

## **ΚΕΠ18 e-Learning and Distance Learning.**

**Tutor: Athanassios Jimoyiannis**

Semester: 7th

ECTS: 4.5

### **Short Description:**

This course is an introduction to the fields of e-learning and distance learning. The course examines issues, trends and current perspectives of e-learning with the main focus directed to the current models and technologies used in e-learning systems.

The content is structured along four axes:

- The field of distance learning
- E-learning technologies
- E-learning models and educational media (e-media)
- Policies and trends of e-learning.

### **Aims:**

Specific objectives of the course are

- to develop an integrated view of distance learning and e-learning as independent scientific fields
- to understand the convergence of the two fields and the role of contemporary technological environments
- to critically analyse current educational policies regarding e-learning in typical and non-typical education.

### Learning Outcomes:

- to become familiar with contemporary e-learning environments and platforms
- to identify the principles and the pedagogical philosophy behind e-learning models in educational practice
- to acquire the knowledge and skills for designing e-learning programs for typical and non-typical education
- to effectively apply evaluation criteria and principles for e-learning programs
- to critically examine current trends and policies about e-learning.

### Structure:

The course comprises lectures on theoretical subjects, practice and tasks in the computer laboratory and learning tasks implemented remotely through the e-learning platform. The course is supported by a specific e-learning platform that has been set by the eLearning Research Group ( <http://moodle.korinthos.uop.gr> ).

### Assessment:

Student assessment is based on their individual assignments (20%), their group project during the semester (30%), and the final written exams (50%).

### Bibliography:

Course folder (instructor's notes, worksheets, articles, online sources etc.), which is updated every academic year.

Garrison D. & Anderson T. (2011). e-Learning in the 21st Century: A Framework for Research and Practice. Routledge

Keegan D. (2001). Foundations of Distance Education. Metaichmio, Athens.