

CURRICULUM VITAE

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Surname	Nikolakaki
Date of Birth	05/07/1962
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ACADEMIC BACKGROUND

2002-2003	Postdoctoral research, University of Athens
2001-2002	Postdoctoral research, Institute of Education -University of London
2000	Ph.D. in Educational Sciences, University of Athens
1995-97	Masters of Education in Comparative Education, University of Athens
1992-94	Postgraduate Program on Educational Research, University of Athens.
1991-1993	Bachelors of Education, University of Athens
1989-1991	Marasleio Didaskaleio, Inservice Education, University of Athens
1982-84	Early Childhood Teacher's Education, Athens
1980-82	Primary School Teacher's Education, Athens

LANGUAGES

ENGLISH	Proficiency of Michigan University (1980); license to teach English as a second language in Greece. (Resident of Australia from 1967-1974)
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SCHOLARSHIPS AND FELLOWSHIPS

2002-2003	Greek National Foundation Scholarship for Postdoctoral research at the University of Athens
2002	Honorary Fellowship, University of Wisconsin, USA
2001-2002	Ministry of Foreign Affairs, Greece: scholarship, for Postdoctoral studies, Institute of Education -UCL

PROFESSIONAL EXPERIENCE

2017-2018	Visiting Professor Autonomous University of Puebla, Mexico
2013-2014	Visiting Professor Anglia Ruskin University
2013-today	Associate Professor, University of Peloponnese: Pedagogy -Curriculum and Instruction
2010-2013	Assistant Professor (tenured), University of Peloponnese: Pedagogy - Curriculum and Instruction
2006-2010	Assistant Professor, University of Thessaly: Pedagogy -Curriculum and Instruction (and Teaching Practice)
2002-2006	Lecturer, University of Thessaly: Pedagogy -Curriculum and Instruction (and Teaching Practice)
2002-2004	Lecturer, (adjunct), University of Piraeus: Teaching Theory-Pedagogy, Sociology of Educational Knowledge, Educational Research
2001-2002	Assistant Professor (adjunct), University of Piraeus: Teaching Theory- Pedagogy, Sociology of Educational Knowledge, Educational Research
2001-2002	University of Athens, Marasleio Inservice teachers' Education. Seminar: Interdisciplinary method of teaching- Project method
2001	Lecturer (adjunct), University of Thessaly: Teaching Methodology- Curriculum and Instruction

Lecturer (adjunct), University of Patras: Teaching Practice and Pedagogy with emphasis on classroom experience.

- 1999-2001 University of Athens- teaching practice.
Pedagogical Institute, Primary Education Department- Section: Mathematics Education. Pedagogical Institute, Greece- Curriculum making team.
- 1991-94 University of Athens, research assistant of Pr. Kazamias, Comparative Education and Educational Policy
- 1984-86 Secretariat of Adult Education, English as a second language for adults
- 1983-2002 Primary school teacher Ministry of Education
- 1981-82 Secondary education- English teacher at Nautical High School, Ministry of Merchandise Navy

PUBLICATIONS

THESES-DISSERTATIONS

1. NIKOLAKAKI, M. (1997). The modernization of Mathematics Education in Greek Primary Schools, Masters Thesis, University of Athens.
2. NIKOLAKAKI, M. (2000). Modernization and mathematical paideia in Greece: An historical-comparative perspective of the teaching of mathematics in primary school, Ph.D. dissertation, University of Athens.

BOOKS-MONOGRAPHS

1. NIKOLAKAKI, M. (2001). *Principles of Preschool Education*, Textbook for TEE (Vocational High School), Pedagogical Institute, Athens, Greece.
2. NIKOLAKAKI, M. (2002). *Education and Citizenship in Greek Primary Schools: Toward the construction of a new identity*, Postdoctoral research in Education, Institute of Education, University of London. Supervisor: R. Cowen.

3. NIKOLAKAKI, M. (2003). *Teachers' attitudes for Mathematics teaching in Greek Primary Schools*, Postdoctoral research in Education, University of Athens. Supervisor: Th. Exarhakos.
4. NIKOLAKAKI, M. (2003). *The modernization of Mathematics education in Greek Primary schools-Pedagogical principles, curriculum, teaching methodology*, Athens: Atrapos editions.
5. NIKOLAKAKI, M. (2004). *Cross-curricularity and inclusion in Greek primary schools (editing)*. Athens: Atrapos editions.
6. NIKOLAKAKI, M (2004). *Globalization, technology and paideia in the new Cosmopolis*, (editing). Athens: Atrapos editions.
7. NIKOLAKAKI, M., MORAITI J. & K. DOSSA. (2011). *Myths and Reality of Greek Educational system: Cross-curricularity and teamwork teaching in Greek Schools*. Athens: Sideris Editions.
8. NIKOLAKAKI, M. (ed). (2011). *Critical Pedagogy in the New Dark Ages*. Athens: Sideris Editions.
9. NIKOLAKAKI, M. (ed). (2012). *Critical Pedagogy in the New Dark Ages: Challenges and possibilities*. London, NY.: Peter Lang Editions.

(This book has a forward by Henry Giroux, and contributions by N. Chomsky, S. Zizek, C. Castoriadis, P. and N. Freire, H. Zinn, D. Macedo, P. McLaren, S. Aronowitz, Joe Kincheloe, A. Darder, S. Steinberg, and other significant scholars).
10. POPKEWITZ, T. & M. NIKOLAKAKI. (2011). *Critical perspectives in the politics of education: the changing terrains of knowledge and power*. Athens: Sideris editions.
11. NIKOLAKAKI, M. (ed). (2019). *Paulo Freire: Pedagogy of Hope*. Athens: Diadrasi

