

& Course Catalogue

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UNIVERSITY OF THE PELOPONNESE
SCHOOL OF SOCIAL AND POLITICAL SCIENCES
FACULTY OF SOCIAL AND EDUCATION POLICIES

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PREAMBLE

MAGNA CHARTA UNIVERSITATUM

Fundamental Principles

“The university is an autonomous institution at the heart of societies differently organised because of geography and historical heritage; it produces, examines, appraises and hands down culture by research and teaching. To meet the needs of the world around it, its research and teaching must be morally and intellectually independent of all political authority and economic power.

Teaching and research in universities must be inseparable if their tuition is not to lag behind changing needs, the demands of society, and advances in scientific knowledge.

Freedom in research and training is the fundamental principle of university life, and government and universities, each as far as in them lies, must ensure respect for this fundamental requirement. Rejecting intolerance and always open to dialogue, a university is an ideal meeting-ground for teachers capable of imparting their knowledge and well equipped to develop it by research and innovation and for students entitled, able and willing to enrich their minds with that knowledge.

A university is the trustee of the European humanist tradition; its constant care is to attain universal knowledge; to fulfil its vocation it transcends geographical and political frontiers and affirms the vital need for different cultures to know and influence each other.”

Bologna, September 18th, 1988

*34th Greek Rectors Conference,
Ioannina, 5-7 November, 1999*

NOTE FROM THE RECTOR

The University of the Peloponnese was established by Presidential Decree 13/2000 and began its operation in 2002. Having its headquarters at Tripolis, it managed to expand its infrastructure and academic activities all over the Prefectures of the Peloponnese Region, within few years. At the moment, it comprises five Schools and nine Faculties, offering undergraduate degrees and various accredited master and doctoral programmes.

The University of the Peloponnese is situated in a significant Greek region, with rich and diachronic cultural contribution. Its main comparative advantages lie in the interdisciplinary character of its programmes and its multi-campus nature. Furthermore, our University aims to introduce innovative fields of knowledge and modern teaching methods; to encourage research and excellence; to ensure the quality of services and infrastructure; to enforce international collaborations; to promote academic ethos, free movement of ideas and transparency in the management; to strengthen student welfare; to connect academic teaching and research with the needs of local societies in the Peloponnese Region. These are the fundamentals, which will continue to move even more strongly the University of the Peloponnese, thanks to the will, the industriousness and harmonious cooperation of those who serve it.

At a time of multiple challenges, the University of the Peloponnese, based on the flexibility and multidisciplinary of its programmes, as well as on the assertiveness and willingness to work of its teaching, research, technical and administrative staff, aims to ensure the best possible living and learning conditions for its students, giving priority to the development of their critical thought, in shaping their scientific entity and strengthen their social sensitivity. Simultaneously, our institution aspires to be a key growth driver for the Region of Peloponnese and the Greek society in general.

Professor Konstantinos Masselos
Rector of the University of Peloponnese

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THE UNIVERSITY OF THE PELOPONNESE

PROFILE

The University of the Peloponnese is a *modern, multidisciplinary, regional and multi-campus* university, rather small in size, and quite young. Its nature constitutes one of its main (not comparative, documented) advantages. At the University of Peloponnese we view our mission as three-fold: Education – Research – Service to Society. This mission is transformed into action, so that these three roles are constantly interacting within each other. In order to fulfil our mission, we rely on our people, both staff and students. The main responsibility for progress lies with the faculty and the technical and administrative staff of the institution: however, we seek to be a source of inspiration for our students with a view to making them participants in and contributors to the future progress of the University.

At the University of the Peloponnese we place students at the forefront. Consequently, the primary aim of the University is to transmit and disseminate knowledge through teaching and to cultivate the arts; to promote the search for scientific truth; to develop the students' capacity to learn and think critically, to foster the free movement of ideas, to cultivate academic ethos and high civic responsibility among the students and to provide them with the requisite tools that will ensure their successful scientific and professional career. Due to the emphasis placed by the University on its students, but also due to its small size, students have direct access to their university teachers, developing strong bonds with them and a sense of belonging to the academic community.

Research and the production of new knowledge is also one of the main functions of universities. The University of the Peloponnese participation rates in European and international research activities, projects and collaborations are constantly on the rise. Our research activity, supported by our human resources (academic staff, post-doctoral researchers, post-graduate students etc.) and appropriate infrastructure (laboratories, IT etc.), contributes significantly to the quality of studies offered by our institution.

Being part of the Greek higher education system, the University is responsive to the challenges posed to higher education institutions in the context of the European Higher Education Area and the contemporary international trends in higher education, adjusting its policies and practices accordingly. The University internationalisation policy is a top priority; our institution is continuously

building its European and international profile and developing its partnerships. Another aim of primary importance underpinning the University's function and organisation at every level is the enhancement of quality and the promotion of quality culture across the institution.

The University of the Peloponnese, although young, already contributes to the development of the region, responding to social, cultural and economic needs and promoting the dissemination of scientific knowledge in the society. It constantly proves its high level of social responsibility and aspires to build further the trust of society and of the business and industry of the region in its capacity to foster development and contribute to the community. In order to better achieve the institution's objectives, in the near future, the University leadership plans to launch the process for the development of a feasible strategic plan.

UNIVERSITY ADMINISTRATION

According to the institutional and legal framework for higher education, the main governing bodies of the university are the Senate, the Rector and the University Council.

The Senate:

The University Senate constitutes the highest collective decision making body of the University. It is composed of

- a) The Rector
- b) The Deans of Studies
- c) The Heads of Faculties
- d) Representatives of the Students,
- e) One representative of the Special Teaching Staff, one representative of the Special Administrative-Technical Staff, ("special staff", provided for in articles 28 and 29 of Law 4009/2011).

The exact composition and the number of the members of the Senate with voting power are provided for in the Organisation and Internal Regulation of the University. In the Senate participate, without voting power, the Deputy Rectors and the Secretary of the University.

Rector & Deputy Rectors:

The Rector is the key decision maker and the representative of the University at international and state bodies and official functions. He/she has the

responsibility of developing the strategy to be followed by the University, and for implementing the decisions taken by the Senate. According to the Greek law, the Rector and is elected in University-wide elections that take place every 4 years. To be elected as rector, one has to be a full professor of University domestic or foreign, with Greek nationality and excellent knowledge of Greek language, recognized prestige and significant administrative experience.

The Rector is assisted in his work by Deputy Rectors, to whom he/she delegates specific responsibilities, by ruling approved by the Council. The ruling that appoints the Deputy Rectors, specifies the order in which they substitute the Rector, in case of absence. The number of the Deputy Rectors is specified in the Organisation and Internal Regulation of the University.

Rector of the University of the Peloponnese:

Masselos, Konstantinos, Professor,
Faculty of Informatics and Telecommunications,

Deputy Rectors of the University of the Peloponnese:

Rector & Education, Quality Assurance, Erasmus and Lifelong Learning
Professor Konstantinos Masselos E-mail: rector@uop.gr, kmas@hwlab.uop.gr

Vice Rector of Administration and Personnel
Professor George Andreiomenos E-mail: andriom@uop.gr

Vice Rector of Student Affairs
Professor Christos Kardaras E-mail : kardaras@uop.gr

Vice Rector of Research and Development
Associate Professor George Tsoulos E-mail: gtsoulos@uop.gr

Vice Rector of Financial Management and New Technologies
Associate Professor George Lepouras E-mail : G.Lepouras@uop.gr

The University Council

The University Council of the University of the Peloponnese consists of eleven members: seven internal and four external. The internal members come from within the University and include six full professors or associate professors and one student representative. The Rector introduces to the University Council all issues that request Council approval and participates in its meetings without

voting right. Representatives the “special categories” staff may participate without a voting right in the Council meetings, when the Council discusses issues relevant to their terms and conditions of employment.

