

**CURRICULUM VITAE****DESPINA TSAKIRIS**

**Professor**  
**in Dept. of Social and Educational Policy**  
**University of Peloponnese**  
**Specialisation:**  
**“Evaluation and educational policies: micro macro sociological approaches”**

**Year of birth:** 18/08/1962

**Place of birth:** Alexandria Egypt

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## A. EMPLOYMENT

### 1. Higher Education

**2004 –** Professor in Department Social and Education Policy – University of Peloponese

Undergraduate Courses:

- The Institution of School evaluation of Students: Micro & Macro Sociological Approaches
- Evaluation of Educational Units and Educational Systems
- Evaluation and applied educational policies
- Basic principles of consultancy and team management

Postgraduate Courses:

- Designing Evaluation of Educational Programs and Analysis of Educational Policies
- The institution of school evaluation: Sociological education policies approaches
- Design of school self-evaluation as an institutional process of educational policy

**2007 – 2017** Hellenic Open University at Master's level

Courses:

- Educational research in the practice

**2000-2001**

University of Orleans delocalisation in Athens. Department: Administration Economique et Social

Courses:

- Introduction à la Sociologie
- Histoire des faits sociaux

**1998-1999**

University of Thrace – Pedagogical Department Education Teachers

Courses:

- Evaluation in educational institution
- Observation in pre-elementary school (planification and analysis)
- Analysis to pedagogical practices
- Seminars to practical training

**1989**

Université de PARIS-X NANTERRE seminars in Master level (D.E.A.) Department Sciences of Education

### 2. Colleges (France 1997)

**I.R.T.S.** (Institut Régional du travail Social) Education of educators and social functionals.

### 3. Training of teachers and teachers in the following subjects (Greece 1997-2005)

(Educational evaluation-psychosocial approaches of educational relation - the observation in the research and in the training - Training of adults - Acquisition of knowledge's and social skills and "professionalisation" in the adults - Training of teachers dealing with individuals having difficulties social and professionals integration)

### 4. Training of teachers and teachers in the following subject (1995-1998)

- **I.R.T.S.** (Institut Régional du Travail Social) in Melun France
- **I.N.J.E.P.** (Institut National de la Jeunesse et de l'Éducation Populaire) ( staff Ministry of Youth and Sports of France)
- **G.R.I.S.E** (Groupe de Recherche pour l'application de l'Informatique en Sciences de l'Éducation) Orléans France

## 5. Professional training (France 1989-1992)

- **ASTROLABE** program of training P.A.Q.U.E. (Préparation Active à la Qualification et l'Emploi)
- **TECHFORME** Planification of curriculum courses, professional orientation, training
- **A.E.F.T.I.** Planification of curriculum courses, professional orientation, training

## 6. Obligatory Education (Greece 1981-1982)

Teacher in the private education

## B. EDUCATION

### B1. STUDY IN SCIENCES OF EDUCATION

#### EDUCATION / PROFESSIONAL STUDIES

- 1994 **Doctorat** of University of PARIS VIII Vincennes - Saint-Denis in Sciences **of Education**  
subject: “*Examination and grades of knowledge of students of public School: the imaginary dimension of one of necessary villain*”  
Distinction: Congratulations of Examining Committee
- 1987 **Master (D.E.A.) in Sciences of Education** – University of PARIS X-NANTERRE  
“*The practice of evaluation in the school: Study of representations of schoolteacher concerning the practice of evaluation*”
- 1986 **Msc (Maîtrise) Sciences of Education** – University of PARIS X-NANTERRE
- 1981 **Diploma of Faculty teachers training of Athens**