PUBLICATIONS

A. Publications in Journals and edited volumes

1. Guest editor, Belgrade Journal of Media and Communications, Crossing Borders, Vol. VI, No.12/2017.
2. Raluca Bejan (2017) An interview with Maria Nikolakaki regarding the 2016 “Crossing Borders” conference in Lesvos, Greece, Transnational Social Review, 7:2, 226-230, DOI: [10.1080/21931674.2017.1317199](https://doi.org/10.1080/21931674.2017.1317199)
3. NIKOLAKAKI, M. (2016). Investigating critical routes: The politics of mathematics education and citizenship in capitalism s In Paul Ernest & Bharath Sriraman (ed). *Critical Mathematics Education: Theory, Praxis and Reality*. Charlotte, North Carolina, USA: Information Age Publishing.
4. NIKOLAKAKI, M. (2016). Pedagogy and democracy : cultivating the democratic ethos in Darder, A et al.: *International Critical Pedagogy Reader*, NY-London: Routledge.
5. NIKOLAKAKI, M. (2015). Capitalist restructuring, education reform and the public University in *Μελετήματα και ερωτήματα της Παιδαγωγικής Επιστήμης*. Thessaloniki; Kiriakides Publications.
6. VATIKIOTIS, I. & NIKOLAKAKI, M. (2013). Resistance in Greece in Dave Hill (ed). *Immiseration capitalism and Education: Austerity, Resistance and Revolt*. London: IEPS (in press).
7. NIKOLAKAKI, M. (2012). Building a Society of Solidarity through Critical Pedagogy: Group Teaching as a Social and Democratic Tool. *Journal of Critical Education Policy Studies* . V. 10 (2). pp.392-417
8. NIKOLAKAKI, M. (2012). Pedagogical Systems and the Construction of the Primary School Teacher in the Teachers’ Training Institution (Didaskalio) in Greece (1830-1933): Issues of power and governmentality. *Policy Futures in Education* 11(1). pp.59-73

9. NIKOLAKAKI, M. (2012). Mathematics education in Greek Primary Schools: from delayed to reflexive modernization. *Philosophy of Mathematics education Journal*, No.26, January, 2012.
10. NIKOLAKAKI, M. (2011). Critical pedagogy and democracy: cultivating the democratic ethos, *JCEPS*, Volume 9, N.1, May 2011.
<http://www.jceps.com/index.php?pageID=article&articleID=208>
11. NIKOLAKAKI, M., K. DOSSA & J. MORAITI. (2012). School knowledge, cross-curricularity and teamwork teaching in the Greek primary school: mathematics education as discursive practice. *Curriculum studies* 23(2): 247-260.
12. NIKOLAKAKI, M. (2011). Critical Pedagogy in the new Dark Ages: Challenges and possibilities in M. Nikolakaki (ed.) *Critical Pedagogy in the new Dark Ages: Challenges and possibilities*. N.Y.: Peter Lang
13. NIKOLAKAKI, M. (2010). Investigating critical routes: The politics of mathematics education and citizenship in capitalism, *Philosophy of Mathematics education Journal*, V.25, October 2010. ISSN 1465-2978 (Online <http://people.exeter.ac.uk/PErnest/pome25/index.html>)
14. NIKOLAKAKI, M. & G. PASIAS. (2009). Greek Higher Education Area and the Bologna Panopticon: Processes of Governmentality, Performativity and Surveillance in Joao Paraskeva (Ed.). *The Unaccomplished Utopia: Neo-Conservative Dismantling of Public Higher Education in European Union*, (pp. 65-94). Rotterdam/Boston/Taipei: Sense Publishers.
15. NIKOLAKAKI, M. (2006). Citizenship education in Greek primary schools: Tensions and contradictions. *Journal of the Hasan Ali Yusef Faculty of Education*, University of Istanbul, V1.pp.21-42
16. NIKOLAKAKI, M. (2006). Multidimensional citizenship and education: The case of Greece. *Journal of the Hasan Ali Yusef Faculty of Education Journal*, University of Istanbul. V.2, pp.41-53.
17. NIKOLAKAKI, M. & F. PARASKEVA. (2005). Blending e-learning in University Pedagogy: Between theory and praxis, *WSEAS Transactions in Information Science Applications*, 12, 2. pp: 2295-2303.

18. PARASKEVA, F., M. NIKOLAKAKI, S. PAPAPETROU, & A. PAPAGIANNI. (2004). Evaluating new teaching methods in computer use. *WSEAS Transactions in Information Science Applications*, 5, 1, pp: 1473-1477.
19. NIKOLAKAKI, M. (2003). Citizenship education in Greek primary schools: A difficult road to a distant place. *International Journal of Learning*, 10, pp.3463-3473.

Publications in Journals and edited volumes in Greek

20. NIKOLAKAKI, M. (2013). Mathematics Education and citizenship: interconnections and power relations. *Journal of Comparative and International Education Review*. V. 21-22, May-November.
21. NIKOLAKAKI, M. & J. CANAAN (2012). The death knell (?) of Public Higher Education- Comparative examples of England and Greece- Part A: The aligned route to the de-publicization of Universities. *Contemporary Education* v. 169 pp.20-40.
22. CANAAN, J. & M. NIKOLAKAKI. (2012). The death knell (?) of Public Higher Education- Comparative examples of England and Greece- Part B: The Reforms in the Era of Crises. *Contemporary Education* v.170, pp.14-34.
23. KANELOPOULOU, G.& M. NIKOLAKAKI. (2011). The necessity of a critical perspective of environmental education in an era of intense phenomena of crisis. *Pedagogical Ideodromio* v.3, pp.190-202 (Η αναγκαιότητα κριτικής προσέγγισης της περιβαλλοντικής εκπαίδευσης σε μια εποχή εντονων κρισιακών φαινομένων. *Παιδαγωγικό Ιδεοδρόμιο*. τ.3. σσ.190-202
24. BARALIS, G., M. NIKOLAKAKI, S. FERENTINOS & H. BOUTA (2012). The history of Mathematics Education: A teaching proposal for its use in Primary Schools (Η Ιστορία των Μαθηματικών στη Μαθηματική Εκπαίδευση: Μια Διδακτική Προταση Για Την Αξιοποίηση Της Στο Δημοτικό Σχολείο) *Euclides C'*, Athens: Greek Mathematics Society
25. BALTAS, B. & M. NIKOLAKAKI. (2011). *Issues of Historicity of Social and Political education in Primary Education and the demand of the present*. *Contemporary Education*, v.166, p.99-114. (Ζητήματα ιστορικότητας της Κοινωνικής και Πολιτικής Αγωγής στην πρωτοβάθμια εκπαίδευση και το αίτημα του παρόντος, *Σύγχρονη Εκπαίδευση*, τ.166, σ. 99-114.)

26. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2010). Forms of de-schooling and the school's mission in neoliberal capitalism. *Ios*, v.3. (Μορφές αποσχολειοποίησης και ο ρόλος του σχολείου στον νεοφιλελεύθερο καπιταλισμό, *Ηώς*, τ. 3.)
27. ΝΙΚΟΛΑΚΑΚΙ, Μ., DOSSA, Κ & J.MORAITI. (2011). The inter-disciplinarity of language as an instrument and as a teaching subject: contradictions and critical approaches. *New Paideia* v.140, pp. 62-73 (Η διαθεματικότητα της γλώσσας ως εργαλείο και γνωστικό αντικείμενο: αντιφάσεις και κριτικές προσεγγίσεις, *Νέα Παιδεία*, (τ.140, σσ. 62-73).
28. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2004). Critical Paideia in the era of postmodernism and globalization. in M. Nikolakaki (ed.) *Globalization, technology and paideia*. Athens: Atrapos, pp.53-75. (Η Κριτική Παιδεία στην εποχή της μετανεωτερικότητας και της παγκοσμιοποίησης. Στο Μ. Νικολακάκη (Επιμ.): *Παγκοσμιοποίηση, τεχνολογία και παιδεία στη νέα Κοσμόπολη*. (σελ. 53-75.) Αθήνα: Ατραπός).
29. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2004). Globalization, lifelong learning and new technologies: democratic project or widening of inequalities? in M. Nikolakaki (ed.) *Globalization, technology and paideia*. Athens: Atrapos (Παγκοσμιοποίηση, διά βίου μάθηση και νέες τεχνολογίες: Δημοκρατικό εγχείρημα ή διεύρυνση των ανισοτήτων; Στο Μ. Νικολακάκη (Επιμ.). *Παγκοσμιοποίηση, τεχνολογία και παιδεία στη νέα Κοσμόπολη* (σελ. 295-311). Αθήνα: Ατραπός.
30. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2004). Dimensions of lifelong learning in postmodernity: Critical approaches of learning at workplace in M. Nikolakaki (ed.) *Globalization, technology and paideia*. Athens: Atrapos (Διαστάσεις της διά βίου μάθησης στην εποχή της μετανεωτερικότητας: Κριτική προσέγγιση της μάθησης στον χώρο εργασίας. Στο Μ. Νικολακάκη (Επιμ.) *Παγκοσμιοποίηση, τεχνολογία και παιδεία στη νέα Κοσμόπολη* (σελ. 319-332). Αθήνα: Ατραπός.)
31. ΝΙΚΟΛΑΚΑΚΙ, Μ (2004). Comparative research of teachers' attitudes for Mathematics and the teaching of Mathematics in Primary Schools in Greece and Cyprus. *Euclid's C*. Athens: Greek mathematics Society. (Συγκριτική έρευνα των στάσεων των δασκάλων για τα Μαθηματικά και τη διδασκαλία τους στο Δημοτικό Σχολείο σε Ελλάδα και Κύπρο. *Ευκλείδης Γ*. Ελληνική Μαθηματική Εταιρεία, σελ. 20-33.).

32. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2003). Explorations of the conditions for an effective teachers' training, *Review of Educational Issues*, Pedagogical Institute, v.8, p.5-19 (Διερεύνηση των προϋποθέσεων για αποτελεσματική επιμόρφωση των εκπαιδευτικών. *Επιθεώρηση των Εκπαιδευτικών Θεμάτων*, ΠΙ, τ.8, σελ. 5-19).
33. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2003). Historical sociology of knowledge as a postmodern space of qualitative research in education. *Mentor*. V.6, p.61-74. (Η ιστορική κοινωνιολογία της γνώσης ως μεταμοντέρνος χώρος ποιοτικών ερευνών στην εκπαίδευση. Παιδαγωγικό Ινστιτούτο, *Μέντορας*, 6, 61-74.)
34. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2003). The role of the teacher in "school for all". In M. Nikolakaki (ed.) *Toward a School for All: Interdisciplinary and inclusive education in Primary School*. p. 39-55. Athens: Atrapos. (Ο ρόλος του δασκάλου στο 'Σχολείο για όλους'. Στο Μ. Νικολακάκη (Επιμ.) *Προς ένα σχολείο για όλους: Διαθεματικότητα και συνεκπαίδευση στο δημοτικό σχολείο* (σελ. 39-55). Αθήνα: Ατραπός.
35. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2003). The contribution of Mathematics Education in the construction of the Greek citizen in A. Kazamias (ed.) *Paideia and citizen: The paideia of the Greek as a citizen of Greece, Europe and the world*. Athens: Atrapos. pp.261-275. (Η συμβολή της μαθηματικής εκπαίδευσης στην κατασκευή του Έλληνα πολίτη. Στο Α. Μ. Καζαμίας (Επιμ.). *Παιδεία και πολίτης: Η παιδεία του Έλληνα ως πολίτη της Ελλάδας, της Ευρώπης, του Κόσμου* (σελ. 261-275). Αθήνα: Ατραπός.)
36. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2001). Modernization and the educational system: an evolving relation. *Review of Scientific and Educational Issues*. Pedagogical Institute, v.4. pp. 117-135 (Ο εκσυγχρονισμός και το εκπαιδευτικό σύστημα στη Μετανεωτερικότητα: Μια σχέση εξελισσόμενη. *Επιθεώρηση Επιστημονικών και Εκπαιδευτικών Θεμάτων*, Παιδαγωγικό Ινστιτούτο, 4, σελ. 117-135.)
37. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2001). The dynamic of postponing: An attempt to approach the linguistic matter in Greece from a sociological perspective. *New Paideia*. V.98. pp. 62-76 (Η δυναμική της ματαίωσης: Μια απόπειρα προσέγγισης του γλωσσικού ζητήματος από κοινωνιολογική άποψη. *Νέα Παιδεία*, τ. 98, σελ. 62-76.)
38. ΝΙΚΟΛΑΚΑΚΙ, Μ. (2000). Mathematics Education in the Greek Monitorial School during the 19th century. *Euclides C'* Athens: Greek Mathematical Society v.17, issues 53-54, pp. 25-55 (Η

