

**CV of George Bagakis**

**Corinth, March 2019**

George BAGAKIS: Professor of Methodology and Policies of Life Long Learning and In Service Training .

*1. Studies*

Bachelor in Physics, University of Ioannina, Greece (1972)

Postgraduate diploma in Applied Pedagogics and Didactics, Free University of Brussels (1987).

PhD in Sciences of Education, University of Geneva (1995).

*2. Positions*

Director of the Master Programme (since 2018)

Professor of Methodology and Policies of Life Long Learning and In Service Training, Department of Social and Educational Policy, University of Peloponnese (since 2013).

Associate Professor of Methodology and Policies of Life Long Learning and In Service Training, Department of Social and Educational Policy, University of Peloponnese (since January 2009).

Associate Professor of Methodology and Programmes in Education, Department of Early Childhood Education, University of Patras (2007- 2009)

Assistant Professor of Methodology and Programmes in Education, Department of Early Childhood Education, University of Patras (2001-2007)

Lecturer of Educational Methodology, Department of Early Childhood Education, University of Patras (1998-2001)

Responsible for Mobility Programmes of the Second Community Support Framework for the Ministry of Education (1996-1997).

Physics teacher in secondary education (1980-1996).

### *3. Activity*

Activated in programmes of International Organizations as UNESCO (The Unesco Chair of the University of Patras in Learning, Teaching and Evaluation, 1996), OECD (National Co-ordinator of the Programme: Attracting, Developing and Retaining of Effective Teachers, 2003-2004).

National representative of the Comenius Subcommittee of the EU Commission for many years (1996-2000).

National coordinator of the International research project Carpe Vitam. Leadership for Learning that was internationally coordinated by the Cambridge University (John MacBeath) (2002-2005).

National coordinator of the international programme Bridges across Boundaries that was internationally coordinated by the Cambridge University (John MacBeath) (2004-2005).

Coordinator of two Greek programmes funded by the Van Leer International Foundation (2002-2005).

- a. Methodology of sciences activities in early childhood education
- b. The transition from pre-school to primary education

Founder of the Unit of Methodology and Programmes in Education (1999).  
Responsible for it until 2009 that he changed University.

Founder and also coordinator of the annual conference with international participation of the Unit of Methodology and Programmes in Education (9 conferences) (1999-2009).

Co-ordinator of 2 international conferences and 1 one-day international conference

Associated editor of the Educational Action Research International Journal

Associated editor of the American Educational Research Journal

Member of the editorial committee of the Educational Community Journal (in Greek) (1990-2000)

Member of the co-ordinating group for INSET of the Greek Ministry of Education (2010)

President of the Teachers INSET Organization (2010-2012)

Member of the Co-ordinating Group of the programme “One new start at the Professional Lyceum” of the Ministry of Education (2018-2019)

President of the group which was appointed by the Municipality of Corinth in order to prepare the envelope of Corinth to participate in the Global Network “Learning Cities” of UNESCO. (2019)

*Work in English:*

Presentations, articles and chapters of books. Indicative published work:

Bagakis, G. (1994) Towards a teachers' epistemology in science education: the appearance of action research. In Laidlaw, M., Lomax, P. & Whitehead, J.(eds) Proceedings of World Congress 3 on action research and process management, 6-9

July, 1994. Bath (England): University of Bath.,

Bagakis, G. (1995) Didactical aspects of problem solving: the case of work and hydrostatic pressure. In Psillos, D. (Ed) Proceedings of the 2nd European Summer School of Research in Science Teaching, 20-30 August, 1994. Thessaloniki: Art of Text S.A., et al

Bagakis, G. (1996) Qualitative analysis of junior secondary science textbooks: the concept of energy. Proceedings of the UNESCO'S Workshop: School Textbooks in first school age. Thessaloniki, 29 March-1 April, 1995.

Bagakis, G. et Ravanis, K. (1998) Science education in Kindergarden: sociocognitive perspective. *International Journal of Early Education*, Vol. 6, No 3, pp. 315-327, et al

Stylianidou, F., Bagakis, G., Stamovlasis, D. (2004) *Attracting, developing and retaining effective teachers*. OECD Activity, Country background report for Greece. Paris: OECD.

Ravanis, K., Charalampopoulou, C., Boilevin, J.-M., Bagakis, G. (2005) La construction de la formation des ombres chez la pensée des enfants de 5-6 ans: procédures didactiques sociocognitives. *Revue de Recherches en Éducation: Spirale*, vol. -, no. 36, pp. 87-98.

Bagakis, G., Balaska, G., Komis, V., Ravanis, K. (2006) Science Education Ideas, Practices and Needs of Pre-Primary School Teachers in Greece. *Science Education International*, vol. 17, no. 3, pp. 171-186.

Dempster, N., Bagakis, G. (2008) An environment of learning. In MacBeath, J. and Dempster, N. (eds) *Leadership and Learning* (invited chapter). London: Routledge.