### B2. PUBLICATIONS

#### BOOKS

1. **Tsakiris D.**, (2018) *The institutionalization of student assessment and the imaginary component*, Athens: Metaixmio: 253p.
2. Marmoz. L, Moumoulidou.M, **Tsakiris D.** Stamelos. G, (2015) (Editors) *La recherche en éducation dans un monde en crise. En Grèce et ailleurs*, Paris : Harmattan: 246p
3. Editing of special French scientific journal *Recherche et Formation “ Conscience éthique et pratiques professionnelles I.N.R.P.* (Institut National de Recherche Pédagogique) No 24, September 1997

#### PAPERS IN INTERNATIONAL JOURNALS AND PARTICIPATED IN INTERNATIONAL VOLUMES

1. **Tsakiris D.** (2015) Réflexions sur les politiques menées dans le domaine de la recherche éducative à partir des thèses de deuxième et troisième cycle universitaire grec : données chiffrées et questions posées, in Marmoz. L, Moumoulidou.M, **Tsakiris D.** Stamelos. G, (Editors) *La recherche en éducation dans un monde en crise. En Grèce et ailleurs*, Paris : Harmattan
2. Marmoz. L, Moumoulidou. M, Stamelos. G, **Tsakiris D.** (2014). La recherche en éducation en temps de crise: l'exemple grec in *Revista de Pedagogie*, Anul LXI.. NR.2 pp.7-22.
3. **Tsakiris, D.** (2014). Human capital and human action in lifelong learning: questions concerning the revival of a seemingly obvious theory in Zarifis G and Gravani M (edit) *Challenging the European Area lifelong Learning: a critical responses after a decade ongoing adjustments*, UK: Springer:109-119
4. **Tsakiris, D.** (2005). «Psyché et imaginaire» - Penser aujourd'hui avec Castoriadis in *Sciences de l'homme et Sociétés*, no 80, pp.37-40
5. Eurydice-Directorate-General for Education and Culture European Commission, (2002). “*Key Competencies*” – Participation in manuscript preparation pp. 79-83

6. **Tsakiris, D.** (2001). «Evaluation et systèmes éducatifs dans les pays de l'Union Européenne», *Les Dossiers des Sciences de l'Education*, N.6 : 105-119
7. **Tsakiris, D.** (2000). “Imaginaire et relation pédagogique : Recherche sur la dimension imaginaire du contrôle scolaire” in *Education, Communication and Conseling*, *M.Malikiosi-Loizos (Ed.)*, Athènes: Ελληνικά Γράμματα 98-112.
8. **Tsakiris, D.** (1997). «L’imaginaire dans la référence à l’éthique», *Recherche et formation*, 24: 83-87

