

CURRICULUM VITAE ANNA TSATSARONI

1. Personal details

Surname: Tsatsaroni

Name: Anna

Institutional Affiliation: University of The Peloponnese

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Damaskinou & Kolokotroni 20100, Corinth, Greece

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2. Academic Background

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| 1987-1991 | University of London, Institute of Education
Department of Policy Studies/Sociology
<i>Ph. D</i> , entitled: Re-writing Professional Discourse
(Supervisor: John Hayes, External examiner: Ernesto Laclau) |
| 1983-1985 | Institute of Education, Sociology Department,
University of London
<i>Msc in Sociology, with special reference to Education,</i>
<i>diss.</i> entitled: Hegemony as Articulatory Practices and the Text
(Distinction in dissertation) |
| 1972-1976 | Pantios Graduate School of Political Sciences
<i>Degree in Public Administration</i> |
| 1968-1970 | Pedagogic Academy of Lamia – Greece
Diploma, Teaching in Primary Education |

3. Professional Experience

Sept 2018-

Professor *Emerita* in Sociology of Education
Department of Social and Educational Policy
University of the Peloponnese, Greece

Sept 2010 –Aug. 2018

Professor in Sociology of Education
Department of Social and Educational Policy
University of the Peloponnese, Greece

Feb 2004-Aug.2010

Associate Professor in Sociology of Education
Department of Social and Educational Policy
University of the Peloponnese, Greece

Other experience

- 2007 (Oct.)-2008 (Febr.) Visiting Scholar at the University of Surrey, U.K. Dept. of Sociology
- 1998 (March)- 2004 (Feb) Assistant Professor of Sociology of Education
Department of Early Childhood Education, University of Patras, Greece
- 2001 (Sept) –2002 (Febr) Visiting Fellow at the Institute of Education, University of London, U.K.
- 2001- (Oct.- 2003 Sept) Visiting Fellow, University of South Bank, London, U.K.
- 1997- 1998 Research Officer, Pedagogical Institute, Athens
- 1995-1997 Lecturer in Education (P.T. – 0.5), Department of Primary Education, University of Ioannina, Greece
- 1993-1996 Lecturer in the in-service training of teachers, Department of Primary Education, University of Patras
- 1991-1993 Associate Lecturer, University of East London
Department of Sociology
- 1992-1993 Visiting Research Fellow, Centre for Research, Innovation, Culture and Technology, Brunel University, G. Britain
- 1972-1985 Teacher in Primary Education (Greek community schools in London and schools in Greece)

4. Supervision of Doctoral Students

Main supervisor for the following theses

Moriarou-Papakonstantinou Valentini, *Library and Information Science as a Field of Study: Socio-cultural influences on students' educational choices and trajectories* (**defended, Oct. 2009**).

Sarakinioti Antigone, *European Policies and the Greek University Departments of Primary and Pre-school Teacher Education: Researching changes in their undergraduate curricula* (supported by the **National Scholarship Foundation, defended, Feb.2012**)

Sifakakis Polychronis, *Transformations in the forms of knowledge and power in the field of education administration. An analysis of recent policies and reforms in the Greek Education system, in the context of global trends and European policies* (**defended Feb. 2017**).

Kalogerakis Panagiotis, *"The OECD as an Arbiter of Regulation in Early Childhood Education and Care Policies: Recontextualizations of Quality Assessment Technologies in*

Greece in times of Austerity (Supported by the Research Committee of the University of the Peloponnese (defended Dec. 2018))

Vogopoulou Areti, *Internationalisation, language policies and the hegemony of English: A study on new forms of governance, knowledge and identities in Greek Higher Education Institutions (defended, June 2020).*

Koutsiouri Sofia, *Supranational language literacy policies and Greek language curricula in Secondary Education: their enactment in specific school contexts and their consequences for students from vulnerable social groups (defended, Nov.2021)*

Kourou Menie, *Body knowledge and the education of PE teachers, in the context of globalised policies and practices (defended, December, 2024).*

5. Research interests

My intellectual interests lie within social theory, the sociology of educational knowledge and practices, and sociological approaches to education policy. I focus my research on educational knowledge, its unequal distribution and its role in processes of identity formation. In particular, my studies explore the changes in the orientation of pedagogic discourse and more generally the processes of ‘translation’ and transformation of discourse and ideas in their transfer to new cognitive and socio-political contexts, in the globalised environment of education policy making. My publications appear in a range of international journals, contributing critical approaches to education policy and practice. I have served as Link-convenor and Co-convenor of Network 23: *Policy Studies and Politics of Education, European Education Research Association (2013-2021)*. I am Member of the Editorial Board of the *European Educational Research Journal* and of *Education Inquiry*.

6. Publications

Doctoral Thesis and Post-graduate dissertation

Tsatsaroni, A. (1991) *Re-writing Professional Discourse, Doctoral Thesis*, London: University of London.

Tsatsaroni, A. (1985) *Hegemony as articulatory practices and the text, Msc dissertation*, London: University of London/ Institute of Education, σελ. 114.