Members of the University Council of the University of the Peloponnese:

Douvis Ioannis,

Deputy President of the University Council,
Professor, University of the Peloponnese

Geraris Chirstos,

Justice and President Emeritus of the Council of State

Houliaras Asteris,

Professor, University of the Peloponnese

Kafetzis Panagiotis,

Professor, University of the Peloponnese

Konstantakopoulos Achilleas,

Entrepreneur, President of TEMES S.A

Konstantinopoulos Panagiotis,

Associate Professor, University of the Peloponnese

Papadopoulou Theodora,

Professor Emeritus, National Technical University of Athens

Saranti Eleni,

Professor, University of the Peloponnese

Svolopoulos Konstantinos,

Professor Emeritus of the National and Kapodistrian University of Athens
and member of the Academy of Athens

Vassilakis Konstantinos,

Associate Professor, University of the Peloponnese

SCHOOLS AND FACULTIES

The University of the Peloponnese comprises five Schools and nine Faculties, as follows:

The School of Economy, Management and Informatics, located in Tripolis:

Faculty of Economics, (<http://econ.uop.gr/~econ>)

Faculty of Informatics and Telecommunications, (<http://dit.uop.gr/>)

The School of Fine Arts, located in Nafplio:

Faculty of Theatre Studies – (<http://ts.uop.gr/>)

The School of Human Movement and Quality of Life Sciences, located in Sparta:

Faculty of Sports Organisation and Management
(<http://www.sportmanagement.uop.gr>)

Faculty of Nursing – (<http://sparti.uop.gr/~nosil/>)

The School of Humanities and Culture Studies, located in Kalamata:

Faculty of History, Archeology and Cultural Resources Management –
(<http://kalamata.uop.gr/~hamccd/>)

Faculty of Philology – (<http://kalamata.uop.gr/~litd/>)

The School of Social and Political Sciences, located in Corinthos:

Faculty of Social and Education Policy – (<http://dsep.uop.gr/>)

Faculty of Political Science and International Relations –(<http://pedis.uop.gr/>)

POSTGRADUATE PROGRAMMES OF STUDY

The faculties of the University of the Peloponnese offer the following postgraduate programmes of study. For details on each of them please refer to the university's website and the respective Handbooks.

Faculty of Economics

Economic Analysis
Public Management

Faculty of Informatics and Telecommunications

State of the Art Technologies and Research Areas in Computer Science.
Advanced Telecommunication Systems and Networks
Space Science , Technologies and Applications

Faculty of Nursing

Health Care Management and Crisis Management

Faculty of Philology

Moral Philosophy
Ancient and Modern Greek Literature

Faculty of Political Science and International Relations

International Relations and Policies
Global Risks (Uncertainties), Politics and Analytics
Global Political Economy with the Department of Economic Science,
Neapolis University Pafos (Cyprus)
Mediterranean Studies” In collaboration with the Universities of Bologna (Italy), Inalco (France), Yaşar (Turkey), Olympia Summer Academy (Greece) and Neapolis Pafos (Cyprus)

Faculty of Social and Education Policy

Postgraduate Programme of Studies with four specialisations:

- Educational Programmes and Materials
- European Social Policy
- Health Institutions and Policies
- Social Discrimination, Migration and Citizenship
- Education Policy and Administration
- Joint Master's Degree “Higher Education Policy” in cooperation with the University of Aegean and Patras (2016-2017)

Faculty of Sports Organisation and Management

- Sports Management
- Olympic Studies, Olympic Education, Organisation and Management of Olympic Events. Sport Management and Organisation for people with disabilities

School of Humanities and Culture Studies

Special Education

THE SCHOOL OF SOCIAL AND POLITICAL SCIENCES

The School was established in 2003 as the School of Social Sciences, when the Faculty of Social and Education Policy received its first students. In 2007, when the Faculty of Political Sciences and International Relations was established, it became part of the School. Shortly after the establishment of the Deanship in 2010 the School was renamed School of Social and Political Sciences.

In a period of rapid and abrupt changes for the University and the Greek society, the School of Social and Political Sciences is committed to upholding academic quality, further promoting interdisciplinarity, encouraging the dissemination of scientific knowledge and expanding its international activities and the participation of its students and academic staff in inter-university and international scientific networks, research projects and exchange programmes.

ADMINISTRATION OF THE SCHOOL

The Deanship is the administrative body of the School, and supervises the constituent Faculties. It is administrated by the Dean and the General Assembly of the School. The Heads of the Faculties represent the Faculties in the Deanship, while the General Assembly of the School comprises all academic staff.

DEAN OF STUDIES

Athanassios Katsis, Professor, Faculty of Social and Education Policy

MEMBERS OF THE DEANSHIP

Head of the Faculty of Social and Education Policy,
Despoina Karakatsani, Professor,

Head of the Faculty of Political Science and International Relations,
Paneteleimon Sclias, Professor.

THE FACULTY OF SOCIAL AND EDUCATION POLICY

MISSION AND OBJECTIVES

The Faculty of Social and Education Policy, located in Corinth, was established in 2003(Presidential Decree 118/2003).

The Faculty considers as its prime mission the contribution to the advancement of knowledge in the social sciences, in the areas of social and education policy, through academic teaching, and policy-and practice-orientated research. Emphasis is given to subjects on human and citizenship rights, as specified in the EU policy framework, on social security and social protection policies, the development and institutions of the welfare state, the role of the education system in promoting these goals through lifelong learning, adult and continuous education, and through the design and implementation of new social and education policies.

The Faculty is committed to equip its students with the necessary knowledge, skills and qualifications that will enable them to successfully seek professional careers in the labour market, as well as to provide them with appropriate qualifications for postgraduate studies and research.

The undergraduate curriculum reflects the Faculties' view according to which all designed and implemented public policies, including social and education policies, are interrelated and provide the welfare state with the tools for the development of a democratic society and the achievement of progress. In view of the current social and political crisis, the re-design of public policies and the modernisation of the institutions of the welfare state, the protection of social and civic rights is seen as being at the top of the policy agenda.

Through its philosophy that underpins its programme of studies the Faculty aspires to produce qualified graduates who will be active citizens contributing to the development of a democratic, fair and just society.

PROFILE

UNDERGRADUATE STUDIES

The Faculty of Social and Education Policy, brings together two scientific fields of critical importance for a modern, developed state, those of social policy and education policy, in a single study programme with two specialisations. The interdisciplinary approach, the comprehensive understanding of social and educational reality, the understanding of change and the coupling of theory and practice are components of the Faculty's profile. In this context, the programme of studies includes courses on research methodology, IT and communication, history, economics and law.

Regarding the social policy specialisation, the study programme comprises courses covering a broad spectrum of subjects, such as the theoretical, institutional and economic analysis of the welfare state, the management and evaluation of the various providers of civil services, employment policy, health policy, social inequalities and poverty, migration, social economy, etc. The analysis of international experience is one of the basic features of the particular specialisation; consequently, all subjects are approached also through comparative analysis of related policies of the European Union and international organisations.

Regarding the education policy specialisation, the study programme comprises courses focusing on higher education policy, design, development, implementation and evaluation of educational programmes and materials, as well as lifelong learning. The curriculum has an international orientation and analyzes policies from the level of international/transnational organisations and institutions, the national level, to the level of particular educational institutions (formal, informal and non-formal education). The historical and social context within which educational theories were developed is analyzed. Emphasis is given to the field of critical pedagogy and the development of education sciences.

It should be underlined that the Program of Study places special emphasis on the European dimension shaped by current tendencies and perspectives debated within the European context. In this regard, the Faculty has the largest possible involvement and a most active participation in related actions and initiatives at European level. For the same reason, the Faculty works towards creating most favourable conditions for students to participate in European mobility programs, while the mastering of the English Language is considered essential. At the same time, students are encouraged to participate in seminars, conferences and other activities and events in Greece and other

European countries. Special emphasis is given to IT and Communications subjects as well.