#### **PAPERS AT INTERNATIONAL CONFERENCES**

1. **Tsakiris, D.** & Samara A.T. (2021). Excellence as an Ideological Pole for the Development of Educational Governance in Greece: A Methodological Tool of its Critical Representation. Paper will be presented at European Educational Research Association, ECER 2021, Geneva (online), “*Education and Society: expectations, prescriptions, reconciliations*”, 6-9 September. <https://eera-ecer.de/ecer-programmes/conference/26/contribution/51278/>
2. Samara A.T. & **Tsakiris, D.** (2021).. Excellence and Social Justice: The Case of the Zosimaia School of Ioannina. In the Sixth International Conference of the Pedagogical Society of Greece on: “*The school in democracy, democracy in school*”, 29-30 November and 1 December 2019, Volos. [16th-International-Conference-of-the-Hellenic-Educational-Society-proceedings-volume-c.pdf](http://16th-International-Conference-of-the-Hellenic-Educational-Society-proceedings-volume-c.pdf) ([uth.gr](http://uth.gr)) [Α Τόμος σελ.594-606.]
3. Anargyrou A. & **Tsakiris, D.** (2021) *Study on the implementation of the institution of descriptive assessment of students. Educational issues and social stakes* In the Sixth International Conference of the Pedagogical Society of Greece on: “*The School in Democracy, Democracy in School*”, 29-30 November and 1 December 2019, Volos [16th-International-Conference-of-the-Hellenic-Educational-Society-proceedings-volume-c.pdf](http://16th-International-Conference-of-the-Hellenic-Educational-Society-proceedings-volume-c.pdf) ([uth.gr](http://uth.gr)) [Volume C pp.47-58].
4. **Tsakiris D,** Samara A-T., (2018) Forms of European Governance and Education Policy: The case of Selective Schools in Greece in *European Educational Research Association, ECER 2018 Bolzano Annual Conference, Inclusion and Exclusion, Resources for Educational Research* Free University Bolzano (3- 7 /09/ 2018) (<https://eera-ecer.de/ecer-programmes/conference/23/contribution/43827/> ανακτήθηκε 20/02/2019)
5. Theohari I, Antoniou I, Tsakiris D., (2018) Parental Educational Practices of “Protectionism” in the Name of a successful schooling in *European Educational Research Association, ECER 2018 Bolzano Annual Conference, Inclusion and Exclusion, Resources for Educational Research* Free University Bolzano (3- 7 /09/ 2018) (<https://eera-ecer.de/ecer-programmes/conference/23/contribution/44576/> ανακτήθηκε 20/02/2019 )
6. **Tsakiris D,** Smyrni S, Nikita D- P., 2017 «Teacher training and the case of International Baccalaureate Organisation: The emergence of a new teachers’ professional identity in light of new modes of global governance» in *education in 3rd International Symposium INSITE New issues on Teacher Education, University of Thessaly (11-15 September 2015) p.437-443*
7. **Tsakiris D,** Samara A-T, Kallimani M., (2016) An Emerging Type of ‘Privatisation’ at Public Schools and the Role of Political and Social Networks in Accessing Educational ‘Elites’ in *European Educational Research Association, ECER 2016 Dublin Annual Conference Leading Education: The Distinct Contributions of Educational Research and Researchers* *University College Dublin(22-26/08/ 2016)*
  - a. <http://www.eera-ecer.de/ecer-programmes/conference/21/contribution/38672>
8. **Tsakiris D,** (2016), La pratique évaluative de l’enseignant en tant que faire social : Esquisse d’une approche de la complexité à partir d’une pratique scolaire, in *XXII ème Colloque de l’AFIRSE Portugal 2015* Diversité et complexité de l’évaluation en éducation, Université de Lisbonne – Institut de l’Education (29-31/01/ 2015) π. 400-408

