

ΚΕΠ5 - Management of Educational Innovations

Tutor: George Bagakis

Semester: 8th

ECTS: 4.5

Short Description:

In this course a conceptual clarification of the term educational innovation is attempted. Moreover, the course discusses the contemporary competitive framework which entails the necessity of educational innovation.

Emphasis is given to the educational innovation methodology as it has been developed in the last decades within the framework of action research and school self-evaluation. To this end, the framework of educational leadership and school culture is used. Emphasis is also placed on teachers, students, as well as on the wider framework of school.

Support and encouragement by teachers plays a key role, as do the obstacles and resistance to the introduction of educational innovations. The course also deals with educational innovations through optional educational programmes, school and teacher networks both on a national and international level. Additionally, concrete examples and institutions of educational innovation are critically analyzed, such as the institution of Excellence of the Ministry of Education and the "Exemplary experimental schools".

Aims:

- To understand the concept of educational innovation on the level of educational practices and institutions
- To understand the use of methodological tools which facilitate educational innovations
- To understand the limitations and resistance in educational innovations
- To understand the use of educational innovations within the framework of optional educational programmes and networks
- To understand the attitude of school culture and educational leadership towards the educational innovations

Learning Outcomes:

After the end of the course students should have the ability to:

- comprehend the concept of educational innovations
- comprehend the methodological tools which facilitate innovations
- comprehend the limitations and resistances of educational innovations
- introduce educational innovations within the framework of optional educational programmes and networks
- use the elements of school culture and educational leadership towards educational innovations

Structure:

The course is realised in 13 meetings of 3 hours. These sessions make use of different teaching techniques such as lectures, focused discussion, brainstorming, work in small groups, case studies, presentation of assignments. Worksheets and electronic media are also used.

Assessment:

The assessment is based on written final exams as well as on optional assignments presented by the students.

Bibliography:

Bagakis, G., Demertzi, K., Stamatis, Th., (2007) A school learns, Livanis, Athens.
MacBeath, J., Schratz, M., Meuret, D., Jacobsen, L. (2006) Self-evaluation in European Schools, Metaichmio, Athens.
Tutor's Notes

Various texts