μαθηματική εκπαίδευση στο Αλληλοδιδακτικό Σχολείο κατά τον 19^ο αιώνα. *Ευκλείδης Γ΄*. Τόμος 17, τ.53-54, σ. 25-55.)

39. NIKOLAKAKI, M. (2000). Mathematics education in the common schools during the Turkish period. *Ta Ekpaideutika*. V.55-56. pp. 22-35. (Η Μαθηματική εκπαίδευση στα κοινά σχολεία κατά την περίοδο της Τουρκοκρατίας. *Ta Ekpaideutika*, τ.55-56, σελ. 22-35).

B. Publications in Conference Proceedings

40. NIKOLAKAKI, M with S. Georgoulas, A. Grubacic (2017). CROSSING BORDERS CONFERENCE proceedings <http://www.coop-its.org/wp-content/uploads/2017/10/Crossing-Borders-conferenceproceedings.pdf>
41. NIKOLAKAKI, M (2013). The penetration of the Golden Dawn in Greek schools and the need to address the phenomenon. *Proceedings of conference of Media and nazism*, Educational Instituiton of Journalists' Union of Greece.
42. NIKOLAKAKI, M. & E. HYSLOP-MARGISON (2012). Post Neo-liberal Capitalism and The Collapse of Higher Education: Case Studies from Canada and Greece, in K. Skordoulis & D. Hill (ed). *Proceedings of the 1st International Conference of Critical Education*. Athens, July 2011.
43. NIKOLAKAKI, M., MORAITI J., DOSSA, K. (2010). Mathematics Education in Greek Primary Schools: a really lonely road, *INEAG, Samos.*, pp.422-427
44. BARALIS, G., M. NIKOLAKAKI, S. FERENTINOS, & X. MPOUTA. (2010) an effective cross-curricular teaching scenario for the teaching of mathematics: a journey through the first arithmetic systems, *INEAG, Samos*, pp.224-232
45. NIKOLAKAKI, M. (2008). Between deliberative and critical citizenship education: Reflections on theory and praxis. *Proceedings of the 10th CICE Conference*. Istanbul, pp.227-233
46. NIKOLAKAKI, M. (2006). Challenges for technology education from the emerging polarities in the new computer-based society. XXII Conference of Comparative Education Society in Europe: *Changing knowledge and education: Communities, information societies and mobilities*. Granada, Spain, cd-rom.

47. NIKOLAKAKI, M. (2006). Postmodernity and globalization through education: In search of a new critical citizenship. *Proceedings of the 8th CICE Conference, Citizenship Education: Europe and the world*. Riga, Latvia, pp.449-456
48. PARASKEVA, F., NIKOLAKAKI, M., & DENDAKI, A. (2005). Self-regulated learning strategies in Mathematics education. *1st International Conference on Mathematics Education*. Svishtov, Bulgaria, pp 350-356.
49. NIKOLAKAKI, M. (2003). Citizenship education as identity formation in Greek primary schools. In A. Ross (Ed.). *A Europe of many cultures* (pp. 403-411). London: CICE.
50. NIKOLAKAKI, M. (2003). The modernization of mathematics education in Greek primary schools: From pre to post through modernity. *3rd Mediterranean Conference of Mathematical Paideia*. Athens, pp. 591-603.
51. NIKOLAKAKI, M. (2003). Numeracy as social knowledge: Past, present and future for the 21st century. *3rd Mediterranean Conference of Mathematical Paideia*. Athens, pp: 581-590.

Publications in Conference Proceedings in Greek

52. NIKOLAKAKI, M. & CH. MPALTAS (2013). Childhood, subjectivity and citizenship: perspectives of biopolitics and manipulation. In “Childhood: Sociological, Cultural, Historical and Pedagogical Aspects” University of Athens, 14 April 2013 (in press)
53. PAPACHRISTOU E. & NIKOLAKAKI, M. (2013) The impact of the economic crisis in kindergarten children: opinion survey of kindergarten teachers. In “Childhood: Sociological, Cultural, Historical and Pedagogical Aspects” University of Athens, 14 April 2013
54. NIKOLAKAKI, M. & X. BOUTA. (2009). Coming back to the future or the past? The teaching of Mathematics and interdisciplinarity. *Proceedings of the 11th Pan-Cypriot Conference of Mathematics Education*. Nicosia. Pp.103-112. (Επιστροφή στο μέλλον ή στο παρελθόν; Διδασκαλία Μαθηματικών και Διαθεματικότητα. *Πρακτικά 11^{ου} Παγκύπριου Συνεδρίου Μαθηματικής Παιδείας και Επιστήμης*, Λευκωσία, σελ. 103-112).
55. NIKOLAKAKI, M. (2008). Pedagogical dimensions of lifelong learning: The relation of curriculum, teaching approaches and the expansion of participation. In *Lifelong learning for development, employment and social cohesion*. General Secretariat for Adult Education, Ministry of Education, Greece and University of Thessaly. Volos 31 March-2 April 2006

(invited). (Παιδαγωγικές διαστάσεις της διά βίου μάθησης: Σχέση προγράμματος σπουδών, διδακτικών προσεγγίσεων και διεύρυνσης της συμμετοχής, *Δια Βίου Μάθηση για την Ανάπτυξη, την Απασχόληση και την Κοινωνική Συνοχή*, ΓΓΕΕ και Πανεπιστήμιο Θεσσαλίας, Βόλος, 31 Μαρτίου- 2 Απριλίου 2006-Προσκεκλημένη ομιλία).
<http://repository.edulll.gr/edulll/retrieve/782/138.pdf>