Books

Koulaidis V. & Tsatsaroni, A. (2010) (eds) *Pedagogic Practices: Research and Education Policy*, Metaixmio (in Greek)

Translations (scientific editing)

Gewirtz, S. & Cribb, A. (2011) *Understanding Education: A Sociological Perspective*. Transl. Eleanna Panagou. Athens: Metaixmio.

Research Reports

Lejf Moos & Peter Gray, with: Palle Rasmussen, Paul Smeyers, Marit Hoveid and Alis Oancea in collaboration **with EERA Network Representatives** (2013) *EERA's Agenda for Horizon 2020. From Global to Individual and from Individual to Global*. <http://www.eera-ecer.de/about/projects-partnerships/eera-and-horizon-2020/>

Tsatsaroni, A., Vrettos, I., Kyridis, A., Katsis, A. & Linardos, P. (2011) Country Background Report, *O.E.C.D. Project, Overcoming School Failure. Policies that work*, www.oecd.org/edu/equity

Publications in International refereed Journals

Choi, T-H, Creagh, S., Tsatsaroni, A., Lingard B. & Yamato, Y. (2024): Internationalising research in a neoliberal climate: maintaining integrity in developing and executing funded comparative research, *Globalisation, Societies and Education*, DOI: 10.1080/14767724.2024.2335659

Vogopoulou, A., Sarakinioti, A, Sifakakis, P. & Tsatsaroni, A. (2024) European Foreign Language Policies, national language testing and ambivalence towards the introduction of the logics of standardisation. *European Journal of Language Policy*, 16:1. <https://doi.org/10.3828/ejlp.2024.3>

Vogopoulou, A., Sarakinioti, A. & Tsatsaroni, A. (2023). Quality Assurance as a relay for Internationalisation and the imperative to use English in Greek Higher Education. *Globalisation, Societies and Education*, 21(3), 307-321.

Kalogerakis, P., & Tsatsaroni, A. (2022). Policies of quality and autonomy in times of economic crisis: Governing the sector of early childhood education and care. *Education Policy Analysis Archives*, 30(87). <https://doi.org/10.14507/epaa.30.6844>

Koutsiouri, S., Antoniou, I., & Tsatsaroni, A. (2021). Enactments of curriculum policies in Greek Secondary Education: Regulative discourses and the reproduction of social inequalities. *Open Journal for Sociological Studies*, 5(2), 57-70. <https://doi.org/10.32591/coas.ojss.0502.02057k>

Dimopoulos, K., Koutsambelas, C. & Tsatsaroni, A. (2021) "Home schooling through online teaching in the era of COVID-19: Exploring the role of home-related factors that deepen educational inequalities across European societies", *European Educational Research Journal*, <https://doi.org/10.1177/14749041211023331>

Warren, S., Starnawski, M., Tsatsaroni, A., Vogopoulou, A., & Zgaga, P. (2020). How does Research Performativity impact on the Non-core regions of Europe? The case for a new Research Agenda. *Higher Education*, DOI: 10.1007/s10734-020-00559-6

Tsatsaroni, A. & Sarakinioti, A. (2018) Students' educational choices in contemporary societies: Thinking flexibility, rethinking boundaries, Special Edition *International Policies - Local Affects: Regenerating the Sociology of Basil Bernstein*, Guest editors: Parlo Singh and Gabrielle Ivinson, *European Educational Research Journal*, vol. 17(4), 507-527. <https://doi.org/10.1177/1474904117744697>

Sifakakis P., Tsataroni, A., Sarakinoti, A., Kourou, M. (2016). Governance and Knowledge Transformations in Educational Administration: Greek Responses to Global Policies. *Journal of Educational Administration and History*. 48(1): 35-67. <http://dx.doi.org/10.1080/00220620.2015.1040377>

Sarakinoti, A. & Tsatsaroni, A. (2015). European education policy initiatives and teacher education curriculum reforms in Greece. *Education Inquiry(EDUI)*, Vol. 6(3):259-288, 28421, <http://dx.doi.org/10.3402/edui.v6.28421>

Tsatsaroni, A. Sifakakis, P. & Sarakinoti, A. (2015). Transformations in the field of symbolic control and their implications for the Greek educational administration. *European Educational Research Journal*. 14 (6): 508-530. <http://doi:10.1177/1474904115611911>

Palle Rasmussen, Anne Larson, Linda Rönnerberg, and Anna Tsatsaroni (2015) Introduction. Policies of ‘modernisation’ in European education: Enactments and consequences. *European Educational Research Journal*, vol. 14 (Nov.) no. 6, 479-486. doi: 10.1177/1474904115610783

Moniarou-Papaconstantinou, V., Vassilakaki, E. and Tsatsaroni, A. (2015) Choice of Library and Information Science in a rapidly changing information landscape, *Library Management* 36(8/9):584-608. DOI:10.1108/LM-04-2015-0022

Tsatsaroni, A. & Evans, J. (2014) Adult Numeracy and the Totally Pedagogised Society: PIAAC and other international surveys in the context of global educational policy, *Educational Studies in Mathematics, Special Issue on Social Theory in Mathematics Education*, 87(2), 167-186, DOI: 10.1007/s10649-013-9470-x.

