EE9 - Political Culture and Education

Tutor: Takis Kafetzis

Semester: 8th
ECTS: 4.5

Short Description:

The course is structured in two parts. The first part includes the theory of political culture, the Comparative Politics approach and the methodology of quantitative political survey. The second part focuses on the relationships between political culture and education through the process of political socialization.

Aims:

- To acquire knowledge on the relevance of the ‘subjective dimensions’ of Politics.
- To acquire Knowledge on the rationale and the tools of a comparative-attitudinal social survey research.
- To acquire knowledge on the links and forms connecting Politics and educational institutions.

Learning Outcomes:

- Development of competence for a critical appraisal of the normative, evaluative and ideological facets of education and educational policy.
- Development of competence to interpret quantitative social data in a theoretically informed context.
- Development of competence in linking the macro- and micro-level of Politics.

Structure:

13 three-hour lectures.

Assessment:

An essay (up to 5000 words) submitted at the end of the semester, on a topic agreed with the tutor and presented in the course, accounts for 35% of the grade.

Bibliography:

Almond G. - Verba S. (1973), The Civic Culture, Political Attitudes and Democracy in Five Nations, Princeton University Press, Princeton.
Almond G. - Verba S. (eds), The Civic Culture Revisited, Little, Brown, 1980.
D. Kavanagh (1991), Political Culture, Papazissis, Athens.
A.-I.D Metaxas (1976), Political Socialization, Sakkoulas, Athens.
P. Terlexis (1975), Political Socialization, Gutenberg, Athens.
Tutor’s Notes.