Demertzi, K., Bagakis, G., Georghiadou, S. (2009). School voices in Leadership for Learning within the Greek context *International Journal of Leadership in Education. Special issue: Narrative Inquiry into Leadership for Learning*, 12(03), pp. 297 - 309.

Frost, D., Bagakis, G. et al (2012) The International Teacher Leadership project: a case of an international action research project. In Bagakis, G., Georgiadou, S. (eds) Collective Volume based on the 33rd CARN, Conference: Action research for improvement in schools, communities, and organizational spaces. What is to be done? UK: Collaborative Action Research Edition (CARN)

Bagakis, G., Georgiadou, S. (eds) (2012) Collective Volume based on the 33rd CARN, Conference: Action research for improvement in schools, communities, and organizational spaces. What is to be done? UK: Collaborative Action Research Edition (CARN)

Bagakis, G. (2017) The contemporary landscape of Greek teachers' professional development. Issues of policies, methodology, practices and Perspective. In Kakana, D-M. & Manoli, P. (eds.) Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education-ISONITE 2015 (Volos, Greece, 11-13 September 2015). Volos: University of Thessaly Press (pp. 372-382)

Papadopoulou, M. and Bagakis, G. (2017) Teachers' professional development in Greece: An open and flexible learning environment or a confined and rigid education system? In Kakana, D-M. & Manoli, P. (eds.) Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education-ISONITE 2015 (Volos, Greece, 11-13 September 2015). Volos: University of Thessaly Press (pp. 419-426)

Bagakis, G. (2017) An attempt to study different forms of supportive roles in school based professional development. Significant elements and similarities. Proceedings of ISATT 2017 Conference. University of Salamanca, Spain.

### *3. Work in Greek:*

Books:

Bagakis, G. (1999) *Educational Changes, Mobility programmes and Community Support Framework*. Athens: Metaichmio

Bagakis, G. (2000) (ed) *Optional educational programmes in school education*. Athens: Metaichmio

Bagakis, G. (2000) (ed) *Experiences and thoughts of teachers for the optional educational programmes: cultural, environmental, Comenius, Mobility*. Athens: Metaichmio.

Bagakis, G. (2001) (ed) *Evaluation of educational programmes and school unit*. Athens: Metaichmio.

Bagakis, G. (2002) (ed) *The teacher as a researcher*. Athens: Metaichmio.

Bagakis, G. (2003) (ed) *The teacher and the European dimension in education*. Athens: Metaichmio.

Bagakis, G. (2004) (ed) *The teacher and the curriculum* . Athens: Metaichmio.

Bagakis, G. (2005) (ed) *INSET and professional development of teacher*. Athens: Metaichmio.

Bagakis, G. (2006) (ed) *The intervention of the teacher and the school*. Athens: Metaichmio.

Bagakis, G. (2006) (ed) *School self-evaluation*. Athens: Metaichmio.

Bagakis, G., Didahou, E., Valmas, F., Loumakou, M., Pomonis, M. (2006) *The transition from preschool to the first class of elementary school*. Athens: Metaichmio.

Bagakis, G., Paramythiotou, M., Siolou, K., Merikou, P., Aktipi, A., Aggeli, E. (2006) *Methodology of science activities in preschool education*. Athens: Metaichmio.

Bagakis, G., Demertzi, K., Stamatis, T. (2007) (eds) *One school learns*. Athens: Livanis.

Bagakis, G., Demertzi, K., Kesari, S., Fakitsa, M., Stamatis, T. (2008)  
*Experimentations in class with teamwork in teaching*. Athens: Grigoris

Bagakis, G., MacBeath, J. (2008) (ed) *Leadership which facilitates learning*. Athens:  
Livanis.

Bagakis, G., Demertzi, K. (2009) (eds) *One year after the application of new  
curricula*. What has been changed. Athens: Grigoris

Bagakis, G. (ed) (2011) *Induction. Emergence of good practices, investigation of  
problems search for perspectives*. Athens: Teachers INSET Organization (O.EP.EK)

Bagakis, G (ed) (2012) *Institutionalized and new forms of INSET: Searching for  
synergies and good practices*. Athens: Teachers INSET Organization (O.EP.EK)

Bagakis, G and Skia, K. (eds) (2015) (Eds) *An investigation of the possibilities of  
teachers professional development in our country*. Athens: Grigoris.

Bagakis, G. (2015) *A critical consideration for the merge and the first steps of the  
Institute of Educational Policy*. Athens: Grigoris.

Bagakis, G. (ed) (2016). *Methodology, policies, practices of teachers school based  
professional development*. Athens: Grigoris.

Bagakis, G and Tsigkou, P. (eds) (2017) *An investigation of the institution of mentor.  
Experiences from Greece, England and Cyprus*. Athens: Grigoris.

Bagakis, G., Deligiannis, D., Koulaouzidis, G., Iliopouloy, M. (in press) *Learning  
cities. Good practicies, methodologies and policies in Athens, Thermi, Corinth and  
Larisa*. Athens: Grigoris.

#### 4. Others



Numerous presentations, articles, chapters in books.

Long experience of organization and realization of numerous conferences, seminars, action research and school based work.