POSTGRADUATE STUDIES

Since 2007-08 the Faculty has introduced a The Postgraduate Programme of Studies, which awards a Postgraduate Diploma (equivalent to an M.A.) in the following specialisations.

- a. Educational Programmes and Materials: Formal, Informal and Distance Learning (conventional and e-learning forms)
- b. European Social Policy
- c. Institutions and Policies of Health
- d. Social Discrimination, Migration and Citizenship
- e. Education Policy and Administration

(For further details see the Postgraduate Programme Handbook)

DOCTORAL STUDIES

Since 2011-12 a series of seminars (6-7 per academic year) has been offered to P.hD candidates, with a view to pave the way towards more structured doctoral studies. The seminars are conducted by faculty members, postgraduate fellows and invited professors from other, Greek and foreign universities. Within the same framework, young PhD holders or PhD candidates close to finishing their theses in the University of the Peloponnese or other Greek or foreign universities, present their work. The aim of these activities is to offer the PhD candidates a friendly forum where constructive feedback and criticism will help them improve their research, in view of the demands of supporting their theses. Workshops aiming at improving the participants' skills and knowledge in qualitative and quantitative research methodology are also offered.

TEACHING & LEARNING

The faculty combines in their teaching practices lectures, seminars and laboratories. In many courses students are required to submit written assignments, making use of international bibliography. Along with or alternatively to the written examination at the end of each course, other methods such as essays, oral presentations etc. are also used for the assessment of the acquired knowledge, competences and skills.

For easy access to teaching materials and additional bibliography, for the submission of written assignments and essays, and as a forum for the communication among students and academic staff the Faculty makes use of the

electronic platforms of the university (e-class) available at <http://eclass.uop.gr/>, and of the faculty (e-learning) available at <http://dlp.korinthos.uop.gr/>.

INTERNSHIP PROGRAMME (PRACTICUM)

The Faculty participates in an Internship Programme (Practicum), co-funded by the EU EFP 7, by which all its students do internships at research institutes and organisations of the public sector (i.e. various social security organisations, the Public Servants Medical Care Organisation, the National Organisation for Health Care Services Provision, hospitals, public institutes of post-secondary education, various organisations operating under the auspices of the Greek ministries of Education, Labour, Health, the Greek Parliament, the Pedagogical Institute of Cyprus) and of the non-governmental sector (i.e. Actionaid, Navarino Foundation, Onassis Cardiac Surgery Center, Eugenides Foundation, Museum of Greek Children's Art, etc). So far, the internship programme has been considered quite successful as it enriches the students' theoretical knowledge with valuable professional experience and the students' performance is very satisfactory.

INTERNATIONAL EDUCATIONAL ACTIVITIES

a. Erasmus Studies

The Faculty has active bilateral Erasmus studies agreements with 24 European Universities. In the context of the Erasmus exchange programme several students of the Faculty have completed part of their studies abroad, while academics of the Faculty have travelled abroad on teaching staff exchange. In 2011-12 the Faculty accepted its first incoming Erasmus students.

The University of the Peloponnese, in the context of its internationalisation strategy, covers the travel costs of outgoing Erasmus students (up to the amount of 400 Euros per student).

To cater to the needs of incoming Erasmus students, a number of courses are taught in the English language. If interested in courses that are taught in Greek, incoming students have the option to undertake a Research Project or Independent Study.

With a view to promoting incoming Erasmus mobility the University of the Peloponnese covers the cost of stay in a collaborating hotel (up to 200 Euros per month per student), offers two free meals daily and extends all benefits and privileges granted to Greek students to the Erasmus incoming students as well.

(For more info see under Erasmus in the Faculty's website)

b. Erasmus Placement

Students have the possibility to participate in the Erasmus Placement Programme if they wish to acquire professional experience in other European countries.

c. Erasmus Intensive Programme.

During the academic year 2013-2014 the Faculty coordinates an Intensive Erasmus programme (Erasmus IP) on Leadership for Learning in Education. In this IP participate seven international partners of the Faculty with 7 academics and 28 students.

(For more info see under Erasmus IP on the Faculty's website)

RESEARCH

The Faculty cooperates with other Faculties of the University of the Peloponnese, and on an ad hoc basis with other Greek universities (i.e. the universities of Athens, Thessaly, Patras, Crete, etc), research institutes and organisations (i.e. the National Centre for Social Research -EKKE, the National Hellenic Research Foundation (NHRF), etc). Such cooperations have led to common publications, co-organisation of conferences and various events, and participation in joint research programmes.

The Faculty participates in international and national university networks, such as the CiCe Erasmus Thematic Network and the scientific association of the network (CiCea). It represents the University of the Peloponnese in the Higher Education Policy Network (HEPNET) formed between the Universities of the Peloponnese, of the Aegean and of Patras and in the CESSDA network (under the coordination of the National Centre for Social Research –EKKE, and in collaboration with the National and Kapodistrian University of Athens, the Panteion and Harokopio Universities, the University of Crete and the Democritus University of Thrace).

Faculty members function as coordinators of or participants in large-scale EU funded research programmes (eg programmes through FP6 and FP7, Horizon, Erasmus +, Comenius, Tempus) and programmes of the Ministry of Education (e.g. Thales, Aristeia, Heracleus) and other foreign and Greek organisations. In addition, the Faculty participates in many national and international educational and development research programmes.

Since 2009 the Faculty has operated a Research Laboratory for the Study of Social and Education Policies, which currently comprises a Unit of Research and Documentation of Higher Education, and a Unit of Research and

Documentation of the Analysis, Design and Implementation of Educational Programmes. These units also help initiate Ph.D candidates in the research culture.

The faculty members have had a large number of books published by notable Greek and foreign publishing houses. They have also published a large number of articles in prominent international and Greek journals with high impact factors. It is worth noticing that, in total, the faculty members have on average over 150 publications per year (a large percentage of which are international), while their work receives ca. 500 references and citations per year by foreign peers, according to the related international databases. In addition, many faculty members are reviewers in Greek and international journals and participate in journal editorial boards.

The faculty members participate in international and Greek conferences, symposiums and other events, deliver lectures in Greek and foreign universities and advise and offer counseling services to public and private organisations.

EVALUATION& QUALITY ASSURANCE

The Faculty completed its first Internal Evaluation Report in 2011 and has drawn Annual Reports ever since. Its External Evaluation is currently pending.

Students participate in the evaluation of the programme of studies, completing at the end of each semester a questionnaire (either hardcopy or in electronic form). Members of the academic staff have developed a software programme through which questionnaires are completed and submitted anonymously by the certified student-users through the e-learning platform of the Faculty.

INFRASTRUCTURE

The Faculty is equipped with

- Adequate infrastructure as regards physical space and teaching and learning facilities in all classrooms (interactive boards, computers, wireless internet connection, transparency projectors and screens, microphones)
- Two computer laboratories.
- A well organized library, holding about 10,000 Greek and foreign volumes, some of which are not found in any other Greek academic library, and is staffed by a librarian and two specialized administrative staff members. The Faculty offers remote access to the library catalogue and the Heal-Link databasethat comprises hundreds of international scientific journals of important international publishing houses. All the functions of search and location of data and materials are fully

automated. The library catalogue is constantly enriched by new orders and donations by private donors and faculty members.

CONTRIBUTION TO SOCIETY AT LARGE

Each year, the Faculty organises a series of events, lectures, workshops and conferences, with invited speakers from collaborating Greek and foreign universities.

The Faculty has developed close links with members of the local society of Corinth, which are often present and actively participate in the various events organized by the Faculty. Many of these events have been addressed to the local educational community, whereas others have been focused on topics of wider interest (migration policy, democracy, racism and xenophobia etc.).