Kanes, C., Morgan, C. & Tsatsaroni, A. (2014) The PISA Mathematics regime: knowledge structures and practices of the self, *Educational Studies in Mathematics, Special Issue on Social Theory in Mathematics Education*, 87(2), 145-165. DOI: 10.1007/s10649-014-9542-6.

Evans, J., Tsatsaroni, A. & Czarnecka, B. (2013) Mathematical images in advertising: Constructing difference and shaping identity in global consumer culture, *Educational Studies in Mathematics* [DOI: 10.1007/s10649-013-9496-0], [Print copy 2014, 85(1), 3-27].

Moniarou-Papaconstantinou, V. & Tsatsaroni, A. (2012) Educational trajectories of LIS students: Continuities and Transformations. *Library and Information Science Research (I.F.)*, issue 34, 238-246.

Moniarou-Papaconstantinou, V., Tsatsaroni, A., Katsis, A. & Koulaidis, V. (2010) LIS as a Field of Study: Socio-cultural influences on students’ decision making, *Journal Aslib Proceedings: New Information Perspectives*, vol. 62(3), 321-244.

Evans, J. & Tsatsaroni, A. (2008) Methodologies of research into gender and other social differences within a multi-faceted conception of social justice, *Adults Learning Mathematics International Journal, Special Issue on Gender*, vol. 3(1), 13-31

Moniarou-Papaconstantinou, V. & Tsatsaroni, A. (2008) Library and Information Science Education in Greece : Institutional changes and current issues, *Education for Information, Special Issue, vol. 26, 85-100. Chosen as a featured article by the Informed Librarian Online (www.informedlibrarian.com) (Oct. 2010)*

Evans, J., Tsatsaroni, A. & Staub, N. (2007) Images of mathematics in popular culture/adults' lives: a study of advertisements in the U.K. press, *Adults Learning Mathematics International Journal*, vol. 2(2), 33-53

Tsatsaroni, A. (2006) Mathematics and Science Education Research Against the Audit Culture, *International Journal of Science and Mathematics Education*, 4(2), 187-193.

Evans, J., Morgan, C. & Tsatsaroni, A. (2006) Discursive Positioning and Emotion in School Mathematics Practices, *Educational Studies in Mathematics, Special Issue on Cognition and Affect in Mathematics Classrooms*, 63(2), 209-226.

Koulaidis, V., Dimopoulos, K., Tsatsaroni, A. & Katsis, A. (2006) Young People's relations to education: The case of Greek Youth, *Educational Studies*, 32(4), 343-359.

Tsatsaroni, A., Ravanis, K. & Falaga, A. (2003) Studying the recontextualization of science in preschool classrooms: Drawing on Bernstein's insights into teaching and learning practices, *International Journal of Science and Mathematics Education*, vol. 1, No. 4, pp. 385-417

Lerman, S., Xu, G & Tsatsaroni, A. (2002) Developing theories of mathematics education research: the ESM story, *Educational Studies in Mathematics*, 51, 23-40

Morgan, C., Tsatsaroni, A. & Lerman, S. (2002), Mathematics teachers' positions and practices in discourses of assessment, *British Journal of Sociology of Education*, 23(3), 445-461

Sakonidis, H. Tsatsaroni, A. & Lamnias, C. (2002) pedagogic models, teachers' frames of interpretation and assessment practices, *European Journal of Teacher Education*, Vol. 25, Nos 2&3, 171-186

Tsatsaroni, A. & Cooper, G. (2001) Transformation as Knowledge: Deconstruction, SSK and Science Education, *Themes in Education*, Vol. 2, No.2-3, pp. 129-150 (<http://www.uoi.gr/schools/edu/ptde/themes/issue.html>)

Evans, J. & Tsatsaroni, A. (2000) Mathematics and its Publics: texts, contexts and users, *Social Epistemology*, Vol. 14, No. 1, 55-68 (Special Issue).

Koulaidis, V. & Tsatsaroni, A. (1999) Un cadre pour reconsiderer l' enseignement des sciences distinguer experimentation et experience, *Aster*, No. 28, sel. 167-190

Evans, J., and Tsatsaroni, A. (1996), Linking the Cognitive and the Affective in Educational Research: Cognitivist, Psychoanalytic and Poststructuralist Models. *British Educational Research Journal - Special Issue on Poststructuralism*, Vol. 22 (3), pp. 347-358.

Koulaidis, V. and Tsatsaroni, A. (1996), A Pedagogical Analysis of Science Textbooks: How can we proceed? *Research in Science Education*, Vol. 26 (1), pp. 55-71.

Papers in Conference Proceedings and Collected Volumes

(selective)

Tsatsaroni, A. (2020/2021) Democracy and pedagogic rights: Re-visiting the theory of Basil Bernstein after the “critique of rights”. **Invited Plenary talk** at the 4th Panhellenic Conference on the topic: Human Rights: Xenophobia, homophobia, school violence and comprehensive education. University of Ioannina (2-4 Oct. 2020). Published in Ch. Zagkos & Th. Thanos (eds) *Sociology of Education. Theory and Research* (pp. 17-36), Athens: Gutenberg (in Greek).

