The skills acquired are:

- Identify funding sources, especially electronic, bibliographic material.
- Implement the indexing of bibliographic material.
- Developing the skill for comparative studies on the implementation of educational policies in the field of evaluation.
- Using the Network "Eurydice" for comparative studies.
- Training in thematic categorization of bibliographic material and export interpretive categories.

Structure:

Five (5) four-hour meetings with lectures and exercises of application on the part of students.

Students' Assessment:

Preparation of a literature review on a topic which relate to one of the proposed themes of the course.
The choice of the theme of literature review requires the consent of the professor.

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