(For more specific information on upcoming events see the Faculty's website)

In academic year 2012-2013 two important initiatives were launched: an official cooperation between the Faculty and the Center of Social Policy of the Municipality of Corinth, and the establishment at the Faculty of the Observatory of Social Economy that will be focusing mostly on the prefecture of Corinthia and the rest of the Region of the Peloponnese 14

Each year, the Faculty organises a summer school addressed to professionals from the areas of education and health care, aiming at their further training in areas such as Organisation and Management of Education, Educational Leadership and Pharmacoconomics, etc.

(For more specific information, see the Summer School web-page on the Faculty website)

Members of the academic staff of the Faculty have long-term cooperation with school networks, education leaders and training centers. A recent such initiative is the Faculty cooperation with the Navarino Foundation for the design and the implementation of the educational programme "Getting to know and getting known: the nature and history of Messinia", in which participate primary school teachers and pupils from the area of Messinia.

The members of the academic staff of the Faculty have an active role in various social debates through their frequent participation in radio and television broadcasts and the publication of articles in national newspapers and other print and social media.

CAREER PROSPECTS

The Faculty of Social and Education Policy produces graduates that have the scientific knowledge and skills to pursue careers in a variety of public, private and third sector organisations related to social and education policy,

monitoring and implementing interventions related to these interdisciplinary fields.

- In the public and wider public sector, the Faculty graduates can be employed according to the legislation regulating the hiring of university graduates in general as administrative and scientific staff members. Without excluding other posts, our graduates are especially equipped to work in positions such as the following:
 - As scientific and administrative staff members in organisations that oversee, plan, implement and evaluate social policy in areas such as health, social security, social welfare, employment, migration policy, crime prevention policy, penitentiary institutions, social work, environmental policy, drug rehabilitation, mental health, protection and re-integration of vulnerable social groups, etc. Such organisations may belong to ministries (e.g. Ministry of Labour, Social Security and Welfare, Ministry of Health, Ministry of Justice, etc), independent authorities (eg the Greek Ombudsman), policy planning, monitoring and implementation organisations in the area of social policy (eg the National Centre for Social Solidarity -EKKA, the Organisation Against Drugs –OKANA), decentralized institutions of social policy (eg decentralized departments of health and social welfare and regional authorities).
 - As scientific and or administrative staff members in Higher Education Institutions, as well as in organisations that oversee, plan, design implement and evaluate education policy, either as regards the education system as a whole, or specific levels of the system. Such organisations may belong to ministries (e.g. Ministry of Education), organisations related to policy planning, monitoring and implementation in the area of education (e.g. the National Council of Education), independent authorities related to education (eg. Hellenic Quality Assurance and Accreditation Agency-HQAA), decentralized institutions of education administration (e.g. local departments and offices of the Ministry of Education, regional services and institutions)
- In the third sector (e.g. non-governmental organisations, non-profit institutions of informal and non-formal education such as museums and other cultural institutions, cooperatives, associations and syndicates as well as organisations that seek to educate, inform and raise awareness in the general public on a variety of issues)
- In the private, for-profit sector (e.g. private providers of social services such as private hospitals, nursing and retirement homes, private institutions of education, training and lifelong learning, etc)

- In international organisations active in the field of social and / or education policy
- In higher education institutions and research institutes in Greece and abroad as faculty/research staff members, provided they fulfill the requirements of the Law for such positions.

ADMINISTRATION OF THE FACULTY

The governing bodies of the Faculty are the Head of the Faculty and the General Assembly (Laws 4009/2011, 4076/12 and 4115/13).

The highest decision making body of the Faculty is its General Assembly, which comprises all academic staff, a representative of the special teaching staff, a representative of the special technical staff, a representative of the undergraduate students and a representative of the postgraduate students.

The General Assembly has the authority to: a) elect the Head of the Faculty, b) supervise the implementation of the curriculum and provide for the enhancement of learning, c) appoint members of the academic staff to teach specific courses, d) select and approve teaching material for each course given, e) suggest to the Deanship ways for the enhancement of the curriculum, f) form the team responsible for the internal evaluation of the programme of studies, g) propose to the Deanship new academic staff and h) propose to the Deanship the development of new (second and third cycle) postgraduate programmes of study.

The academics of the faculty elect the Head of the Faculty for a two-year period. The Head of the Faculty has the authority to convene the meetings of the General Assembly, holds the chair in General Assembly meetings, prepares and introduces the agenda, represents the Faculty in the Senate, the Deanship and all official functions. He/she is replaced in case of absence by a deputy head, which is appointed by him/her.

The administrative functions of the Faculty are supported by the Secretariat.

FACULTY MEMBERS

ACADEMIC STAFF

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- 2.

Professor

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SPECIAL TECHNICAL STAFF

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STUDENT PARTICIPATION

STUDENT REPRESENTATION IN THE ADMINISTRATIVE BODIES OF THE INSTITUTION

Where the law provides for the representation of students in any cycle of study in the institution's administrative bodies, student representatives are elected by the entire body of active students in that cycle of study, using a single list in a direct, universal and secret ballot. Eligible candidates are undergraduate students who have completed their first year of study and are within the indicative schedule of studies; postgraduate students in their first year of study; and PhD candidates in their first three years after enrolment as PhD students. The ballot may also be electronic.

STUDENTS' UNION

Upon registration, all students of the Faculty of Social and Education Policy become members of the Faculty's students' union. The top administrative body of the union is the General Assembly. Student representatives participate in the Faculty governance and contribute to shaping its policy.

The aims of the students' union are to identify, examine and monitor all issues affecting students, submit proposals for the improvement of the education provided by the Faculty and the University, defend the free exchange of ideas and debate academic, social, political and cultural matters. The Faculty of Social and Education Policy actively supports the students' union and urges students to take part in its activities. It encourages the students' social awareness and the development of their relations with the local community.

ALUMNI ASSOCIATION

All graduate students of the Faculty of Social and Educational Policy of the University of the Peloponnese are eligible for membership in the Alumni Association. The Association aims to foster the graduates' relations among themselves as well as with the Faculty, coordinate efforts for enhancing the alumni's career prospects in collaboration with the Faculty and other bodies, and promote the University of the Peloponnese in Greece and abroad.

ACADEMIC MATTERS

ACADEMIC YEAR AND SEMESTERS

The academic year begins on September 1 of each year and ends on August 31 of next year. The teaching work in an academic year is structured into two semesters (Winter and Spring). Each semester comprises at least 13 full tuition weeks and 2-4 weeks for exams. The start and end dates for the semesters are set by Senate decree.

REGISTRATION & COURSE SELECTION

New students register at the Secretariat of the Faculty in the beginning of the winter semester of their first year of studies within a deadline specified by the Ministry of Education. Renewal of registration for the rest of the students takes place at the Secretariat of the Faculty within set deadlines at the beginning of each semester –i.e. twice a year–. Shortly after the start of classes, all students without exception are required to register and state the courses they will attend during that semester.

STUDENT ID AND STUDENT PASS

Since the academic year 2012-13, the Ministry of Education has set up a central information system for issuing a new academic ID, which all students must obtain.

The new academic ID is used also as a student fare and discount card (“student pass”) by which students are entitled to discounts in public transportation for public transport and in a variety of other functions; the “pass” function of academic IDs is not available to students who have a prior degree from another university or Technological Education Institute (TEI).

Application for the student ID is made online on <http://academicid.minedu.gov.gr>

In order to apply, students must have set up an access account (username and password) at the University's web services for students (see below).

ACCESSING THE UNIVERSITY'S WEB SERVICES

Students obtain their personal access codes (username and password) for the University's web services from the Secretariat upon enrolment in the Department.

ATTENTION: The codes obtained by the students are necessary throughout their years at the University; they must be kept safe or memorised.

STUDENT UPDATES & ALERTS

In order to keep up with all matters of interest about the University, students are requested to regularly check the Faculty website <http://dsep.uop.gr/> and their e-mails. Students will be alerted about important changes in the course of the academic year via the website and by e-mail. **It is the students' responsibility to check the Faculty website and their e-mail account on a regular basis.**

EXAMINATIONS

Examinations are held three times a year: at the end of each semester (in January-February for the winter semester and in June for the spring semester) exclusively for the courses taught during the respective semester, as well as in September, when students can take re-sits for all courses of both semesters.