Tsatsaroni, A. Koutsiouri, S. Vogopoulou, A. & Choi, T.-H. (2021) New forms of privatisation in Greek Public Education. A case study. Paper presented at the 4th Panhellenic Conference on the topic: Human Rights: Xenophobia, homophobia, school violence and comprehensive education. University of Ioannina (2-4 Oct. 2020). Published in Ch. Zagkos & Th. Thanos (eds) *Society-Politics and Education. Sociology of Education and Educational Policy. Research breakthroughs* (pp 47-62) Athens: pedio (in Greek)

Tsatsaroni, A. (2018) The “public and the Private” in contemporary education policy. Populism in the public discourse and the new challenges for sociological theory and research. **Invited Plenary Talk**. Electronic Conference Proceedings: L. Symeou, Th. Thanou, & M. Vryonides (Eds), “*Public and Private Education*”, European University of Cyprus, pp. 49-66 (In Greek)

<https://1drv.ms/b/s!As5vmLLOBhJv904ohkRIjPBBrpkTA>

Koutsiouri, S. & Tsatsaroni, A. (2018). Equality, identity and the importance of school context for teaching the Greek Language in disadvantaged urban areas. Electronic Conference Proceedings: L. Symeou, Th. Thanou, & M. Vryonides (Eds), “*Public and Private Education*”, European University of Cyprus, pp. 628- 641 (In Greek).

<https://1drv.ms/b/s!As5vmLLOBhJv904ohkRIjPBBrpkTA>

Vogopoulou, A. and Tsatsaroni, A. (2018) The boundaries of “legitimate forms of knowledge” and the role of the English language in the internationalised context of Greek HEIs: Issues of identity and equality. Ch. Vitsilaki and D. Gouviyas (eds) “*Tracing the (Greek) crisis: Selected Papers of the 2nd Panhellenic Conference of Sociology of Education*, Athens: Gutenberg (In Greek)

Koutsiouri, S., & Tsatsaroni, A. (2016). *New forms of student performance assessment in the context of austerity policies: the example of “The Items Bank of Graded Difficulty”*, Paper presented at the 2nd Greek Conference of Sociology of Education. Rhodes, Greece (20-22 May) Published in the Electronic Conference Proceedings (In Greek). <http://socedu2016.aegean.gr/>.

Tsatsaroni, A. (2015) The theory of symbolic control and its contribution to the understanding of education and the “totally pedagogised” society. **Invited Plenary Talk** to the 1st PanHellenic Conference of Sociology of Education (University of Ioannina, 16 & 17 October 2014). Published with A. Sarakinioti and P. Sifakakis in the collected volume, Th. V. Thanos (ed) *The Sociology of Education in Greece. Selected research papers*. Athens: Gutenberg (In Greek).

Kourou, M. & Tsatsaroni, A. (2011) The programmes of Study as mechanisms for shaping the subjectivities of future teachers. The case of the Departments of Physical Education and Sport Science. In V. Oikonomidis (Ed.) *Teachers' Education and Training. Theoretical and Research Approaches*. Athens: Pedio (In Greek).

Moniarou-Papaconstantinou, V., & Tsatsaroni, A. (2010). Educational choices and learning careers of LIS students as a social process: Theoretical and methodological considerations. Selected paper in A. Katsirikou & C. Skiadas (eds), *New Trends in Qualitative and Quantitative Methods in Libraries*, Singapore: World Scientific Publishing (pp. 225-240).

Kanes, C., Morgan, C. & Tsatsaroni, A. (2010) Analysing PISA's regime of rationality, *Proceedings of the 6th Mathematics Education and Society (MES) International Conference*, Berlin Germany (20-25 March, 2010)

Lerman, S. & Tsatsaroni, A. (2009) The relation between the official and the pedagogic recontextualising field in the education of teachers of Mathematics, *Research Forum4 Sociological frameworks in mathematics education research, Proceedings of the 33rd Conference of the International Group for the Psychology of Mathematics Education: In Search for Theories in Mathematics Education*, M. Tzekaki, M. Kaldrimidou & H. Sakonidis (eds) (Thessaloniki, July 19-24), Vol. 1, pp. 218-223

Evans, J., Tsatsaroni, A. & Czarnecka, B. (2009) Equations in consumer culture: mathematical images in advertising, *Proceedings of the 33rd Conference of the International Group for the Psychology of Mathematics Education: In Search for Theories in Mathematics Education*, M. Tzekaki, M. Kaldrimidou & H. Sakonidis (eds) (Thessaloniki, July 19-24), Vol. 3, pp. 17-24

Lerman, S. & Tsatsaroni, A. (2005) Policy and Practice in Mathematics Education. In M. Goos, C. Kanes & R. Brown (Eds.) *Proceedings of the Fourth International Mathematics Education and Society Conference* (pp. 228-237), Centre for Learning Research, Griffith University, Queensland, Australia.

Lerman, S., Xu, G & Tsatsaroni, A. (2003) A sociological description of changes in the intellectual field of mathematics education research: implications for the identities of academics, *Proceedings of the British Society for Research into Learning Mathematics*, University of Oxford (June), Vol. 23, No.2, pp. 43-48.