9. **Tsakiris D, Theohari I, Nikita D-P., (2015)** Policies in The pursuit of ‘Elite And Excellence’: delineating the educational ‘imaginary’ of Parents And Teachers in *European Educational Research Association, ECER 2015 Budapest Annual Conference Education and Transition - Contributions from Educational Research, University of Budapest (7- 11 /09/2015)*
  - a. <http://www.eera-ecer.de/ecer-programmes/conference/20/contribution/35592/>
10. **Tsakiris D. Nikita D-P - Logiotis G. (2014)** The Emergence of the Global Student Elite: What Can We Learn from IB Schools? in *European Educational Research Association, ECER 2014 Porto Annual Conference, The Past, Present and Future of Educational Research in Europe , University Porto, Portugal (1-5/09/2014)*
  - a. <http://www.eera-ecer.de/ecer-programmes/conference/19/contribution/31966/>
11. **Tsakiris D, Samara T-A, Theohari., I (2014)** Parental Choices Regarding Schools And Private Tutoring Organizations In Order To Ensure A Successful Schooling in *European Educational Research Association, ECER 2014 Porto Annual Conference, The Past, Present and Future of Educational Research in Europe , University Porto, Portugal (1-5/09/2014),*
  - a. <http://www.eera-ecer.de/ecer-programmes/conference/19/contribution/32071/>
12. **Nikita, D-P. - Tsakiris, D. (2013).** Greece in the Globalised Education Context: a Study of the Greek Daily Press in relation to the PISA Programme, *European Educational Research Association, ECER 2013 Instambul Annual Conference, Creativity and Innovation in Educational Research, Bahçeşehir University in Istanbul (9-13/09/2013)*
  - a. [www.eera-ecer.de/ecer-programmes/conference/8/contribution/21529/](http://www.eera-ecer.de/ecer-programmes/conference/8/contribution/21529/)
13. **Tsakiris, D. (2010).** « Le développement professionnel des enseignants face aux enjeux sociétaux de l’évaluation scolaire: constatations de recherche et perspectives » 21<sup>ème</sup> Colloque de l’ ADMEE-EUROPE (Association pour le Développement des Méthodologies d’Evaluation en Education), Université Catholique de Louvain, 21-23/01/2009, pp. 1-14 (full text)
14. **Tsakiris, D. (2008).** La pratique du contrôle et de la notation des connaissances des élèves : une épreuve identitaire pour les enseignants *ESREA Life History and Biographical Research Network :, Canterbury Christ Church University, 6-9/03/2008, pp. 1-14 (full text)*
  - a. <http://www.canterbury.ac.uk/education/cisdpc/conferences/esrea/abstracts-and-papers.aspx>
15. **Tsatsaroni, A. – Tsakiris, D. (2006).** Researchers’ identities and identifications in the era of an audit culture, *European Educational Research Association, ECER 2006 Geneva Annual Conference, Transforming Knowledge, University of Geneva (13-16/09/2006, pp. 1-32 (full text)*
  - a. <http://www.eera.ac.uk/web/eng/all/annual/2006/programme/index.html>
16. **Tsakiris, D. - Tsatsaroni A. (2006).** «Pratique narrative et initiation à la pratique de la recherche : croisements possibles » , *ESREA Colloque du Réseau Histoires de Vie et Biographie : Université de Thessalie Volos, Grèce, 2-5/03/2006, pp. 1-17 (full text)*
  - a. <http://esrea2006.ece.uth.gr>
17. **Giust-Desprairies F. - Tsakiris, D. - Manoukian, F. (2006).** «Recherche européenne sur les difficultés des enseignants dans la gestion de la classe : approche psychosociale clinique» 8<sup>ème</sup> *Biennale de l’Education et de la Formation, Lyon, 11-14/ 04/2006 (Summary)*
  - a. <http://www.inrp.fr/biennale/8biennale/contrib/affich.php?&num=233>
18. **Tsakiris, D. (2002).** “Les systèmes de certification en langues étrangères dans les pays l’Union européenne» 6<sup>ème</sup> *Biennale de l’Education et de la Formation, Paris 3-6 Juillet, pp.1-4 (full text)*
  - a. <http://www.inrp.fr/Acces/Biennale/6biennale/Contrib/affich.php?&NUM=280>
19. **Tsakiris, D. (1999).** «L’évaluation d’une formation sur la prévention du VIH-Sida : point d’appui d’une problématisation sur la complexité et la spécificité de la démarche de ce type de formation » 4<sup>ème</sup> *Biennale de l’Education et de la Formation. CD-rom pp.1-4 (full text)*

20. Cassotakis, M. – **Tsakiris, D.** (1999). « La réforme du système d'évaluation des élèves du Lycée :Premières évaluations» *13<sup>ème</sup> Colloque de l'ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Evaluation en Education)*, Université de Dijon, pp. 13-15 Septembre (Published abstract in volume and full text distributed at the Conference)
21. **Tsakiris, D.** (1999). «La paideia comme étayage mutuel de l'imagination radicale et de l'imaginaire social. Le rôle des significations imaginaires», *Rencontre autour des idées mères de Cornelius Castoriadis*, Ecole des Hautes Etudes en Sciences Sociales, Paris, 24-25/06/1999 (Published abstract in volume)
22. **Tsakiris, D.** (1996). « La dimension imaginaire du contrôle et de la notation des connaissances des élèves à l'Ecole primaire », *10<sup>ème</sup> Colloque de l' ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Evaluation en Education)*, Université Catholique de Louvain, 18-20/ 09/1996 (Published abstract in volume)
23. **Tsakiris, D.** (1996). « L'imaginaire du contrôle des élèves par et dans les livrets scolaires » *5ème Biennale de l'Education et de la Formation*, Paris, 18-21 /04/1996 (Published abstract in volume)
24. **Tsakiris, D.** (1995). «De la pratique de l'évaluation scolaire à la formation des enseignants à l'évaluation », *9<sup>ème</sup> Colloque de l'ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Evaluation en Education)*, Université Catholique de Louvain, 13-15 /09/ 1995. (Published abstract in volume)