In case of failure or non-participation in the examination for a course in January-February and June, students can re-sit the examination in September. If they still fail to pass the examination, they will have to re-register for the course the next time it is offered. In the case of elective courses in particular, students failing the examination for an elective course can either repeat the course or register for another elective course offered in the same semester.

Students also have the right to re-sit the examination for a course if they wish to improve their grade for the course (for details, please consult the secretariat).

ACADEMIC CODE OF ETHICS

The University is a place of free intellectual creativity, research and critical thinking. The academic community, which consists of teachers, researchers,

students and administrative and technical staff, is formed to produce and disseminate scientific knowledge, cultivate social responsibility and establish democracy in the University. In pursuing these aims, all members of the academic community undertake to observe the fundamental rules of ethics and conduct with regard to the relations among them, research, teaching and intellectual property rights.

In this context:

- a. cheating, forgery and false representation in exams are forbidden;
- b. any assignments prepared as part of a course and forming part of student assessment, such as graduation theses, must be the products of the student's own work. Submitting the same paper for assessment in more than one course constitutes a violation of the code of ethics;
- c. it is forbidden for members of the academic community to use the ideas, views and words of third parties without clear acknowledgment (by reference or citation) of their source. Academic research and writing demands the clear citation of views, findings or ideas from the work of other scholars, which must be referenced accurately and in accordance to the applicable rules. Any failure to acknowledge, even involuntary, constitutes plagiarism;
- d. In fieldwork, potential participants must be made clearly aware of the purposes of the research, and their consent must be obtained. Participants must be respected and have their anonymity preserved, unless they have consented to having their identity and their contributions made public;
- e. The fabrication or falsification of research findings is never acceptable to the academic community;
- f. Respect for all individuals irrespective of gender, nationality, background and religious, political or other beliefs, is a fundamental principle of academic conduct and the ethics of research.

STUDENT COUNSELLOR

The Faculty designates one of the faculty members as Student Counsellor. Students may seek the Counsellor's help in order to better organise their personal programme of studies or for any other academic matter. Students are strongly advised to make use of this institution.

COOPERATION WITH THE TEACHING STAFF

Faculty members are available to meet students for consultation, help and cooperation at specific times and days, as posted on the Faculty website at the beginning of each term.

STUDENT MOBILITY - GUEST STUDENTS

The Erasmus Student Mobility Programme aims at improving the quality of Higher Education and reinforcing its European dimension. To this end, it encourages the collaboration of Universities in a spirit of mutual trust, increasing mobility and promoting the recognition of periods of studies abroad through the use of the European Credit Transfer System (ECTS). The Erasmus mobility scheme is available to students after they have successfully completed their first year of study.

Students moving between Greek and foreign institutions in the context of inter-university educational or research programmes other than Erasmus, register at the host institutions as guest students once they have been accepted by the host University.

In the European context, guest students have the same rights and obligations as those of the host institution for the duration of their studies at the host University, as per the approved collaboration programme.

Guest students cannot enrol or transfer to the host institution or obtain an academic degree, unless the interinstitutional programme through which the guest students have moved includes a provision for a joint degree granted by the collaborating institutions. This limitation does not include the issuance of certificates of attendance or other non-academic titles, whose provision corresponds to the guest students' duration of study and conforms to the terms and conditions stipulated in the relevant domestic law.

The credits (ECTS), duration of study, successfully completed courses and the grades obtained by guest students at the host University are transferred to their sending University and are considered to have been carried out there, provided that these courses are included in an approved programme of collaboration and student exchange.

In the case of independent student mobility, permission is granted by the Faculty General Assembly, which makes the relevant decisions.

EUROPEAN CREDIT TRANSFER SYSTEM (E.C.T.S.)

The undergraduate and postgraduate programmes of study offered by the Faculty of Social and Education Policy are organised on the basis of the European Credit Transfer System (ECTS).

ECTS is a system for the description of the programmes of study of higher education institutions through the calculation of student workload and the assignment of credits to the programme constituent parts (courses/units 20 or modules). Consequently, ECTS credits correspond to or reflect the total workload of the student required for the completion of a single course and, eventually, of the whole programme of studies.

The workload is calculated on the basis of the time required for the completion of all educational and learning activities that take place within the context of a programme of studies, such as lectures, seminars, assignments, independent study, examinations, laboratories, etc.

The workload of a full time student during the academic year is equivalent to 60 ECTS credits, i.e. 30 ECTS credits per semester.

In the context of the ERASMUS Programme, implementation of the ECTS enhances the process of recognition of periods of study among cooperating institutes in Europe. It enables students to recognize the part of their studies that was realised in universities abroad. The process works like this: the host university provides the student with a Transcript of Records for all courses s/he attended successfully there, also recording the credits and the grade for each course. The home institution recognizes the courses and corresponding credits gained by the student during his/ her study at the cooperating foreign institution, so that these credits replace the credits that would have been gained at the home university during an equal period of study.

THE DIPLOMA SUPPLEMENT

The Faculty of Social and Education Policy issues automatically and free of charge a Diploma Supplement in Greek and in English to every student upon graduation, for the 1st and 2nd cycle degrees it awards (Greek names: Ptychio and Metaptychiako respectively).

The Diploma Supplement was designed by UNESCO and the Council of Europe and was adopted by the European Parliament in 2004. The Diploma Supplement was introduced in the Greek Higher Education system through

article 15 of Law 3374/2005 on “Quality Assurance in Higher Education – Transfer and Accreditation System – Diploma Supplement”.

The Diploma Supplement is a personal document attached to a higher education degree, in order to enable third persons – particularly persons in another country – to understand what the degree (i.e. the diploma) signifies in terms of knowledge and competences acquired by its holder in the course of his/her studies.

The Diploma Supplement provides information on the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual who holds the original degree to which the DS is attached. It is free from any value judgements, equivalence statements or suggestions about recognition.

The Diploma Supplement

- Does not replace the original degree;
- Does not provide any entitlement to formal recognition of the original diploma by academic authorities of other countries.

CAREERS OFFICE

The Careers Office aims to provide all manner of information and counselling to students and graduates of the Institution as well as to all other interested parties on issues pertaining to educational and professional orientation and career.

The Office’s website, <http://www.sdbb.uop.gr/career> provides access and links to sources of information as well as the opportunity to contact the specialist staff.

Careers Office – contact details:

UOP Careers Office

Karaiskaki Street, GR-22 100, Tripolis, Greece

Former School of Management & Economics, Ground Floor

URL: <http://career.uop.gr>

Skype: uop.telecounseling, gduoptelecounseling

THE UNDERGRADUATE PROGRAM OF STUDY

The faculty awards a **single degree** in which specialisations in Education Policy and Social Policy may be identified.

The undergraduate program of study expands into two cycles and eight semesters, and the individual courses are grouped together to form three distinct zones. The first two-year cycle comprises core courses, which relate to both social and education policies and are compulsory for all students. The second two-year cycle comprises specialisation courses. Students select their specialisation at the end of the fourth semester

The **first zone** forms the core of the study programme, and consists of 28 **Core Compulsory Courses (Y)**, covering the following areas:

- Introductory courses
- The General Institutional Context
- Historical Context
- Frame of Reference for Education Policy
- Frame of Reference for Social Policy
- New Technologies and Knowledge Dissemination
- Research Methodology

The **second zone** comprises Specialisation Courses (YK) for Social Policy and Education Policy. Each specialisation comprises 18 compulsory courses. These courses are introduced at the 5th semester, when students are required to select one of the two specialisations.

Students are required to successfully pass the Core Compulsory Courses (Y) and the 18 Specialisation Courses, in their chosen specialisation. In case of failure these courses cannot be replaced by other courses.