Morgan, C., Evans, J. & Tsatsaroni, A. (2002) Emotion in school mathematics practices: A contribution from discursive perspectives, in *Proceedings of the Third*

International Mathematics Education and Society Conference, MES3, 2-7 April, Centre for Research in Learning Mathematics, Helsingor, Denmark.

Lerman, S. & Tsatsaroni, A. (1998) Why children fail and what mathematics education studies can do about it. The contribution/role of sociology, Joint Plenary Lecture, *Proceedings of the First International Mathematics Education and Society Conference (MEAS 1)* (6-11 September), Centre for the Study of Mathematics Education, Nottingham University, GB.

Chapters in books
(Selective)

Tsatsaroni, A., & Koutsouri, S. (2022). Global Agenda on Knowledge and Governance and Language Literacy Practices in Secondary Education in Greece. In H. Riese, L.T. Hilt, & G.E. Søreide (Eds.) *Educational Standardisation in a Complex World* (pp. 63-83). Bingley: Emerald Publishing Limited. <https://doi.org/10.1108/978-1-80071-589-920221004>

Sarakinioti, A. & Tsatsaroni, A. (2011) Discipline and Knowledge in the society of competencies. In G. Stamelos (ed). *For a poetics of the educational landscape. Ten Years After...A tribute to Joseph Solomon*. Vol. I, Athens: Alexandria (In Greek).

Sarakinioti, A., Tsatsaroni, A. & Stamelos, G. (2011) Changing knowledge in Higher Education, in G. Ivinson, B. Davies & John Fitz (eds) *Knowledge and Identity. Concepts and Applications in Bernstein's Sociology*, London, Routledge.

Tsatsaroni, A. & Cooper, G. (2009) Appropriation, translation and the opening of theory in G. Cooper, A. King & R. Rettie (eds) *Sociological Objects. The reconfiguration of social theory*, Ashgate (pp. 159-176).

Solomon, J. & Tsatsaroni, A. (2001) Educational Evaluation: The social production of texts and practices, in Morais, A., Neves, I., Davies, B. & Daniels, H. (Eds.), *Towards a sociology of pedagogy: The contribution of Basil Bernstein to research*, New York, Peter Lang, 287-315.

Tsatsaroni, A. & Evans, J. (1994) Mathematics: The problematical notion of closure, in P. Ernest (Ed.) *Mathematics, Education and Philosophy: An International Perspective*, London: Falmer Press.

Evans J. and Tsatsaroni, A (1994) Language and “subjectivity” in the mathematics classroom, in S. Lerman (ed) *Cultural Perspectives on the Mathematics Classroom*, Dordrecht: Kluwer

Papers (or extended abstracts) on educational data-bases

Sarakinioti, A. & Tsatsaroni, A. (2024) *Erasmus+ Teachers Academies as a New Transnational Space of Standardisation for ‘Quality Teaching’ in Europe*. Paper presented at the Symposium, entitled “Standardisation, Diversity and Decolonisation:

Enactment of Global Policies around Teaching Quality in Different Nations”, *Chaired* by Dion Rüsselbæk Hansen. ECER2024, Nicosia, Cyprus, 27-30 August.

Šejnohová, K., Sarakinioti, A., Tsatsaroni, A. & Landri, P. (2024) *Digitalisation in and through Education as a Future Goal and as a Present Means for the Recovery of Europe*. Paper presented at the Symposium, entitled “Recovery from Present to Future Europe – Education as a Political Concern, Subject of Digitalization, and Tertium Comparationis”, *Chaired* by Jitka Wirthová. ECER2024, Nicosia, Cyprus, 27-30 August.

Tsatsaroni, A. (2023), **Discussant at the symposium**, entitled: *What Can West European Higher Education Learn from Central and Eastern Europe*, *Chaired* by Monne Winborg. ECER2023, Glasgow, UK, 22-25 August.

Vogopoulou, A., Sifakakis, Ch., Sarakinioti, A. & Tsatsaroni, A. (2022). European foreign language policies, national language testing and quasi standardization of Greek secondary school curricula. Paper presented at the European Education Research Association Conference, Yerevan, 23 - 25 August 2022.

Kourou, M., Sarakinioti, A., Sifakakis, Ch. & Tsatsaroni, A. (2022). Bodies in the New Panopticon Era and the Europeanization of Subjectivities in the Egoverned Field of Physical Education. Paper presented at the European Education Research Association Conference, Yerevan, 23 - 25 August 2022.

Tsatsaroni, A. (2019) **Discussant at the symposium**, entitled: *«Unity in Diversity” in European H.E. Policies, Dominant Political Rationalities and (re)Articulations in Specific National Contexts*, *Chaired* by Simon Warren. ECER2019, Hamburg (Germany), 2-6 September

Tsatsaroni, A., & Koutsiouri, S. (2019). *Global Curriculum, School Autonomy Policies and Language Literacy Practices in Secondary Education in Greece: Rethinking The Notion of Context*. Paper presented at the Symposium, entitled: «The encounter between homogenisation and heterogeneity: Increased standardisation in a diverse world?», *Chaired* by Hanne Riese. ECER2019, Hamburg (Germany), 2-6 September.

