

### **KKΠ18 -Social Exclusion and Policies for Social Integration**

**Tutor: Andreas Feronas**

Semester: 5th

ECTS: 4.5

#### **Short Description:**

Social exclusion has become the new “paradigm” for understanding social inequalities in the era of globalization. This course aims to critically examine the nature of social exclusion at three levels: theoretical approaches to exclusion; the experience of exclusion; and policies for reducing social exclusion. It explores how the notion of “social exclusion” evolved in modern (post) industrialised rich societies; it critically assesses “social exclusion” as a sociological concept in relation to key social problems such as poverty, unemployment, deprivation and marginalization; it considers the impact of globalization on contemporary understandings of social exclusion, the core social groups that are affected by processes of exclusion; and it critically examines the dominant policy strategies developed at global, European and national level for eliminating social exclusion and promoting social integration.

#### **Aims:**

To enable students:

- To acquire basic Knowledge of the concept of social exclusion, and related concepts such as poverty, social inequality, deprivation, and marginalisation
- To critically examine “social exclusion” as a new paradigm of understanding social inequalities
- To identify the economic and political processes generating poverty and social exclusion.
- To critically examine the role of social policy in creating and/or fighting social exclusion and promoting social integration

### Learning Outcomes:

By the end of this course students should be able:

- To demonstrate a critical understanding of social exclusion, its causes, factors, forms and consequences.
- To demonstrate an understanding of the dynamic and multidimensional nature of social exclusion
- To understand the structural forces that shape, maintain, and reinforce inequality and social exclusion in society
- To consider ways in which social exclusion might be reduced through public policies

### Structure:

13 three-hour lectures.

### Assessment:

Written examination. The students may improve their final grade by up to 2 points writing an essay of 1500 words max.

### Bibliography:

Bhalla A. and Lapeyre F. (2004), *Poverty and Exclusion in a Global World*, Palgrave Macmillan, UK.

Byrne D. (2005): *Social Exclusion*, Buckingham: Open University Press.

Economou, Ch., Feronas A. (eds.) (2006), *The Outsiders: Poverty and Social Exclusion in modern societies*, Dionicos, Athens

Estivill J. (2003), *Concepts and Strategies for combating social exclusion: An Overview*,

- International Labour Office, Geneva.
- Hills J., Le Grand J., Piachaud D. (eds.), *Understanding Social Exclusion*, Oxford University Press, Oxford.
- Kaftantzoglou I. (2006), *Social Exclusion: Outside, Inside and Under. Theoretical, historical and political foundations of the concept*, Athens: Savvalas
- Levitas R. (1998), *The Inclusive Society? Social Exclusion and the New Labour*, Macmillan, London.
- Percy-Smith J., (ed.) (2000), *Policy Responses to Social Exclusion: Towards Inclusion?*, Open University Press, Maidenhead.
- Petmesidou, M., Papatheodorou, Ch. (eds.) (2004), *Poverty and Social Exclusion*, Exantas, Athens
- Rodgers G., Core C.H., Figueiredo J.B., (eds.) (1995), *Social Exclusion: Rhetoric, Reality*, Respinces, International Labour Office.
- Room G. (1995) (ed.), *Beyond the Threshold. The Measurement and Analysis of Social Exclusion*, Polity Press, Bristol, UK.
- Schnapper D. (2008), *Social Integration. A contemporary approach*, Kritiki, Athens
- Sen A. (2000), "Social Exclusion: Concept, Application and Scrunity", *Social Development Papers No 1*, Office of Environment and Social Development, Asian Development Bank.
- Silver H. (1994), "Social Exclusion and Social Solidarity: Three Paradigms", *International Labour Review*, vol. 133.