The **third zone** comprises **Free Elective (E)** courses. To complete the degree requirements, students need to take 8 free elective courses. Students can select as Free Elective courses any courses they wish from the specialisation that is not their own.

Free Elective courses offer students the possibility to acquire knowledge in subjects of their particular, personal interest. In case of failure students may re-take a Free Elective course in a following semester or replace it by a different Free Elective course.

The following elements are also part of the Programme of Study:

The **Research Design or Internship Programme/Practicum**, which may be undertaken as of the 5th semester, is compulsory for all undergraduate students. Students may opt for a second practicum as well.

The **English Language Programme**. English language courses are offered in the first four semesters. The first three are pre-requisites for the last course, “English for Academic Purposes II” which is a compulsory course. For more details, please see the related section of the Handbook.

The Faculty gives students the option to complete a **Final Year Research Project/Thesis**, which may be undertaken during the 7th and 8th Semesters of undergraduate study. The Final Year Project is optional and is equivalent to 3 semester courses. Alternatively, students may elect to follow three (3) extra Free Elective Courses.

REQUIREMENTS FOR THE AWARD OF THE 1ST CYCLE DEGREE

To be awarded a “Ptychion” of the Faculty of Social and Education Policy a student must accumulate 240 ECTS credits, which is the requirement for first cycle study programmes in the European Higher Education Area, as follows:

1. The student must complete:

- The 28 Core Compulsory Courses of the Programme of Study, equivalent to a total of 115 ECTS credits.
- The 18 Specialisation Courses, in his/her chosen specialisation, equivalent to a total of 72 ECTS credits.
- At least 8 Free Elective Courses, equivalent to a total of 24 ECTS credits.

2. The student must successfully complete

- At least one Research Project or Internship Programme/Practicum equivalent 6 ECTS credits. If the student opts for a second Internship Programme this is equivalent to **3** ECTS credits.
- A Final Year Research Project/Thesis amounting to 18 ECTS credits, or alternatively 6 extra Free Elective Courses.

3. The student must be accredited by the Faculty for the working knowledge of the English language. In this regard students must complete the English Language Programme or if exempt from other English language courses, pass the Course English for Academic Purposes II – equivalent to 5 ECTS credits.

GRADING SYSTEM

The grading system in the University of the Peloponnese is based on a numerical scale from 0 to 10. Grades 10 and 9 denote excellent or above average work, with some minor errors, 8 denotes generally sound work, 6-7

denote satisfactory or sufficient work and 5 denotes that students achievement meets the minimum required criteria. Grades below 5 (1-4) denote that the work done has not achieved the minimum required standard and the student has to repeat the course.

A student has the option to repeat a course, in order to achieve a higher grade. In this instance the course will count only once toward the degree. Only the higher of the two grades will be used to compute grade-average requirements for the degree.

Course grades are given as integers, without the addition of decimals. The equivalence of the grading system in the University of the Peloponnese to the ECTS grading scale is given in the following table.

ECTS Grade	Greek Grade	Definition	
A	10	EXCELLENT	Outstanding performance with only minor errors
B	9	VERY GOOD	Above the average standard but with some errors
C	8	GOOD	Generally sound work with a number of notable errors
D	6 - 7	SATISFACTORY	Fair but with significant shortcomings
E	5	SUFFICIENT	Performance meets the minimum criteria
FX	4	FAIL	Some more work required before the credit can be awarded
F	1 - 3	FAIL	Considerable further work is required

The grade of the “Ptychion” is provided in the form of a decimal number with an accuracy of one tenth and ranges from 5.0 to 10.0. The title of studies records the distinguishing characterisations "Arista", "Lian Kalos", and "Kalos", depending on the grade as follows:

“Arista”:	For a grade of 8.5 to 10.0	or	from 85% to 100%
“Lian Kalos”:	For a grade of 6.5 to 8.4	or	from 65% to 84%
“Kalos”:	For a grade of 5.0 to 6.4	or	from 50% to 64%

THE ENGLISH LANGUAGE PROGRAMME

The Faculty of Social and Education Policy places strong emphasis on the acquisition of a high level of competence in the English language in general and in English for Academic Purposes in particular, as

- Course assignments at the Faculty of Social and Education Policy quite often require explicitly the use of international bibliography – mostly English
- The Faculty has a strong European / international orientation: students are encouraged to participate in European Mobility Programmes and in the various international activities and events of the Faculty, while the number of in-coming Erasmus students is constantly rising, posing additional challenges to our students' English knowledge and skills
- Students are often interested in pursuing further studies in Greece or abroad, a formal requirement for which is a very good knowledge of English
- The knowledge, competencies, skills and strategies acquired through the English for Academic Purposes courses are expected to be transferred to and reflected upon the overall academic performance of the students
- The Faculty seeks to equip graduates with a working knowledge of English, as this will enable them to be better positioned in the labour market.

The English Language Programme of the Faculty consists of four courses. Taking into account the often inadequate knowledge of English that many new students have, the Faculty offers them the opportunity to refresh and expand their knowledge and skills through the courses *English Language I* and *English Language II* offered in the first and second semesters respectively. In the third and fourth semesters, students are expected to acquire the knowledge and skills specific to using English in academic settings through the courses *English for Academic Purposes I* and *II*. However, acknowledging the fact that a number of students have insufficient knowledge of English in the beginning of their university studies, the only course for which students receive a grade that is calculated in their cumulative grade point average is *English for Academic Purposes II*.

Reflecting the importance attached by the Faculty to the attainment of a high level of both language competence and academic skills, successful completion of *English for Academic Purposes II* is a prerequisite for graduation for all students. It should be noted that for the first three courses of the English language programme students receive a mark of *pass* or *fail*, while for *English for Academic Purposes II* they get evaluated on a 10 point grading scale as is the case with all other courses of the programme of studies. Successful completion (threshold score: 60%) of each of the first three courses is a prerequisite for attending the next one. Students are exempted from the obligation to successfully complete the prerequisite courses if they possess language certificates as follows: B2 for English Language I, C1 for English Language II and C2 for English for Academic Purposes I. (The Faculty of Social and Education Policy classifies foreign language certificates according to the CEFR classification levels http://www.coe.int/t/dg4/linguistic/Cadre1_en.asp).

OVERVIEW OF THE PROGRAMME OF STUDY

The tables in the following pages present an overview of the undergraduate programme of study. The courses offered may slightly differ from year to year.

COURSES OFFERED IN THE ACADEMIC YEAR 2015-2016
I. CORE COMPULSORY COURSES

A/A	Course Title	Course Code	Semester	Hours of Teaching			Greek Credits	ECTS Credits	In academic year 2015-16 Offered by	
				Theory	Seminar	Lab			Name	Staff Category
	Introductory Courses									
1	Introduction to Sociology	Y1	1	3			3	4	A.Tsatsaroni	Academic
2	Law: an introduction	Y2	1	3			3	4	M.Fefes	Academic
3	Introduction to Economics	Y3	1	3			3	4	M.Geitona	Academic
4	The State and Public Policy	Y4	4	3			3	4	P.Kafetzis	Academic
5	Introduction to Political Science	Y5	3	3			3	4	P.Kafetzis	Academic
6	Writing Research Reports	Y26	4	3			3	4	K. Dimopoulos / A. Feronas	Academic
	General Institutional Context									
7	State Organization	Y6	3	3			3	4	X.Contiades	Academic
8	European Union: Structure and Institutions	Y7	2	3			3	4	M.Fefes	Academic
	Historical Context									
9	History of Greece in the 20 th century	Y8	2	3			3	4	E.Gazi	Academic
10	Contemporary History Europe and the World in the 20 th c.	Y9	3	3			3	4	E.Gazi	Academic