Tsatsaroni, A., Sarakinioti, A., & Koutsiouri, S. (2019). *Global Policies and local Politics: Rethinking Bernstein’s Theory After The Critique Of Rights*. Paper presented at the Symposium, entitled: «Totally Pedagogised Societies: Diffractive Engagements with Bernstein’s Sociology of Education», *Chaired* by Parlo Singh. ECER2019, Hamburg (Germany), 2-6 September.

Tsatsaroni, A. & Vogopoulou, A. (2018) *“Education for a bright future in Greece”:* *The responses of the Greek HE Sector to the action lines of EHEA and ERA related to Quality assurance processes*, Contribution to the **Panel discussion**, Warren, S., Tsatsaroni, A., Vogopoulou, A., Starnawski, M. & Zgaga, P. “The Impact of Research Performativity on Academic Identity, Academic Practice, and Knowledge Production – Critical Issues from Europe’s ‘Periphery’”, **Chaired** by Simon Warren. The European Education Research Association Conference (ECER2018), Bolzano (Italy), 4-7 September.

<https://eera-ecer.de/ecer-programmes/conference/23/contribution/44506/>

Tsatsaroni, A. (2018) **Discussant at the symposium** “Negotiating the meanings of learning outcomes as a policy and pedagogic device: Teacher Education and professional identities across Europe”, chaired by A. Sarakinioti. The European Education Research Association Conference (ECER2018), Bolzano (Italy), 4-7 September.

<https://eera-ecer.de/ecer-programmes/conference/23/contribution/45592/>

Tsatsaroni, A. (2018) **Discussant at the symposium** “The European Education Space after the economic crisis”, chaired by A. Traianou. The European Education Research Association Conference (ECER2018), Bolzano (Italy), 4-7 September.

<https://eera-ecer.de/ecer-programmes/conference/23/contribution/43624/>

Sarakinioti, A. & Tsatsaroni, A. (2017) Symbolic control and Identity in the Struggle to Manage Crisis: Implications for Higher Education Policy Analysis, *Symposium Paper* (Title: Dwelling in Ambivalence: Elaborating the Sociology of Basil Bernstein for Critical Policy Scholarship), chaired by Parlo Singh. The *European Education Research Association Conference*, Copenhagen, 22-25 August.

<https://www.eera-ecer.de/ecer-programmes/conference/22/contribution/40896/>

<https://eera-ecer.de/ecer-programmes/conference/22/contribution/42728/>

Vogopoulou, A., & Tsatsaroni, A. (2016). *Internationalisation, Higher Education and Academic Identities*. Paper presented at the European Education Research Association Conference, Dublin, 22-26 August.

<https://eera-ecer.de/ecer-programmes/conference/21/contribution/38333/>

Sifakakis P. & Tsatsaroni, A. (2016) The European/global discourse of governance and the pedagogising and disciplining of education administrators. A case from Greece. *Paper presented at the European Education Research Association Conference*, Dublin 22-26 August.

Kalogerakis, P. & Tsatsaroni, A. (2016) On Quality and Autonomy in times of Economic Crisis: The Greek Early Childhood Education and Care Case. *Paper presented at the European Education Research Association Conference*, Dublin 22-26 August.

Tsatsaroni, A. (2016) Greece in a changing Europe and the current challenges in education, Contribution to the **Round Table**, Niilo Kauppi, Sverker Lindblad, Farzana Shain & Bulent Gokay, Anna Tsatsaroni «*We Need To Talk About Europe: Policies Of Austerity, Crisis Politics And The Collective Responsibility To Defend Public Education*», **chaired by** Sharon Gewirtz. European Educational Research Association Conference, ECER2016, Dublin, 22-26 August.

<https://www.eera-ecer.de/ecer-programmes/conference/21/contribution/39712/>

Vogopoulou, A., Sarakinioti, A. & Tsatsaroni, A. (2015). Globalisation, Internationalisation and the English Language in Greek Higher Education. *Paper presented at the European Education Research Association Conference*, Budapest, 8 - 11 September 2015.

<https://eera-ecer.de/ecer-programmes/conference/20/contribution/35491/>

Tsatsaroni, A. & Sarakinioti, A. (2015). Studying students' educational choices in contemporary societies: Thinking flexibility, rethinking boundaries. *Symposium Paper presented at the European Education Research Association Conference*, Budapest, 8 - 11 September 2015.

Tsatsaroni, A. & Sifakakis, P. (2014) Transformations in the field of symbolic control and their implications for the Greek educational administration, paper presented at *European Conference on Educational Research (ECER2014)*, 2-5 September, University of Porto, Portugal.

Sifakakis, P., Sarakinioti, A. & Tsatsaroni, A. (2013) Professional knowledge and Performative technologies: Exploring changes in educational leadership in Greece, *paper presented at European Conference on Educational Research (ECER2013)*, 10-13/09/2013, Bahçeşehir University, Istanbul, Turkey.

