

## **ΚΕΠ10–Educational Organisation and Management**

**Tutor: Kostas Dimopoulos, Athanassios Katsis**

Semester: 8th

ECTS: 4.5

### **Short Description:**

The course is divided into two thematic units:

In the first unit (Educational planning and policy making) basic concepts of educational policy and administration are analyzed while the factors (internal and international) shaping the dynamics of decision making in the relevant policy fields are thoroughly discussed.

In the second unit (implementation of political decisions) the basic concepts about educational organization and management (including those of educational leadership) are analyzed. The administrative structure of the Greek education system is presented while the role of the senior staff (e.g. school principals, regional directors) in implementing policies for improving school effectiveness is also examined. Finally, a historical account of the major transformations of the system since the 1950s is presented.

### **Aims:**

The objectives of this course are to:

- Lead students to understand the major interactions among internal and external (international) factors shaping the central directives of policy as far as the educational organization and management is concerned.
- Present the contemporary administrative structure of the Greek education system as well as its historical transformations over the recent past.
- Promote the conceptualization of the educational system in terms of a combination of inputs, processes and outcomes.

### **Learning Outcomes:**

Having completed this course, students will be able to:

- Correspond contemporary trends in organization and management of educational institutions with central policy directives emanating from influential international agencies like E.U or OECD.
- Describe the administrative structure of the Greek education system, realizing its special characteristics when compared with the corresponding structures of other European countries.
- Identify critical inputs (resources), processes and outcomes of an educational system or institution.
- Identify the basic characteristics of an effective educational institution, which functions under the principles of total quality management.

### **Structure:**

13 three-hour lectures

### **Assessment:**

Student assessment is achieved through a combination of written examinations (80% of the total score) along with small-scale projects allocated to groups of students and presented during the semester (20%).

### **Bibliography:**

P. Pashiardis (2004), Educational Leadership: From the era of positive indifference to the contemporary era, Athens: Metaichmio

P. Pashiardis and G.Pashiardi (2000), Effective Schools: Reality of Utopia?, Athens: Typothito