COURSES OFFERED IN THE ACADEMIC YEAR 2015-2016
I. CORE COMPULSORY COURSES

A/A	Course Title	Course Code	Semester	Hours of Teaching			Greek Credits	ECTS Credits	In academic year 2015-16 Offered by	
				Theory	Seminar	Lab			Name	Staff Category
	Frame of Reference: Education Policy									
11	Introduction to Education Policy	Y10	2	3			3	4	Y.Papadiamantaki	Academic
12	European Education Policies	Y11	3	3			3	4	Y.Papadiamantaki	Academic
13	Sociology of Education	Y12	4	3			3	4	A.Tsatsaroni	Academic
14	Introduction to the Sciences of Education	Y13	1	3			3	4	D.Karakatsani	Academic
15	Principles for the Analysis and Design of Educational Programs	Y14	3	3			3	4	K. Dimopoulos	Academic
16	Informal and Non-formal Education – Lifelong Learning	Y15	2	3			3	4	G.Bagakis	Academic
	Frame of Reference: Social Policy									
17	Introduction to Social Policy	Y16	1	3			3	4	D.Venieris	Academic
18	European Social Policy	Y17	4	3			3	4	D.Venieris	Academic
19	Economic Analysis of Social Policy	Y18	4	3			3	4	M.Geitona	Academic
20	Introduction to Criminology **	Y19	2	3			3	4	Th.Papatheodorou	Academic
21	The Theory of Institutions	Y28	2	3			3	4	X. Paparrigopoulos	Academic
22	Individual and Social Rights	Y21	4	3			3	4	X.Contiades	Academic
	New Technologies and Knowledge Dissemination									
23	Introduction to Information and Communications Technologies	Y22	1	2		2	4	5	A.Jimoyiannis	Academic
24	Fundamentals of Counselling and Group Management	Y23	4	3			3	4	D.Tsakiri	Academic
	Research Methodology									
25	Statistical Data Analysis	Y24	3	3		3	3	5	A.Katsis	Academic
26	Methodology in Social and Education Research	Y25	2	3		3	4	5	A.Katsis	Academic
27	Qualitative research methods	Y27					3	4	M. Spyridakis	Academic
28	Educational Policy and Policies of Employment						3	4	A.Feronas/K.	Academic
	English Language									
	English for Academic Purposes II		4	3			3	5	A.Spyropoulou	EEP

Courses marked ** are not on offer in the academic year 2015-16

COURSES OFFERED IN THE ACADEMIC YEAR 2015-2016										
II. SPECIALISATION COURSES – EDUCATION POLICY										
A/A	Course Title	Course Code	Semester	Hours of Teaching			Greek-Credits	ECTS Credits	In academic year 2015-16 Offered by	
				Theory	Seminar	Lab			Name	Staff
Education Policy Specialisation										
1	Students' Progress Evaluation: Micro and Macro Social Approaches	ΚΕΠ1	5	3			3	4	D.Tsakiri	Academic
2	Analysis and Development of Teaching Material	ΚΕΠ2	5	3			3	4	V. Koulaidis	Academic
3	Evaluation of Schools and Educational Systems	ΚΕΠ3	6	3			3	4	D.Tsakiri	Academic
4	Management of Educational Innovations	ΚΕΠ5	8	3			3	4	G.Bagakis	Academic
5	Principles of Educational Theory	ΚΕΠ6	5	3			3	4	D.Karakatsani	Academic
6	Higher Education Policies	ΚΕΠ7	5	3			3	4	Y.Papadiamantaki	Academic
7	Design and Implementation of Educational Policies	ΚΕΠ8	6	2	1		3	4	M.Nikolakaki	Academic
8	Evaluation and Quality Assurance in Higher Education	ΚΕΠ9	6	3			3	4	Y.Papadiamantaki	Academic
9	Educational Organisation and Management	ΚΕΠ10	8	3			3	4	A.Katsis	Academic
10	Teacher Education	ΚΕΠ12	5	3			3	4	G.Bagakis	Academic
11	Adult education	ΚΕΠ13	5	3			3	4	G.Bagakis	Academic
12	Sociology of Educational Practices	ΚΕΠ14	6	3			3	4	A.Tsatsaroni	Academic
13	Citizenship Education and Multiculturalism	ΚΕΠ16	6	3			3	4	D.Karakatsani	Academic
14	ICT in Education	ΚΕΠ17	6	2		1	3	4	A.Jimoyiannis	Academic
15	e-Learning and Distance Learning	ΚΕΠ18	7	2		1	3	4	A.Jimoyiannis	Academic
16	Evaluation and applied education policies	ΚΕΠ4	5	3			3	4	D. Tsakiri	Academic
17	Economics of Education	ΚΕΠ11	7	3			3	4	A. Katsis	Academic
18	Critical Pedagogy		7	3			3	4	M. Nikolakaki	Academic

COURSES OFFERED IN THE ACADEMIC YEAR 2015-16
III. SPECIALISATION COURSES – SOCIAL POLICY

A/A	Course Title	Course Code	Semester	Hours of Teaching			Greek-Credits	ECTS Credits	In academic year 2013-14 Offered by	
				Theory	Seminar	Lab			Name	Staff Category
	Social Policy Specialisation									
1	Social Policy Planning and Evaluation	ΚΚΠ1	5	3			3	4	D.Venieris	Academic
2	Social Anthropology of Work	ΚΚΠ2	6	3			3	4	M.Spyridakis	Academic
3	Economic Inequalities and Social Policy	ΚΚΠ3	6	3			3	4	K.Souliotis	Academic
4	Health Policy	ΚΚΠ4	5	3			3	4	K.Souliotis	Academic
5	Management of Social Services	ΚΚΠ5	6	3			3	4	M.Geitona	Academic
6	Comparative Social Policy	ΚΚΠ6	8	3			3	4	A.Feronas	Academic
7	Penitentiary Institutions	ΚΚΠ8	5	3			3	4	V.Karydis	Academic
8	Social Protection Institutions	ΚΚΠ9	5	3			3	4	K.Souliotis	Academic
9	Public Safety and Crime Prevention Policy	ΚΚΠ10	8	3			3	4	Th. Papatheodorou	Academic
10	Migration Policy	ΚΚΠ12	6	3			3	4	L.Ventura	Academic
11	Health Economics-Economic Evaluation in Healthcare	ΚΚΠ13	7	3			3	4	M.Geitona	Academic
12	Organisations and Bureaucracy	ΚΚΠ14	6	3			3	4	M.Spyridakis	Academic
13	Social Economy	ΚΚΠ15	5	3			3	4	M.Fefes	Academic
14	Theoretical Approaches in Social Policy	ΚΚΠ17	6	3			3	4	A.Feronas	Academic
15	Social Exclusion and Policies of Social Integration	ΚΚΠ18	7	3			3	4	A.Feronas	Academic
16	Juvenile Law	ΚΚΠ7	6	3			3	4	M. Fefes	Academic
17	Economic Anthropology	ΚΚΠ16	7	3			3	4	M. Spyridakis	Academic
18	European Criminology	ΚΚΠ11	7	3			3	4	V. Karydis	Academic