56. NIKOLAKAKI, M. (2006). The role of the Greek Teacher in the teaching of Mathematics: A historical-comparative perspective. 5th Dialogue of the History of Mathematics and Mathematics Education. Thessaloniki. Pp. 127-139. (Ο ρόλος του Έλληνα δασκάλου στη διδασκαλία των Μαθηματικών: Ιστορικο-συγκριτική διερεύνηση. 5^ο Διήμερο Διαλόγου για την Ιστορία των Μαθηματικών και της Μαθηματικής Εκπαίδευσης. Θεσσαλονίκη, σ.127-139).
57. PARASKEVA, F., M. NIKOLAKAKI. & X. BOUTA (2005). Making use of motives and learning strategies in the teaching of Mathematics. Proceedings 22nd Conference of Greek Mathematics Society. Lamia. Pp. 681-693. (Αξιοποιώντας τα κίνητρα και τις στρατηγικές μάθησης στη διδασκαλία των μαθηματικών, *Πρακτικά 22^{ου} Συνεδρίου Ελληνικής Μαθηματικής Εταιρίας*, Λαμία, σελ. 681-693.)
58. NIKOLAKAKI, M., S. FERENTINOS, & S. SABANI. (2005). Teachers' attitudes for the teaching of Mathematics in Primary Schools: Their use in teaching. . Proceedings 22nd Conference of Greek Mathematics Society. Lamia. Pp. 474-486. (Οι στάσεις των δασκάλων για τη διδασκαλία του μαθήματος των Μαθηματικών στο Δημοτικό Σχολείο: Η αξιοποίησή τους στη διδασκαλία. *Πρακτικά 22^{ου} Συνεδρίου Ελληνικής Μαθηματικής Εταιρίας*. Λαμία, σελ. 474-486)
59. NIKOLAKAKI, M. (2001). Numeracy as social knowledge in the 21st Century Proceedings 18th Conference of Greek Mathematics Society. Rhodes. Pp. 320-341. (Ο αριθμητισμός ως κοινωνική γνώση στον 21^ο αιώνα. *Πρακτικά 18^{ου} Συνεδρίου Ελληνικής Μαθηματικής Εταιρίας*, Ρόδος, σελ. 320-341.)
60. NIKOLAKAKI, M. (2000). Mathematics of compulsory education and the modernization of society *Proceedings 18th Conference of Greek Mathematics Society*. Athens. Pp.281-292. (Τα

Μαθηματικά της βασικής εκπαίδευσης και ο εκσυγχρονισμός της κοινωνίας. *Πρακτικά 17^{ου} Συνεδρίου της Ελληνικής Μαθηματικής Εταιρείας*, Αθήνα, σελ. 282-291).

61. NIKOLAKAKI, M. (1999). The concept of number as presented in the textbooks of 1st Grade of Primary School via set theory. *Proceedings 18th Conference of Greek Mathematics Society*. Larissa. Pp. 514-527. (Η έννοια του αριθμού, όπως παρουσιάζεται στα βιβλία της Α' Δημοτικού με τη βοήθεια της θεωρίας συνόλων. *Πρακτικά 16^{ου} Συνεδρίου της Ελληνικής Μαθηματικής Εταιρείας*, Λάρισα, σελ. 514-527).
62. NIKOLAKAKI, M. (1997). From modernity to late modernity: the modernization of the teaching of Mathematics and educational policy. *Proceedings 14th Conference of Greek Mathematics Society*. Mitilini. Pp. 108-118. (Από τη νεωτερικότητα στην ύστερη νεωτερικότητα: Ο εκσυγχρονισμός του μαθήματος των Μαθηματικών και η εκπαιδευτική πολιτική του. *Πρακτικά 14^{ου} Συνεδρίου της Ελληνικής Μαθηματικής Εταιρείας*, Μυτιλήνη, σελ.108-118).
63. NIKOLAKAKI, M. (1996). The Modernization of Mathematics Education in Greece (1964-96). *Proceedings 14th Conference of Greek Mathematics Society*. Mitilini. Pp. 302-315. (Εκσυγχρονισμός του μαθήματος των Μαθηματικών στην Ελλάδα (1964-96). *Πρακτικά 13^{ου} Συνεδρίου της Ελληνικής Μαθηματικής Εταιρείας*, Αλεξανδρούπολη, σελ. 302-315.).

C. Conference presentations (abstracts published)

64. NIKOLAKAKI, M.(2018). EU in a crossroad between integration and disintegration: The case of Greece and the Greek educational system. 2nd Conference on European Studies organized by the Jean Monnet Chair of the University of Havana December 4th to 6th, 2018.
65. NIKOLAKAKI, M.(2018) Critical Pedagogy and Resistance in the 2018 AERA (American Education Research Association) Annual Meeting Friday, April 13, 2018 – Tuesday, April 17, 2018, New York, USA. INVITED SPEAKER
66. NIKOLAKAKI, M.(2018). From revolutionary theory to revolutionary praxis: the cooperative institute for transnational studies IN Critical theory today: In conversation with John Holloway. 11th October, University of Bath, UK.