#### **CAPITAL IN SCIENTIFIC BOOKS AND IN COLLECTIVE VOLUMES**

1. **Tsakiri, D.**, Nikolopoulou, P. & Samara A.Th. (2021). The project of Excellence and Co-education: political and sociological dimensions of an impossible coexistence. In Zagos X and Thanos Th (eds), *Society, Education; Political Sociology of Education and Educational Policy Epidemiology*, Athens: Field: 144-159
2. Tsakiri, D. (2020). Research and Educational Policy in the contemporary socio-historical context of insignificance: Theoretical directions for reflection. In Educational Policy at the Crossroads of Social and Political Sciences (Eds.) Tsakiri D, and Fotopoulos N. Athens: 24 Gramas;pp.55-77.
3. **Tsakiris, D.** (2011). "Democracy, Law, and Education: The Contribution of Castoriadis thought the elucidation of democratic practice». *Edit: G. Oikonomou, Studies on Cornelius Castoriadis-The birth of the Republic and the current crisis.*, Athens: Evrasia pp. 233-249
4. **Tsakiris, D.** – Kotrozou, A. (2011). «Research on school assessment and analysis of evaluative practices: two realities in interactivity» in Oikonomidis B, (edit) *Education and Training Educational*, Athens: Pedio : pp. 190-211
5. **Tsakiris, D.** (2010). «Normative order and pedagogics practices in the school institution» στο Koulaidis B & Tsatsaroni A. (edit) *Pedagogic practices: research and educational policy*, Athens: Metaixmio: pp. 225-270 (in Greek)
6. **Tsakiris, D.** (2010) «Institution, subject, education: The contribution to the Castoriadis theory » in Apostolopoulos A., *Cornelius Castoriadis and the issu of autonomy*, Athens: Modern Delphos: pp. 17-36 (in Greek)
7. **Tsakiris, D.** (2009). «The socials imaginaires significations of spatial practices in the education: the case to the school map of study of students » Iv Spirydakias E (ed.) *Transformations of space: Social and cultural dimensions*, Athens: Nisos: pp. 397-425 (in Greek).
8. **Tsakiris, D.** – Kapetanidou, M. (2007). «Theories of learning and creative thought» in Modern learning Approaches for the development to critical et creative thought, Koulaidis (Ed.), Athens: O.EΠ.EK.: pp. 21-60. (in Greek)

9. **Tsakiris, D.** – Kapetanidou, M. (2007). « *Techniques for the development the creative and critical thought*» Modern learning Approaches for the development to critical Creative Thought, Koulaïdis (Edt.), Athens: O.EI.EK., pp. 95-120 (in Greek)
10. **Tsakiris, D.** – Kapetanidou, M. (2007). « *Tools of evaluation for the development of critical and reflexivity thought*»: Modern learning Approaches for the development to critical Creative Thought, Koulaïdis (Edt.), Athens: O.EI.EK.: pp. 351-374 (in Greek)
11. **Tsakiris, D.** (2002). «Presentation of Data and Conclusions of Researches on the New System of Evaluation of Students in the Lyceum», in *Verevi (ed)* Athens: Centre of Educational Research, pp. 469-477 (in Greek)

