Y14 - Principles for the Analysis and Design of Educational Programs

Tutor: Vassilis Koulaidis

Semester: 3rd

ECTS: 4.5

Short Description:

This course focuses on the procedures of analyzing and developing educational programs for formal and non-formal sectors.

Aims:

The objectives of this course are to:

- Present the structural parts of an educational program (aims, objectives, content, sequencing, pacing, evaluation)
- Help students understand the inter-relationships between these parts
- Make students aware of the multiplicity of factors affecting the development process of an educational program (ideological, social, practical, etc).

Learning Outcomes:

After having completed this course,students will be able to:

- Describe the various parts of a comprehensive educational program
- Analyze the inter-relationships between its constituent parts
- Present the prerequisites for the successful implementation of an educational program
- Understand the influence of a variety of factors (ideological, social, etc) in the course of developing an educational program
- Devise and implement various methodologies for evaluating educational programs

Structure:

13 three-hour lectures.

Assessment:

Student assessment is achieved through a combination of written examinations (80% of the total score) along with small-scale projects allocated to groups of students and presented during the semester (20%).

Bibliography:

G. Flouris (2005), Curricula for a New Age in Education, Athens: Grigoris.
C. Katsikas & C.Therianos (2007), New Curricula and Textbooks, Athens: Gutenberg.
V. Koulaidis & A.Tsatsaroni (eds.) (2010), Pedagogical Practices: Research and Educational Policy, Athens: Metaichmio.