Ilia A. & Tsatsaroni, A. (2013) "Innovative policies" in Greek schools: Recontextualisations and enactments, *paper presented at European Conference on Educational Research (ECER2013)*, 9-10/09/2013, Bahçeşehir University, Istanbul, Turkey.

Sarakinioti, A., Tsatsaroni, A., Matousi, M., Samaras, V., Katsis, A. (2013) The post secondary education pathways in Greece: practising choice to become trainable, *paper presented at European Conference on Educational Research (ECER2013)*, 10-13/09/2013, Bahçeşehir University, Istanbul, Turkey.

Tsatsaroni, A. & Sarakinioti, A. (2012) Forms of knowledge and ways of learning in the context of global and European education policies: Greek Higher Education curricula, Paper presented at ECER2012 (Cadiz, Spain, 18-21 Sept.)

Kourou, M., Syfakakis, C & Tsatsaroni, A. (2012) Knowledge transformations and the subjectivities of professionals in the field of education. Greek responses to European policies, Paper presented at ECER2012 Preconference (Cadiz, Spain, 17-18 Sept.)

Evans, J. & Tsatsaroni, A. (2011) OECD's Project for International Assessment of Adult Competencies (PIAAC): Towards a 'Totally Pedagogised Society'? Paper presented at ECER 2011 (Berlin, Sept.)

Tsatsaroni, A., Sarakinioti, A. & Kourou, M. (2009) Research into curriculum reforms in Teacher Education: Evidence-based or theory-driven?, *Paper presented at ECER '9 (European Conference on Educational Research/EERA)*, University of Vienna (28-30

September)(extended abstract), <http://www.eera.ecer.eu/ecer/ecer2008/search-the-ecer-programme/search-results/com...>

Tsatsaroni, A., & Sarakinioti, A. (2008) Greece's responses to E.U. education policies: Reconfiguring the teacher as learner. *Paper presented at ECER'8, University of Gothenburg (10-12 September)*, <http://www.eera.ecer.eu/ecer/ecer2008/search-the-ecer-programme/search-results/com...>

Tsatsaroni, A. & Tsakiris, D. (2006) Researchers' identities and identifications in the era of an audit culture, *European Educational Research Association, ECER 2006 Geneva Annual Conference, Transforming Knowledge, University of Geneva (13-16 September)*, *Education-line*, <http://www.leeds.ac.uk/educol/documents/161423.htm>

Tsakiris, D. & Tsatsaroni, A. (2006) Pratique narrative et initiation à la pratique de la recherche : croisements possibles, *ESREA Life History and Biography Network , 2006 Conference : Transitional Spaces, Transitional Processes and Research*, Volos, Greece (2-5 March), <http://esrea2006.ece.uth.gr>

Evans, J. and Tsatsaroni, A. (2006) Adults mathematics and popular culture: Beautiful minds, dangerous terrains, *paper to Post-compulsory and Lifelong Learning session 6P, British Educational Research Association, University of Warwick, 6-9 September* *Education-line*, <http://www.leeds.ac.uk/educol/documents/162279.htm>

Tsatsaroni, A., Lerman, S. & Xu, G. (2003) A sociological description of changes in the intellectual field of mathematics education research: Implications for the identities of academics, paper presented at AERA annual meeting, 21-25 April, Chicago, IL (ERIC#: ED482512).

Note: A number of other articles have been published in Greek Journals, Conference Proceedings and book collections. Greek publications include: five Units for the *Greek Open University on sociological analysis of school science* (2001); two Units on *critical and creative thinking: School curriculum and productive pedagogical practices*, for the *Greek Organisation for the Continuous Education of Teachers* (2007); two chapters for the book Koulaidis V. & Tsatsaroni, A. (eds) (2010) *Pedagogic Practices: Research and Education Policy*, Metaixmio; and the paper (with M. Matousi and A. Sarakinioti) *Between secondary and tertiary education. Right to knowledge or opportunity for Lifelong Learning?* Proceedings of the 7th conference with International participation "Which knowledge is of most value: Historical and Comparative Approaches", University of Patras (27-29 June).

Other invited talks, seminars and discussions
(Indicative)

A. *Tsatsaroni*, & P. *Sifakakis*, *Travelling policies on education in conditions of globalisation and their influence on the field of education administration in Greece*. **Round table** "Policies on Leadership in Education" in the context of the conference Leadership and Education, organised by the Laboratory of Sociology of Education, Department of Preschool Education, University of Patras, 16-17 March, 2018.

A. Tsatsaroni, The contribution of Basil Bernstein's theory of symbolic control and totally pedagogised society to critical education policy studies, paper presented at the International Research Seminar, organized by the University of The West of Scotland (AYR Campus), in the context of an Erasmus Programme of Staff mobility for purposes of training and research collaboration, 17 September, 2014.

A. Tsatsaroni, Dominant supranational discourses of effectiveness and quality in education, and evaluation policies and practices in the Greek Education System, Lecture- discussion organised by the Scientific Association of Mathematics Education, University of Athens, 17 January, 2013.