#### **PAPERS IN GREEK JOURNALS**

1. Tsakiri, D. (2021) The evaluation of school units as a herald of a lost educational bet at [https://www.alfavita.gr/ekpaideysi/343733\\_i-axiologisi-ton-sholikon-monadon-os-proanaggelia-enos-hamenoy-ekpaideytikoy](https://www.alfavita.gr/ekpaideysi/343733_i-axiologisi-ton-sholikon-monadon-os-proanaggelia-enos-hamenoy-ekpaideytikoy)
2. Tsakiri, D. (2020) Student grading: Advocacy for a certain non-normality in [https://www.alfavita.gr/ekpaideysi/340465\\_bathmologia-mathiton-synigoria-yper-mias-orismenis-mi-kanonikotita](https://www.alfavita.gr/ekpaideysi/340465_bathmologia-mathiton-synigoria-yper-mias-orismenis-mi-kanonikotita)
3. **Tsakiris, D.** (2007). «The evaluation of knowledge of students: Interpretatives approaches at stress of students in the examination and the grades » *Deltion No* : 39:19-22
4. **Tsakiris, D.** (2006). «Educational policy and systems of certification of foreigner languages: Comparative study in the countries of European Union », *Nea Paideia*, 118:101-115
5. **Tsakiris, D.** (2004). «The education, the individual et social imaginairie and the autonomie: Theoretical considerations to Cornelius Castoriadis», *Nea Paideia* 110: pp.127-136
6. **Tsakiris, D.** (1999). «The imaginary game in the process to assessment school: news approach», *Nea Pedia*, 92: pp. 64 -78

#### **PAPERS IN GREEK CONFERENCES**

1. **Tsakiris, D. et al.** (2012). Outline of an approach to the valuation of the School Self-Assessment: The transition from the institutional discourse to educational strategy and educational practice. Proceedings of the Conference on “Quality in Education: Trends and Perspectives” Athens May 4-6 2012. Athens: University of Athens, Department of Education: 757-772 pages
2. **Tsakiris, D.** et al. (2007). The "Reflection Group of Corinth " as a place for clarification reflection and changing educational practices. Unpublished work prepared for the 8th Congress of the Unit Methodology and Program of the Department of Education Science of Education and Early Childhood of University of Patras "Innovative attempts to emerge school" (available from the Research and Documentation Unit to Analysis, Design and Implementation of Educational Programs Department of Social and Educational Policy at the University Peloponnese) : 18 pages
3. **Tsakiris, D.** (2007). «The evaluation in the education: diversity and complexification to the new requests and situations in the educational practice - *Pan-Hellenic Congress of Greek Institute of Applied Pedagogic Education (EAA.I.E.II.EK.)*, Athens, 4-6/05/2007, pp. 372-379 (full text)
4. [http://www.elliepek.gr/Documents/4o\\_Synedrio\\_Eisigiseis/372\\_379.pdf](http://www.elliepek.gr/Documents/4o_Synedrio_Eisigiseis/372_379.pdf)

5. **Tsakiris, D.** – Vantaraki, E. (2006). «The analysis of pedagogic practices: theoretical questions, inquiring » *Metaixmio*:298-303
6. **Tsakiris, D.** (2003). «Theoretical frame and traverse approach of "Training of Research", in *the educational and European dimension in the Education, Bagakis (ed)* Athens: Metaixmio, 309-316
7. **Tsakiris, D.** (2003). «The profession of teacher and his particularities: psychosocial approach of "impossible" profession», Association of Greek Sociologists: «*Techniques of instructive representation and the role of sociologist of teacher* », Panteion University, pp. 111-118
8. **Tsakiris, D.** (2000). "Presentation of data and conclusions of researches on the new system of evaluation of students in Lyceum», *Pan-Hellenic Conference Research on the Greek Education*, **K. E. E.** , Athens, 21-22/09/2000