67. Χρύσα Παπαδέλη (Παν/μιο Πελοποννήσου), Μαρία Νικολακάκη (Παν/μιο Πελοποννήσου) & Ιωάννης Παπαδέλης (Παν/μιο Πελοποννήσου) Τι συμβαίνει όταν οι δάσκαλοι δεν μπορούν πλέον να διδάξουν; Μια μελέτη περίπτωσης των Ελλήνων εκπαιδευτικών που τέθηκαν σε διαθεσιμότητα VII INTERNATIONAL CONFERENCE ON CRITICAL EDUCATION "RETHINKING ALTERNATIVES TO NEOLIBERALISM IN EDUCATION" 28th JUNE - 2nd July, 2017 Marasleio Pedagogical Academy of Athens, Greece
68. NIKOLAKAKI, M.(2016). *Imperialism and migration: from the state of emergency to the state of exception*. CROSSING BORDERS CONFERENCE, University of the Aegean LESVOS. KEYNOTE.
69. NIKOLAKAKI, M.(2016). Neocolonialism and Greece. In 'Marxism and South Asia: Issues and Relevance' Conference on 11-12 November 2016 at New Delhi. India. KEYNOTE
70. NIKOLAKAKI, M.(2017). "Reflection on the revolutionary moment: a dialectic materialist approach". RUSSIAN REVOLUTION: Reflections on the 21st Century. University of Peloponnese, KEYNOTE
71. NIKOLAKAKI, M. ZEVGITI E(2016). Economic crisis and school dropouts. (Οικονομική κρίση και σχολική διαρροή) in Εκπαίδευση και Κοινωνία στην εποχή της κρίσης , 20-22 May, Rodos, University of the Aegean, University of Ioannina
72. NIKOLAKAKI, M.(2015). Distance learning and innovations. GREEK OPEN UNIVERSITY. 8ο Συνέδριο της Ανοικτής και εξ Αποστάσεως Εκπαίδευσης, ICODL 2015, με θέμα: «Καινοτομία και Έρευνα στην Ανοικτή και εξ Αποστάσεως Εκπαίδευση στις Τεχνολογίες Πληροφορίας και Επικοινωνίας», που πραγματοποιήθηκε στην Αθήνα 7 και 8 Νοεμβρίου 2015. KEYNOTE
73. NIKOLAKAKI, M.(2015). Educating for post-democracy: challenges for citizenship in the new dark ages in 2015 CiCea / Jean Monnet CiCe Network Conference "Identity in times of Crisis,

Globalization and Diversity” University of Peloponnese, Corinth – Greece 3rd – 5th of September 2015

74. NIKOLAKAKI, M.(2015) Childhood and economic crisis (Παιδική Ηλικία και Οικονομική Κρίση) in 2 ο ΔΙΕΘΝΕΣ ΣΥΜΠΟΣΙΟ ΠΡΟΣΧΟΛΙΚΗΣ ΠΑΙΔΑΓΩΓΙΚΗΣ «Μετασχηματιστική Παιδαγωγική και Μάθηση στην Παιδική Ηλικία» Πανεπιστήμιο Ιωαννίνων 15-17 Μαΐου 2015.
75. NIKOLAKAKI, M.(2015). Democracy Rising in Greece: From insurrections to event in Democracy Rising Conference, 16-19 July Athens. University of Athens, KEYNOTE SPEECH
76. NIKOLAKAKI, M.(2013). Class war and critical pedagogy: from conscientization to praxis. 9th International Congress of Qualitative Inquiry. University of Illinois at Urbana Champaign. May 16th -19th.
77. NIKOLAKAKI, M.(2014). Class war and critical pedagogy: from conscientization to praxis Maria Nikolakaki in 4th International Conference on Critical Education, Thessaloniki 23-26 June , University of Thessaloniki.
78. NIKOLAKAKI, M. (2012). Teachers’ autonomy and professionalization. Seminars for teachers’ development. 18-1-2012 and 17-2-2012.
79. NIKOLAKAKI, M. (2012) The student or the students first? Group teaching as a democratic and social necessity and its presence in the Greek School. *Professional Development of teachers for a better school: structures and roles*. 21-1-2012.
80. NIKOLAKAKI, M. & E. HYSLOP-MARGISON. (2011). Post Neo-liberal Capitalism and the collapse of the Higher Education: A comparative analysis of Canada and Greece. *International Conference of Critical Education*. July 2011. Athens.
81. NIKOLAKAKI, M. & B. BALTAS.(2011). Global governance and class resistance in critical pedagogy. *International Conference of Critical Education*. July 2011. Athens.
82. NIKOLAKAKI, M. (2008). Democratic citizenship and education: issues of dependence and transformation *Conference of Critical science and education*. University of Athens. Pertouli.

(Δημοκρατική πολιτειότητα και εκπαίδευση: Σχέσεις εξάρτησης και μετασχηματισμού. *Συνέδριο Κριτικής Επιστήμης και Εκπαίδευσης*. Πανεπιστήμιο Αθηνών, Πετρούλι.) .

83. NIKOLAKAKI, M. (2007). Terrorism, representative democracy and mis-education: issues of correlation. *1st International Conference of Critical Pedagogy: Democracy, Education and Culture*. Volos. (Τρομοκρατία, αντιπροσωπευτική δημοκρατία και εκπαίδευση χωρίς ελευθερία και κρίση: Θέματα διασύνδεσης. 1^ο Συνέδριο Κριτικής Παιδαγωγικής με θέμα *Δημοκρατία, Εκπαίδευση και Πολιτισμός*. Βόλος)
84. NIKOLAKAKI, M. (2005). Teachers' perceptions of students' evaluation in Mathematics: results of an empirical research. *Conference of OMEP*. University of Thessaly Οι αντιλήψεις των δασκάλων για την αξιολόγηση των μαθητών στα μαθηματικά: Αποτελέσματα εμπειρικής ερευνάς. *Συνέδριο OMEP*, Πανεπιστήμιο Θεσσαλίας.
85. KOLIADIS,, E., NIKOLAKAKI, M., & PAPAGIANNI, A. (2005). Motives and learning strategies. Symposium Psychology in today's challenges. Ioannina. (Κίνητρα και στρατηγικές μάθησης. Συμπόσιο: Ατομικοί- Ψυχολογικοί Παράγοντες στη μάθηση με τη χρήση των Νέων Τεχνολογιών. 10^ο Πανελλήνιο Συνέδριο Ψυχολογικής Έρευνας με διεθνή συμμετοχή με θέμα: «Η Ψυχολογία στις Προ(σ)κλήσεις του σήμερα», ΕΛΨΕ, Πανεπιστήμιο Ιωαννίνων, Ιωάννινα, σελ. 391).
86. NIKOLAKAKI, M. (2004). Multidimensional citizenship identity formation: The case of Greece, *XXI Comparative Education Society of Europe (CESE) Conference*, Copenhagen.
87. NIKOLAKAKI, M. (2003). Toward a postmodern curriculum. *5th Conference on "Teacher and the Curriculum"*. University of Patras. (Προς μια μεταμοντέρνα θεωρία αναλυτικού προγράμματος: Από την ενότητα στη διαφορά. 5^ο ετήσιο συνέδριο της Μονάδας Μεθοδολογίας και Προγραμμάτων Εκπαίδευσης με θέμα: *Ο Εκπαιδευτικός και το Αναλυτικό Πρόγραμμα*, Πάτρα).
88. NIKOLAKAKI, M. (2003). Citizenship education in postmodernity: Constructing the critical citizen. *Humanities Conference, International Conference on New Directions in the Humanites, The Next World Order*, Rhodes.
89. NIKOLAKAKI, M. (2002). Citizenship education in Greek primary schools: Constructing a citizen from a 'ragia'. XXth Congress of the Comparative Education Society in Europe,

