

ΚΕΠ 12 - Teacher Education

Tutor: George Bagakis

Semester: 5th

ECTS: 4.5

Short Description:

This course focuses on introducing students to the theory, the praxis as well as the methodology of teacher education in Greece. The course has two basic axes: the pre-service teacher training/education and the in-service teacher training/education in Greek Primary and Secondary Education. Emphasis is placed on the practical orientation of the teaching profession, school-based professional development, adult education, the reflective practitioner, action research, leadership, innovations, teacher collaboration and professionalism. There are references to similar issues in EU countries and particularly in the UK.

Aims:

Acquisition of fundamental knowledge concerning the epistemological framework of teachers' pre-service and in-service training/education

Acquisition of fundamental knowledge concerning the content and the types of teachers' pre-service and in-service training/education

Critical appreciation of the contemporary issues in teachers' pre-service and in-service training/education

Critical appreciation of Greek and European practices and policies concerning teachers' pre-service and in-service training/education

Learning Outcomes:

Students are expected to obtain:

- Fundamental introductory knowledge of the epistemological framework of teachers' pre-service and in-service training/education
- Fundamental introductory knowledge concerning the content and forms of pre-service and in-service training/education
- The ability to critically face fundamental issues relating to pre-service and in-service training/education
- The ability to correlate Greek practices and policies of pre-service and in-service training/education with those in the rest of Europe

Structure:

The course is realised in 13 meetings of 3 hours. The teaching techniques employed include lectures, focused discussion, brainstorming, work in small groups, case studies. Worksheets and electronic media are also used.

Assessment:

The assessment is based on written final exams as well as on optional assignments presented by the students.

Bibliography:

Altrichter, H., Posch, P., Somekh, (2001) Teachers investigate their work, Metachmio, Athens
Day, C. (2003) Developing Teachers. Typothito, Athens
Tutor's Notes
European texts