

POSTGRADUATE PROGRAMME

Educational Programmes and Materials: Formal, Informal and Distance Learning (Conventional and e-learning)

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PROGRAMME DESCRIPTION

The subject area “Educational Programmes and Materials: Formal, In-formal and Distance Learning” of the Postgraduate Programme in Educational Programmes and Materials: Formal, Informal and Distance Learning (Conventional and e-learning) is designed to provide students with a solid foundation in the field of educational research and practice.

The content of the programme of study combines high quality education on theoretical and methodological aspects of educational research and practice.

- I. Designing of educational programmes
- II. Teaching and learning materials
- III. Sociology of educational knowledge
- IV. ICT in education and e-learning
- V. New forms of education
- VI. Educational research
- VII. Evaluation in education

In this framework, the area “Educational programmes and Materials: Formal, In-formal and Distance Learning” is designed to provide students with a solid foundation in the field of educational research and practice.

DESCRIPTION OF COURSES

The Postgraduate Diploma is awarded after completing 90 ECTS credits.

The students are required to attend and successfully complete the courses in two semesters, and submit a dissertation.

Each semester comprises 15 teaching weeks and corresponds to 30 credits. The Dissertation is equivalent to 30 credits.

Thematic Unit

ECTS

Courses

Semester

Teaching hours

ECTS

Educational Research

10

Educational Research I

1 0

20

5

Educational Research II

2 0

20

5

Educational programmes and Materials

10

Educational programmes and Materials I

1 0

20

5

<u>Educational programmes and Materials II</u>	2	0	20
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Sociology of Educational Knowledge and Pedagogical Practices

10

Sociology of education and educational knowledge: The theories and the problematic of pedagogical practices

1 0

20

5

Sociology of educational knowledge: Educational policy, educational knowledge, pedagogic identities

2 0

20

5

20

5

[New forms of Education II](#)

2

o

20

5

Evaluation

10

[Analysis, design and development of evaluation actions](#)

1

o

20

5

[Evaluation practices and educational programmes](#)

2

o