## **RESEARCH PROGRAMMES AND RESEARCH FINDINGS**

1. **Tsakiri D** (14/12/2021 to 8/4/2022) Accelerated training of teachers in the implementation of distance education (holistic approach)
2. **Tsakiri D.**, (2018-2021) Scientific manager of the research project "Digital Chronology of Corinthian Folklore", within the framework of the programme "Research-Create-Innovate": NSRF 2014-2020 (in progress) Acronym : e-Sisifos, code T1EDK-05640 and Coordinator of PA.PEL as a partner of the project
3. **Tsakiri D.**, (2017-2018), Scientific manager of the conduct of the external evaluation of the project "Introduction of Volunteering in Schools", carried out in the framework of the "I care and I do" programme. This project is implemented by the non-profit association DESMOS in collaboration with the Lambrakis Foundation (ongoing).
4. **Tsakiri D.**, (2017-2019), participation in the project: "BREAKing stereotypes through role models and promoting Roma integration in the labor market" with scientific supervisor Professor Katzis. Programme : Project Implementation (K.A. 0309).

## **INTERNATIONAL PROJECTS**

1. **Tsakiris, D.** (Coordinatrice Transnationale) , Giust-Desprairies F, Kaneklin C, (2005). « Processus et résultats d'une recherche-formation pour des enseignants ayant des difficultés dans la gestion de leurs classes. Approche psychosociale clinique », *Comenius 2.1 Socrates*, 245 pages  
<http://www.isoc.siu.no./isocii.nsf/webEdit/942672001Project>,  
[http://www.kee.gr/html/research\\_main.php](http://www.kee.gr/html/research_main.php)
2. **Tsakiris, D. (Coordinator)**, (1997). "Rapport d'évaluation des formations «Prévention du VIH-SIDA» à l'intention de personnes ressources santé et de médecins inspecteurs". *Ministère de la Jeunesse et des Sports (France)-I.N.J.E.P (Institut National de la Jeunesse et de l'Education Populaire)*, 252 pages.
3. **Tsakiris, D. (Researcher)**, (1997). Repportç : "La problématique de formation chez les Professeurs débutants ". Ministère de l'Education Nationale (France), 37 pages

## **REPORTS FROM THE ATTENDANCE IN GROUP OF EUROPEAN COMMITTEE ON SUBJECTS OF EDUCATION**

1. **Tsakiris, D. (Expert)**, (2003). "Second Report on the activities of the Working Group on Basic Skills, Foreign Language Teaching and Entrepreneurship – 1.2 Developing skills for the knowledge society, 3.2 Developing the spirit of enterprise, 3.3 Improving foreign language learning", National Coordinator in *Commission expert group on "Key competencies"*



2. **Tsakiris, D.** (Expert) (2002). “The key competencies in a knowledge-based economy : Afirst step toward selection, definition and description”, *Commission expert group on “Key competencies”*, 27 Mars 2002, 26p.

### **B3. PROFESSIONAL EXPERIENCE IN THE FIELD OF RESEARCH**

#### **1. In Greece (1998-2004)**

**Researcher C** Sciences of Education in the **Centre of Educational Research (K.E.E.)**

#### **2. In France (1994- 2004)**

- **Researcher Associated** in the **Centre de Recherche pour l’Education et la Formation** Université **Paris X- Nanterre** (C.R.P.X).
- **I.N.J.E.P.** (Institut National de la Jeunesse et de l’Education Populaire).  
Expert in evaluation training programme «L’évaluation d’une formation sur la prévention du VIH-Sida ( staff Ministry of Youth and Sports of France)
- **Ministry of Education of France** D.L.C. (Direction des Lycées et des Collèges) και M.A.F.P.E.N. (Mission Académique à la Formation Professionnelle des personnels de l’Education Nationale)  
Report: “Undertaking of operations, conditions of work training/training. The start in the profession for the professors with secondary education”