Towards the End of Education Systems? Europe in a world perspective, Institute of Education - University of London.

90. NIKOLAKAKI, M. (2002). Mathematics education in Progressive School Movement. *2nd International Conference History of Education*. University of Patras. (Η Μαθηματική εκπαίδευση στο Σχολείο Εργασίας στην Ελλάδα: Παιδαγωγικές αρχές και διδακτικές προσεγγίσεις. *2^ο Διεθνές Συνέδριο Ιστορίας της Εκπαίδευσης*, Πανεπιστήμιο Πατρών).
91. NIKOLAKAKI, M. (2001). Numeracy as social knowledge for the 21st Century. *8th International Conference of Learning*, RMIT and University of Athens, Spetses.
92. NIKOLAKAKI, M. (2001). Pedagogical systems and representations of the Greek teacher and his education. *International Conference History of Education*. University of Patras.
(Παιδαγωγικά συστήματα, οι παραστάσεις (representations) για τον Έλληνα δάσκαλο και η εκπαίδευσή του στα Διδασκαλεία,). *1^ο Διεθνές Συνέδριο Ιστορίας της Εκπαίδευσης*, Πάτρα.
93. NIKOLAKAKI, M. (2001). Mathematics education in primary school in the 21st Century: The modernization of mathematics education as a quest. (Η μαθηματική παιδεία στο δημοτικό σχολείο κατά τον 21^ο αιώνα: Ο εκσυγχρονισμός της μαθηματικής εκπαίδευσης ως ζητούμενο. *1^ο Διεθνές Συνέδριο Ελληνική παιδεία και Παγκοσμιοποίηση*. Ελληνική Παιδαγωγική Εταιρεία Ελλάδος, Ναύπλιο.) (πρόστερ).
94. NIKOLAKAKI, M. & KAZAMIAS. A. (1998). The concept of General Education in Greece's latest Educational Reform, *18th Conference of Comparative Education Society of Europe*, Groningen, Holland.

INVITED TALKS/KEYNOTE PRESENTATIONS (selection)

1st March, Cultural Center of Vironas, Athens : "For an education against fascism-fascism is no joke."

2rd March, Open City of Athens: Difference, Racism, fascism.

4 March, Journalists Union of the Athens Daily Newspapers: Fascism? It stinks.

23 April 2013. Middlesex University-London Book Launch event: Critical Pedagogy in the new dark ages

26 April 2013. Coventry University- Group Midlands Critical Pedagogy. Keynote presentation
“Critical Pedagogy and Class War: From Conscientization to Praxis

25th April 2013 Birmingham University. Keynote presentation. Austerity measures in Education in
Greece: the social genocide of the youth”.

20 September 2013, ETUCE (European Trade Union Committee for Education- EI European
Region. Workshop: ICT&ESL Workshop Teacher Trade Unions- Preventing Early School Leaving
through the Use of Information and Communication Technology in Education (with Pavlos
Haramis) Early school leaving: a challenge for quality education.

ACADEMIC COMMITTEES

- 1997-1999 Secretary of the Coordinative Council Pedagogical Institute of Greece.
- 1998-2000-2003-05-07-09 Evaluator for the examinations for the recruitment of teachers for the Greek state (ASEP)
- 1998-2000 Member of the Coordinative Committee for the Curriculum development of Social Sciences-Coordinator in charge for the curriculum development of social sciences in primary schools.
- 1999-2001 Member of the Committee for the Curriculum Development of Mathematics Education in Compulsory Education.
- 2001 Scientific Committee of the Conference that was organized by the Greek Society of Comparative Education and the Institution Antonios Tritsis on the subject: Education and Citizenship: the education of the Citizen of Greece, Europe and the World.
- 2002- Editorial Board of the Journal Euclides C, Greek Mathematics Society
- 2002 Scientific Committee of B’ Mediterranean Conference of Mathematics Education (Greek Mathematics Society and Mathematics Society of Cyprus, (international).
- 2003 Scientific Chair for the organization of the conference: Provision for inclusion of children with special needs in regular classes, University of Thessaly, Volos.

