

KKΠ18 -Social Exclusion and Policies for Social Integration

Tutor: Andreas Feronas

Semester: 5th

ECTS: 4.5

Short Description:

Social exclusion has become the new “paradigm” for understanding social inequalities in the era of globalization. This course aims to critically examine the nature of social exclusion at three levels: theoretical approaches to exclusion; the experience of exclusion; and policies for reducing social exclusion. It explores how the notion of “social exclusion” evolved in modern (post) industrialised rich societies; it critically assesses “social exclusion” as a sociological concept in relation to key social problems such as poverty, unemployment, deprivation and marginalization; it considers the impact of globalization on contemporary understandings of social exclusion, the core social groups that are affected by processes of exclusion; and it critically examines the dominant policy strategies developed at global, European and national level for eliminating social exclusion and promoting social integration.

Aims:

To enable students:

- To acquire basic Knowledge of the concept of social exclusion, and related concepts such as poverty, social inequality, deprivation, and marginalisation
- To critically examine “social exclusion” as a new paradigm of understanding social inequalities
- To identify the economic and political processes generating poverty and social exclusion.
- To critically examine the role of social policy in creating and/or fighting social exclusion and promoting social integration

Learning Outcomes:

By the end of this course students should be able:

- To demonstrate a critical understanding of social exclusion, its causes, factors, forms and consequences.
- To demonstrate an understanding of the dynamic and multidimensional nature of social exclusion
- To understand the structural forces that shape, maintain, and reinforce inequality and social exclusion in society
- To consider ways in which social exclusion might be reduced through public policies

Structure:

13 three-hour lectures.

Assessment:

Written examination. The students may improve their final grade by up to 2 points writing an essay of 1500 words max.

Bibliography:

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