

## **Y13 - Introduction to the Sciences of Education**

**Tutor: Despina Karakatsani**

Semester: 1st

ECTS: 4

### **Short Description:**

This course will help students discover the field of the Sciences of Education and become acquainted with basic principles-concepts and methodological tools. The course helps students understand the evolution of pedagogical theory from the 19th to the 20th century, the contemporary pedagogical and educational problems and issues, the disciplinary constitution of the pedagogical science within the Greek and the European context.

The course is divided into 3 parts:

1st part –History and Epistemology of Sciences of Education

2nd part – Evolution of educational theory

3rd part – Contemporary issues in the Pedagogical field and within the Sciences of Education

### **Aims:**

The course aims to help students acquire the tools for a critical approach and reading of the conceptual framework of pedagogical and educational sciences, analysis of the epistemological dimensions, the disciplinary construction, the role of educational science and the pedagogical sciences, the autonomy of the science, the connection to the profession and the other scientific fields.

It will also help students obtain a critical overview of the construction of the educational systems in Europe and their pedagogical and education problems and issues.

### **Learning Outcomes:**

Students who complete the course should be able:

- To critically analyse and articulate the major trends and models in relation to the different major educational traditions in Europe
- To identify the problems of contemporary pedagogy and their possible solutions
- To analyse the construction of educational theory and major pedagogical ideas in the 19th and 20th century

### **Structure:**

The course includes 13 three-hour interactive lectures supported, where appropriate, by written texts and PowerPoint presentations; student discussions on pre-issued questions and key readings.

### **Assessment:**

Assessment by written exams at the end of the semester.

### **Bibliography:**

Flitner, A. (1998), *Authoritarian or Liberal Education?* Typothito, Athens.

Kossivaki, F. (2003), *Alternative Didactics. Proposals for a transition from the didactics of the object to the didactics of the active subject*, Gutenberg, Athens.

Krivas, S. (2002), *Pedagogical Science*, Gutenberg, Athens.

Matsaggouras, I. (2009), Introduction to the Sciences of Pedagogy, Gutenberg-Athens.

Mialaret, G., Introduction to the Sciences of Education, Typothito, Athens 1999.

Mialaret, G. (2011), On Pedagogy and Education, Gutenberg, Athens.

Pyrgiotakis, I. (1999), Introduction to the Pedagogical Science, Ellinika Grammata, Athens.