- 2003 Scientific Chair for the organization of the conference on *Globalization, Education and Technology in new Cosmopolis*, University of Piraeus and Greek Comparative Society.
- 2003 Associate Editor of the *International Journal of Learning*, Volume 10, RMIT, Australia.
- 2004 Organizing committee', Technopse `04, New Technologies in Primary and Secondary Education, 3rd WSEAS International Conference on e - activities, Crete 2004
- 2004 Evaluator of the research programs for the Portuguese Foundation for Science and Technology.
- 2004 International Scientific Committee of EDUHEL'04 Advanced Technologies for EDUcation and HEAlth in the frame of 8th WSEAS International Conference for Computers
- 2004-2005 Chair of the Committee for the Evaluation of second grade's primary schools' Mathematic Textbook.
- 2006 Chair of the committee for the organization of Conference: *New Teaching Approaches of the Primary School Textbooks*, University of Thessaly
- 2007 Chair of the committee for the organization of *1st International Conference of Critical Pedagogy: Democracy, education and culture*, University of Thessaly
- 2007- International Editorial and Advisory Board of Novitas Royal, Research on Youth and Language. Turkey. (<http://www.novitasroyal.org/editorial.htm>).
- 2010- Editorial Board Journal *Pedagogiko Ideodromio*
- 2010- Editorial Advisory Board *Journal of Critical Educational Policy Studies*.
- 2010 Series Editor of "*Critical education and social studies*" Sideris Publications, Greece.
- 2011 Organising member of ICME12 discussion group by Paul Ernest on postmodern mathematics. (Other members are: Regina Möller (Germany), Ubiratan D'Ambrosio (Brazil), Allan Tarp (Denmark), Sencer Corlu (USA), Gelsa Knijni (Brazil)).
- 2011 Organizing Committee for the *Corinth Critical Pedagogy Congress* by Paulo and Nita Freire Institution, October 17th -21st.

- 2011 Research Member of the Social Policy, Education and Curriculum Research Unit, Centre of Policy Analysis, Massachusetts University, Dartmouth, USA.
- 2011- Editorial Advisory Board *Policy Futures in Education Journal*
- 2011- Editorial Advisory Board *Contemporary Education Journal* (Greek)

In addition, member of the following committees at my departments:

- Committee of the Course Program
- Committee of Finances
- Committee of protocol of destruction of used material
- Search Committee of professional staff
- Search Committee of working staff
- Committee of Economic Growth
- Committee of ECTS
- Committee of examinations.

RESEARCH PROGRAMS

- 1993 The exploration and evaluation of the influence of the E.U. in the construction and evolution of the educational policy in Greece during the period 1975-91, University of Athens. Supervisor: Professor A. Kazamias.
- 1995 A comparative perspective of the educational reforms and innovations in the Mediterranean space of the E.U. (Portugal, Spain, France, Italy, Greece) during the last decade with special emphasis on the decentralization policies of the educational system, University of Athens. Supervisor: Professor A. Kazamias
- 2002-2004 Programs R3L PROMOTORS and NEWTELS. Development of curriculum programs for the promotion of learning cities [regional learning], Ministry of Education.

- 2002-2004 Program RIPE (Program of Innovation for the Region Peloponnese), as special adviser and researcher, participating in the materialization of the following actions at the Center for the Promotion of Business skills and Innovation and specifically:
 - Analysis of the profile of small to medium-sized enterprises in the Region of Peloponnese
 - Development of education tools for business skills
 - Education of advisers for the diagnosis of business skills
 - Configuration of business tools for the application of the education of businessmen (www.infopeloponnisos.gr)
- 2003-today Program "I protect myself and others", Ministry of Education. Evaluator of the Educational Program of Voluntary Action for the management of danger and crises in the confrontation of natural and other destructions.
- 2003-2004 Planning of seminars for the education of students from Greek schools in the program EGCN (European Green Cities Network), Municipal Enterprise of Growth, Volos, Thessaly
- 2004 Assessor in the *Portuguese Foundation for Science and Technology* regarding granting educational scholarships.

DOCTORAL STUDENT THESIS SUPERVISION/COMMITTEES

- Chrysi Papadeli 2017. Supervisor. Completed.
- 2011- Dipla Stavroula. Ph.d in education. Co-Supervisor, University of Thessaly.
- 2011 Minotou Harikleia. Ph.d in education. Committee member, University of Ioannina.
- 2010 Diamantopoulou Anastasia. Ph.d in education. Committee member, University of Patra
- 2010 Darvoudis Athanasios. Ph.d in education. Committee member, University of Thessaly.
- 2008 Dakoumis, Vassilis. Ph.d in education. Committee member, University of Thessaly.
- 2006 Dossa, Katerina. Ph.d in education. Committee member, University of Thessaly.

MASTER'S/ STUDENT THESIS SUPERVISION

- 2010-2011 Papachristou Eva. Supervisor University of Peloponnese
- 2010-2011 Liatsou Golfo. Supervisor Greek Open University
- 2010-2011 Gerakianiti Eudoxia. Co-Supervisor Greek Open University.
- 2010-2011 Gemitzaki Theonimfi. Co-Supervisor Greek Open University
- 2010-2011 Ntanopoulou Panayota. Supervisor University of Peloponnese
- 2010-2011 Gkioka Anastasia. Supervisor University of Peloponnese
- 2010-2011 Kapageorgidou Thomais. Supervisor University of Peloponnese

PROFESSIONAL EXPERIENCE IN THE PRODUCTION AND ASSESSMENT OF NATIONAL CURRICULA AND EDUCATIONAL MATERIAL IN GREECE

- 1997–1998 Member of the Committee for the Development of Curriculum of Mathematics for the nine years of compulsory education, Pedagogical Institute, European Program.
- 1998–2000 Member of the Coordination Team (in charge of primary education) for the modernization of the subject “Social Sciences I”, Pedagogical Institute, European Program: (Development of syllabi for the subjects “Environmental Studies” for the 1st, 2nd, 3rd, and 4th grades, and “Social and Political Studies” for the 5th and 6th grades of primary school.)
- 2001 Chair of the Authors’ committee for the textbook of Technological and Vocational High Schools entitled: *Pre-Primary School Education*, State Editions, Pedagogical Institute.
- 2003–2005 Chair of the Assessment Committee of the Math books for the 2nd grade of primary school.

PROFESSIONAL MEMBERSHIPS

- Alumni Association of Institute of Education, University of London
- Comparative education Society of Europe
- Greek Comparative education
- Greek Pedagogical Society

- Greek Mathematical Society

ACADEMIC –RESEARCH INTERESTS

- Curriculum and Instruction
- Teachers Education
- Critical Pedagogy
- Comparative education
- Mathematics Education
- Citizenship education and identity