COURSES OFFERED IN THE ACADEMIC YEAR 2015-2016
IV. FREE ELECTIVE COURSES

A/A	Course Title	Course Code	Semester	Hours of Teaching			Greek-Credits	ECTS Credits	Offered by	
				Theory	Seminar	Lab			Name	Staff
1	Victimology**	EE1	3	3			3	3	V.Karydis	Academic
2	Modern Social Theory	EE2	3	3			3	3	M.Spyridakis	Academic
3	Educational Practices	EE3	3	3			3	3	M.Nikolakaki	Academic
4	State Policies and Local Government	EE4	3	3			3	3	X.Contiades– T.Theodorikakos	Academic EEDIP
5	Legal Status of Foreigners, Migrants and Minorities	EE5	7	3			3	3	Th.Papatheodoroy	Academic
6	History of Education	EE6	4	3			3	3	E.Gazi	Academic
7	Fundamental Freedoms and Common Policies of European Union	EE7	8	3			3	3	M.Fefes	Academic
8	Sociological Approaches to Education Policy	EE8	7	3			3	3	A.Tsatsaroni	Academic
9	Political Culture and Education	EE9	8	3			3	3	P.Kafetzis	Academic
10	Policies for Child Welfare and Protection	EE10	4	3			3	3	D.Karakatsani	Academic
11	State Theories	EE11	7	3			3	3	P.Kafetzis	Academic
12	Power and knowledge in educational policy	EE13	8	3			3	3	M.Nikolakaki	Academic
13	Digital and Information Technology Literacy	EE14	4	2		1	3	3	A.Jimoyiannis	Academic
14	Advanced Issues in Health Policy	EE15	8	3			3	3	K.Souliotis	Academic
15	Comparative Analysis of Social Policy Systems	EE16	8	3			3	3	D.Venieris	Academic
16	Principles of Diffusion and Communication of Scientific and Technological Knowledge	EE18	4	3			3	3	V.Koulaidis	Academic
17	Presentation and Analysis of Social and Educational Policy Institutions	EE19	4	3			3	3	X.Contiades- T.Theodorikakos	Academic EEP
18	Archival Research in the Social Sciences and the Humanities	EE24		3			3	3	E.Gazi	Academic
19	Μουσεία και Εκπαιδευτικές Δράσεις	EE		3			3	3	V. Koulaidis	Academic
20	Contemporary theories of social justice	EE		3			3	3	X. Paparrigopoulos	Academic

21	Patient Empowerment And Patient Rights	EE		3			3	3	X. Contiades / K. Souliotis	Academic
22	Introduction to jurisprudence and legal theory	EE		3			3	3	X. Paparrigopoulos	Academic
23	Quality Assurance in Primary and Secondary Education	EE		3			3	3	K. Dimopoulos	Academic
24	The problem of social change	EE					3	3	X. Paparrigopoulos	Academic
25	Specific Issues on the organisation of the state	EE		3			3	3	X.Contiades- T.Theodorikakos	Academic EEP

Courses marked ** are not on offered in the academic year 2015-16

INDICATIVE PROGRAMME OF STUDY

1st Semester

Introduction to Sociology

Law: An Introduction

Introduction to Economics

Introduction to Criminology

Introduction to Social Policy

Introduction to Information and Communications Technologies

English Language I

A Tsatsaroni

M Fefes

M Geitona

Th.Papatheodorou

D.Venieris

Th. Jimoyiannis

A.Spyropoulou

2nd Semester

European Union: Structure and Institutions

Introduction to Education Sciences

Principles for the Analysis and Design of Educational Programs

The Theory of Institutions

Methodology in Social and Education Research

History of Greece in the 20th century

Introduction to Education Policy **

English Language II

M.Fefes

D.Karakatsani

V.Koulaidis

X. Paparrigopoulos

Th.Katsis

F. Gazi

Y.Papadiamantaki

A.Spyropoulou

3rd Semester

Informal and Non-Formal Education Lifelong Learning
Contemporary History Europe and the World in the 20thc.
State Organization
Statistical Data Analysis
European Education Policies
Introduction to Political Science
English for Academic Purposes I

Plus one of the following Free Elective courses

Contemporary Social Theory
Educational Practices
Presentation and Analysis of Social and Educational Policy Institutions

4th Semester

Economic Analysis of Social Policy
Basic principles of Counselling and Team Management
European Social Policy
Sociology of Education
The State and Public Policy
Individual and Social Rights
English for Academic Purposes II

Plus one of the following Free Elective courses

Principles of Diffusion and Communication of Scientific and Technological Knowledge
Digital and Information Technology Literacy
History of Education
State Policies and Local Authority Institutions

G.Bagakis

E.Gazi
X.Contiades (Ch. Tsiliotis)
Th.Katsis
Y Papadiamantaki
P.Kafetzis
A.Spyropoulou

M. Spyridakis
M. Nikolakaki
X.Contiades -T.Theodorikakos

M. Geitona
D.Tsakiris
D.Venieris
A.Tsatsaroni
P.Kafetzis
X.Contiades (X. Paparrigopoulos)
A.Spyropoulou

V.Koulaidis
Th.Jimoyiannis
E.Gazi
X.Contiades-T.Theodorikakos

5th Semester

Social Policy Specialisation

Migration Policy

Social Protection Institutions

Health Policy

Theoretical Approaches in Social Policy Health Policy

Social Policy Planning and Evaluation

Social Economy

Internship Programme/Practicum

Th. Papatheodorou

X.Contiades-K.Souliotis

K.Souliotis

A.Feronas

D.Venieris

M.Fefes

Education Policy Specialisation

Principles of Educational Theory

Higher Education Policy

Evaluation of student's performance: micro and macro sociological approaches

Analysis and Development of Teaching Material

Teacher Education

Evaluation of Applied Education Policies

Internship Programme/Practicum

D.Karakatsani

Y. Papadiamantaki

D.Tsakiris

V.Koulaidis

G.Bagakis

D.Tsakiris

6th Semester

Social Policy Specialisation

Management of Social Services

M.Geitona

Economic Inequalities and Social Policy

K.Souliotis

Social Anthropology of Work

M.Spyridakis

Juvenile Law

M. Fefes

Penitentiary Institutions

V.Karydis

Organisation and Bureaucracy

M.Spyridakis

Internship Programme/Practicum

Education Policy Specialisation

Evaluation of Schools and Educational Systems

D.Tsakiris

Adult Education **

G.Bagakis

Sociology of Educational Practices

A.Tsatsaroni

ICT in Education

Th.Jimoyiannis

Citizenship Education and Multiculturalism

D.Karakatsani

Design and Implementation of Educational Policies

M.Nikolakaki

Internship Programme/Practicum

7th Semester

Social Policy Specialisation

Economic Anthropology
Health Economics-Economic Evaluation in Healthcare
Social Exclusion and Policies of Social Integration

M.Spyridakis
M.Geitona
A.Feronas

Plus two of the following Free Elective courses

State Theories
Contemporary Theories of Social Justice
Patient Empowerment And Patient Rights

P.Kafetzis
X. Paparrigopoulos

Introduction to jurisprudence and legal theory

K. Souliotis / X. Contiades
X. Paparrigopoulos

Research Project/Thesis

Education Policy Specialisation

Organisation and Administration in Education
e-Learning and Distance Learning
Economics of Education

Th.Katsis
Th.Jlmoyiannis
Th.Katsis

Plus two of the following Free Elective courses

Critical Pedagogy
Sociological Approaches to Education Policy
Policies for Child Welfare and Protection
Archival Research in the Social Sciences and the Humanities
Quality Assurance in Primary and Secondary Education

M.Nikolakaki
A.Tsatsaroni
D.Karakatsani
E. Gazi
K. Dimopoulos

Research Project/Thesis

8th Semester

Social Policy Specialisation

Public Safety and Crime Prevention Policy
European Criminology
Comparative Social Policy

Th. Papatheodorou
Th. Papatheodorou
A.Feronas

Plus two of the following Free Elective courses

Fundamental Freedoms and Common Policies of European Union
Comparative Analysis of Social Policy Systems
Advanced Issues in Health Policy
Specific Issues on the organisation of the state
The problem of social change

M.Fefes
D.Venieris
K.Souliotis
X. Paparrigopoulos
X. Paparrigopoulos

Research Project/Thesis

Education Policy Specialisation

Evaluation and Quality Assurance in Higher Education
Education Policy and Policies of Employment
Management of Educational Innovations

Y.Papadiamantaki
A.Feronas
G. Bagakis

Plus two of the following Free Elective courses

Power and knowledge in educational policy
Political Culture and Education
Evaluation and Quality Assurance in 1st & 2nd grade Education

M.Nikolakaki
P.Kafetzis
K. Dimopoulos

Research Project/Thesis