7. Participation in Funded Research Programs

Academic Consultant for the project *Enactments of Greek Language Curriculum in Public Secondary Schools in Athens. The importance of context*, under “Support for researchers with emphasis on young researchers, Cycle B” ESPA, 2019-2020 (MIS (OPS 5049167), March 2020-June 2021 (37.037 €)

Leader of the Greek Research Team of the international project *New Education Privatisation (NEP) in English Education for Speakers of Other Languages (ESOL): A four-nation comparative study*. The project was coordinated by “The Education University of Hong Kong” (Π.Ι. Choi Tae Hee), in cooperation with the “University of Peloponnese”, «The University of Queensland» and the “Seisa University” (Japan). Financed by: Research Grants Council (RGC), Hong Kong (grant number: General Research Fund 18603119), (January 2020-December, 2022) (HK\$ 1,143,854)

Leader of the Greek Research Team of the project entitled: *Privatizations in School Education: Exploratory Cases in Australia, Greece and Hong Kong*. The Project was coordinated by Choi Tae Hee of the Education University of Hong Kong, in cooperation with Bob Lingard, The University of Queensland and Anna Tsatsaroni, University of the Peloponnese. It was funded by The Education University of Hong Kong (RG 89/2017-2018R, HK\$ 100.000) (2018-2019).

Scientific coordinator of the research project *Between Secondary and Tertiary Education: Investigating the sector of Post-secondary – Non tertiary education and students' choice of IEK*, Funded by the Research Committee of the University of the Peloponnese (Code of Project: 0168-00) (2012-2013).

International Collaborator in the Project *Images of Mathematics in Print Advertising in the UK*, directed by Dr Jeff Evans, funded by the British Academy (2007-2008)

Member of the research team of the project *critical and creative thinking: School curriculum and productive pedagogical practices*, Centre for European Constitutional Law (funded by EU sources) for the Greek Organisation for the Continuous Education of Teachers (2006-2007).

Scientific coordinator of the research Project *Science education research activity and pedagogic practices in Greek nursery classrooms*, funded by the Karatheodori Programmes of the Research Committee, University of Patras, Greece, Project No. 2784 (2001-2004).

International Collaborator in the Project *The production and use of theories of teaching and learning Mathematics*, directed by Professor Steve Lerman, funded by ESRC, No. R000223610 (2001-2003)

Member of the research team of the project *Mathematical Thinking* (funded by the National Research Council of Portugal, 1998-2001)

Member of the research team of the project *A Pilot Project of Internal Evaluation and Planning in schools* (EPEAEK/SEPPE-E.U. sources) (1997-1999).

Member of the research team of the project *Innovations in Science Teaching* (EPEAEK/SEPPE –E.U. sources) (1997-1999).

Member of the research team of the project *Approaches to Reading Science and Mathematics Textbooks*, funded by the Research Committee of the University of Patras (No. of Project: 940/1994) (1994-1995).

8. Membership to scientific associations

Network 23: *Policy Studies and Politics of Education, European Education Research Association* (2006-).

Basil Bernstein Scholars' Group (informal group)

Mathematics Education and Society Group (1998-)

Hellenic pedagogic Association (since 2012).

Greek Sociology of Education (informal Group).

9. International Recognition

Link-convener of Network 23: *Policy Studies and Politics of Education, European Education Research Association* (January 2013-August 2017). Member of the conveners' team (Sept. 2017 -2021)

Member of the Editorial Board of the *European Educational Research Journal* (since Sept 2015)

Associate Member of the Editorial Board of the *Scottish Educational Review* (since June 2015)

Member of the Editorial Board of *Education Inquiry* (since 2020)

Member of the Editorial board of the *International Journal of Science and Mathematics Education* (2003-2012).

Reviewer for *The European Educational Research Journal*.

Reviewer for the Journal *Education Inquiry*

Occasionally, reviewer for other education journals (e.g., *Compare, Asia-Pacific Journal of Teacher Education, Scandinavian Journal of Educational Research, etc*)

Member of scientific committees of international and national conferences (e.g., 1st, 2nd & 3rd conference of Greek sociology of education), reviewer of submissions for international conferences (e.g. ECER, since 2011), critical reader/reviewer of international edited volumes, member of panels for (or assisting in) the selection of academic staff in Universities in Greece and abroad.

Member of the *international panel of evaluators* of research proposals in the area of ‘Sciences of Education and Education Policy’ for FCT (*Fundacao para e Ciemcia e a Technologia*) of the Ministry of Technology and Higher Education of *Portugal* (from 2008 to 2019)

National Co-ordinator and member of the National Advisory committee in the *O.E.C.D. Project: Overcoming School Failure. Policies that work- Country Background Report*. (www.oecd.org/edu/equity) (March to Dec. 2011); one of the sources used for the OECD (2012) Report: Equity and Quality in Education. Supporting disadvantaged students and schools, <http://dx.doi.org/10.1787/9789264130852-en>.

Representative of the Greek Ministry of Education to the European Commission, expert Group G “*Open learning environments, active citizenship, equality of opportunity and social integration*”, within the framework of the Detailed Work Programme on the follow-up of the objectives of education and training systems in Europe (Dec. 2002-March 2004).